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**Association of Mangalore University College Teachers® AMUCT**

Affiliated to Federation of University College Teacher's Association in Karnataka  
and All India Federation of University and College Teachers' Organisation

**ಅಮುಕ್ತ**  
**AMUCT**



**BULLETIN OF THE ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS®**

**Vol. XXX**

**No.1 (For Private Circulation )**

**March 2022**

[www.amukt.org](http://www.amukt.org)

## ANNUAL GENERALBODY MEETING -2020





## AMUCT OFFICE BEARERS-2020-2022

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**Dr. Joseph N. M.**

M.A.(Pol.Sc.) M.A. (Eco.), Ph.D.  
Principal & Associate Professor of Economics  
Sacred Heart College, Madantyar

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**Dr. Vishala B. K.**

M.L.I.Sc., M.Com., M.Phil., Ph.D.  
Selection Grade Librarian  
St. Agnes College (Autonomous), Mangalore

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Associate Professor of Statistics  
Dr. P. Dayananda Pai - P. Satisha Pai-  
Government First Grade College Mangalore

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**Dr. S.A. Manjunath**

M.A., B.Ed., Ph.D.  
Assistant Professor & H.O.D. of Hindi  
Pompei College, Aikala

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Vijaya College, Mulki

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**Dr. Praveen K.**, M.A., Ph.D.

Assistant Professor of Political Science  
Sri Mahaveera College, Moodbidri

### Web Editor



**Dr. Vishala B. K.**

M.L.I.Sc., M.Com., M.Phil., Ph.D.  
Selection Grade Librarian  
St. Agnes College (Autonomous), Mangalore



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Mangalore

## GLIMPSES OF GENERAL BODY MEETING - 2020









ESTD 1985

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Association of Mangalore University College Teachers ® - AMUCT

## XXXV ANNUAL GENERAL BODY MEETING & Annual Convention

On Sunday, March 20th, 2022 at 11.30 a.m.

at Shree Gokarnanatheshwara College, Mangalore.

**Chief Guest**

**Dr. Kishore Kumar C K**

Registrar, Mangalore University

**Guests of Honour**

**Prof. Shridharbabu A G**

Joint Director, Regional Joint Director's Office, Mangalore.

**Smt. Sujatha Rao M**

Deputy Director, District Treasury, Mangalore

**Shri Madhava Hegde**

Assistant Treasury Officer, District Treasury, Mangalore

**Shri M Shekar Pujari**

Vice-President, Shree Venkatesha Shiva Bhakthi Yoga Sangha ®, Mangalore

### Programme

09.00 - 10.00 : Registration

10.00 - 11.30 : AGM - Business Session

11.30 - 01.30 : Felicitation to Retired and Distinguished  
Members of AMUCT and  
Release of AMUCT Bulletin

**You Are Cordially Invited**

**SRI GOPAL M GOKHALE**

Treasurer, AMUCT

**DR VISHALA B K**

General Secretary, AMUCT

**DR JOSEPH N M**

President, AMUCT

**OFFICE BEARERS AND MANAGING COUNCIL MEMBERS**

AMUCT & AMUCT TRUST



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and All India Federation of University and College Teachers' Organisation

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**Editor** : **Dr. S.A. Manjunath** M.A.,B.Ed.,Ph.D.  
Vice President, AMUCT  
Assistant Professor & H.O.D. of Hindi  
Pompei College, Aikala -574141  
Cell: 9449546665 Email: manjuspc66@gmail.com

**Editorial Board** : **Dr. Joseph N. M.,** M.A.(Pol.Sc.) M.A. (Eco.), Ph.D.  
President, AMUCT  
Principal & Associate Professor of Economics  
Sacred Heart College, Madantyar - 574 224  
Cell : 9480093347 Email: president.amuct@gmail.com

**Dr. Vishala B. K.** M.L.I.Sc., M.Com., M.Phil., Ph.D.  
General Secretary, AMUCT  
Selection Grade Librarian  
St. Agnes College (Autonomous), Mangalore - 575 002  
Cell : 9448824505 Email: secretary.amuct@gmail.com

**Mr. Gopal M Gokhale** M.Sc., M.Phil.  
Treasurer, AMUCT  
Associate Professor of Statistics  
Dr. P. Dayananda Pai - P. Satisha Pai Government First Grade College, Mangalore-575001  
Cell : 9482953085 Email: gopalmgokhale@rediffmail.com

**Mr S.N. Kakathkar.,** M.Sc.  
Associate Professor of Physics  
SDM College (Autonomous), Ujire - 574 240  
Cell : 9448501424 Email: snkakathkar@gmail.com

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## Presidential Remarks

**Dr. Joseph N. M.**

M.A.(Pol.Sc.) M.A. (Eco.), Ph.D

President –AMUCT

Principal & Associate Professor of Economics

Sacred Heart College, Madantyar



Since the time of known human civilisation education has been considered a means of power, pelf and position. Over the centuries the form and the substance of education have undergone a metamorphosis. From the teacher-centric education has evolved the student-centric education. The sage- status of the teacher on the stage has been relegated to the facilitator in the side wings. Changing times have ushered in new paradigms, new pedagogy and assessment methodology in the education sector. The breakneck speed of technological advancement and market compulsions have further hastened the tempo of change.

The modern era believes that a nation's growth requires the contribution of the youth. To realise demographic dividend, we need to empower the youth in terms of their education and skills. The New Education Policy is a forward looking one aimed at creating a window of demographic opportunity and drive the Indian education system on a par with the international standards. The policy document is perfectly worded and will necessarily return the intended outcome if only we heed the nuances of implementation. Great plans end in a fiasco when adequate measures are not put in place for implementation. Human capital is formed when the population of employable age is armed with the required knowledge and skill. The NEP guarantees equity, access, diversification etc. in the process of learning. But there are challenges. The states with diversity in different walks of human life that make the Indian Union will have to be accommodative and cooperative. There is nothing like one- size-fits-all in the case of the states and what is good for the goose need not be good for the gander. States may have to attune the policy to suit their requirements. But the core value embedded in the NEP should not be compromised. Thus states have their work cut out. They have to demonstrate the sagacity, verve and drive to implement the policy in earnest. Here there is a need to be circumspect and restraint is desirable before they take a call. Any attempt to bartend a half-baked dishes will squarely defeat the objective. The gnawing issues have to be thrashed out with well meaning people joining party. The educational institutions should play a proactive role in this regard. It is the responsibility of all the stakeholders to effect the changes and evolutionary change is enduring than revolutionary change. When push comes to shove, the customary mud raking has to be jettisoned and collusion should be the watchword.

It is heartening that the famed university of ours has leapt forward with the NEP. The Hon. Vice Chancellor is vivacious and exudes confidence in reaching the shores with his choice statement- 'Reforms with little tears'. We, the teaching fraternity have to adapt to the new dispensation, adopt the new system and be adept at making it a practical proposition.

As the president of AMUCT I place on record the contribution of all the members in making it a successful entity. I also place on record the support and cooperation given to us by the FUCTAK.

May the success story repeat year after year.

## Editorial

**Dr. S.A. Manjunath.** M.A., B.Ed., Ph.D.  
Assistant Professor & H.O.D. of Hindi  
Pompei College, Aikala



Annadānaṁ Paraṁ Dānaṁ Vidyādānaṁ Ataḥ Paraṁ /  
Annena Kṣaṇikā Tṛptiḥ Yāvajjīvaṁ Cha Vidyayā //

Giving food to the hungry is a great donation and donation of the knowledge is considered important among all other donations. By food ones hunger is fulfilled and one can survive at that point of time, whereas the knowledge attained alone to survive whole life.

Education is an important tool which is very useful in our life. Education is what differentiates us from other living beings on earth and it makes man the smartest creature in the world. The main goal of education is to provide a direction and purpose to one's life

Higher education equips a man with the specialized skills required to earn higher efficiency levels at the workplace, gives an equal space in this competing world, improves skills and provides scope for better serving our community and working towards its development.

There is a need to focus on students by providing them such courses in which they can achieve excellence, gain deeper knowledge of subject, so that they will get job opportunities. It is very essential to implement innovative and transformational approach in higher education to make Indian educational system globally more relevant and competitive.

The need for a new education policy was felt in the country for a long time. Three National Education Policies have been introduced in India till now. These three Policies are National Education Policy 1968, National Education Policy 1986, and National Education Policy 2020. The National Education Policy 1986 was revised in the year 1992. The emphasis of previous policies on education was mainly on issues of access to education.

The New Education Policy has been brought in keeping with the shortcomings of the previous education policy and the current and future needs, which can lead to large-scale transformative reforms in both the school and higher education sectors. The objective of the New Education Policy 2020 is to make India a global knowledge superpower. The New Education Policy 2020 proposes some changes, including the opening of Indian higher education in foreign universities, the introduction of a four-year multidisciplinary undergraduate program with several exit options. Karnataka has taken the lead to become the first state to launch the National Education Policy (NEP) 2020.

The challenges include training the faculty, introducing a multidisciplinary curriculum, drafting a new syllabus to implement the new policy. Despite the confusing environment of many issues at the implementation of the National Education Policy 2020, it is a matter of concern that college professors of Mangalore University have managed to cope with the Great Depression like Covid-19 pandemic situation.



In this issue, a sincere effort has been made to present a comprehensive overview of the activities of the AMUCT Organization for the Academic year 2020-21. AMUCT is a powerful Mangalore University college teacher's organization, with its main mission is being the unity of teachers.

This academic year has been the year of many unseen ups and downs in Education field. On the one hand, the pestilence called Covid-19 has shaken the very existence of mankind and the man-made system. Even the education system was not spared. This Corona pandemic has created an inevitable situation where students are promoted to the next class without taking exams for some classes, as physical classes are almost canceled. Despite all these negative challenges, academic activities have continued successfully.

The editorial committee records all the achievements of AMUCT during 2020-21 under the leadership of Dr. Joseph N.M. President, Dr. Vishala B.K. General Secretary, and all other office bearers.

I thank all the contributors of articles to this issue and also the Madhuban Graphics for printing the issue so nicely. I welcome your valuable feedback on this issue which will be helpful to us in bringing out the next AMUCT Bulletin.



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DR VISHALA B.K.  
General Secretary



## Association in Action



**Dr. Vishala B. K.**

M.L.I.Sc., M.Com., M.Phil., Ph.D  
General Secretary, AMUCT  
Selection Grade Librarian  
St. Agnes College (Autonomous), Mangalore

### **Bird's Eye View of the activities of AMUCT for the year January 2021- February 2022**

The academic year 2020-21 began with the Association's Annual General Body (AGM) held on January 17th, 2021 at St Agnes College (Autonomous), Mangalore. In March, due to the increase in the CORONA cases in the State in general and in Dakshina Kannada in particular the lockdown was imposed in April and extended till June 2021. Though the Association's regular activities like conducting offline MCM, meeting higher officials at University and Joint Directors Office at Mangalore were stagnated for a few months, the office bearers constantly attended to the queries of the members and tried their best to protect the interest of the members.

Since the Government of Karnataka was keen on implementing the National Education Policy 2020 in the State, the office bearers of AMUCT had attended most of the virtual meetings and webinars on NEW 2020, conducted by the Mangalore University, Department of Collegiate Education, Bangalore, and other Universities throughout India.

**The activities conducted and the issues resolved by the Association during the year are highlighted below.**

#### **08-01-2021**

Dr. N M Joseph, President, and Dr. Ummappa Poojary, Former President attended a virtual meeting conducted by the office of the Honourable Vice-chancellors (Public and Universities) to discuss the offline commencing of all the courses in Universities and affiliated colleges.

#### **09-01-2021**

The Seventh Managing Council Meeting of AMUCT for the year 2019-20 was held on Saturday, 9th January 2021 at the AMUCT Office.

#### **17-01-2021**

34th Annual General Body Meeting and Annual Convention held at St. Agnes College (Autonomous), Mangalore.

#### **24-02-2021**

Dr. S.A. Manjunath, Vice President, Dr. Vasappa Gowda, Managing Trustee, and Sri. Ganesh Pai met Higher Education Minister Dr. Ashwathanarayana, Government of Karnataka, and submitted Memorandum on behalf of FUCTAK and AMUCT, to resolve various issues of the members.

#### **18-05-2021**

Dr. N. M. Joseph and Dr. Vishala B.K. attended the meeting conducted by Mangalore University specifically to discuss the allotment of open electives at the UG level.



### 30-07-2021

AMUCT acknowledges the support extended by Prof. Vasanth Raj, Joint Director, Mangalore region, who retired from service on 30th July 2021. AMUCT acknowledges the service rendered by Mr. Ranjan, the caseworker who got transferred from JD's office in Mangalore.

### 15-09-2021

Dr. N. M. Joseph and Dr. Ummappa Poojary attended the meeting conducted by the core committee of valuation and examination of Mangalore University.

### 23-09-2021

Dr. N.M. Joseph was the chief guest for the one-day workshop on NEP 2020, organized by RDDCE, Mangalore in association with Dr. Dayananda Pai-P. Sathish Pai Govt. First Grade College, Mangalore. The workshop was conducted exclusively for the Principals of Aided, Govt. Colleges and NEP Coordinators.

### 09-10-2021

The First Managing Council Meeting of AMUCT for the year 2020-21 was held on Saturday, 9th August 2021.

### 25-10-2021

Office bearers attended the virtual and offline meeting organized by Mangalore University on the topic – ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ 2020: ಕಾರ್ಯಗಾರ ಮತ್ತು ಸಂವಾದ ಕಾರ್ಯಕ್ರಮ.

### 18-12-2021

The Second Managing Council Meeting of AMUCT for the year 2020-21 was held on Saturday, 18th December 2021 at the AMUCT Office.

### 8-01-2022

AMUCT office bearers met Dr Jenifer Lolita C, Joint Director of Mangalore Region, Mrs Sujatha Rao, Deputy Director, District Treasury, Mangalore on January 1st, 2022 and greeted them on the eve of New Year.

### 11-01-2022

Dr.N.M.Joseph, President, Dr.Vishala B.K., General Secretary,Dr.S.A.Manjunatha,Vice President and Dr.ShilajaK.Yethadka, Joint Secretary attended FUCTAK meeting held at Vivekananda College, Bangalore.

### 21-01-2022

Sri. Ganesh Pai met Prof. Sreedharbabu A G, Regional Joint Director, Mangalore on behalf of AMUCT and greeted him on behalf of AMUCT.

The Third Managing Council Meeting of AMUCT for the year 2020-21 was held on Saturday, 26th February, 2022 at the AMUCT Office.

### 26-02-2022

The Third Managing Council Meeting of AMUCT for the year 2020-21 was held on Saturday, 26th February, 2022 at the AMUCT office.

**DR VISHALA B.K.**  
General Secretary

## **MINUTES OF THE FIRST MANAGING COUNCIL MEETING**

The minutes of the First Managing Council Meeting of AMUCT for the year 2020-21 was held on Saturday 9th October, 2021 at 3.00 P.M. in the AMUCT Office, Nithyananda Complex, Kodialbail, Mangaluru-575003.

16 members were present.

- The President Dr. Joseph N. M. called the meeting to order,
- He extended a welcome to the members, read out the agenda of the meeting and it was approved by the house.
- The President in his initial remarks briefed the house about the involvement of AMUCT in various meetings conducted by the Mangalore University for the implementation of NEP 2020. He opined that the AMUCT, had to deal with the issues very diplomatically.
- The AMUCT strongly argued that the implementation of NEP should not affect the workload of the teachers and also the specific subject teachers.
- The President brought to the notice of the members that SVS and PPC College's newly appointed teachers' details are included in the HRMS.
- Regarding NEP implementation, Dr Norbert Lobo opined that, though the Government and University say that the policy is wonderful, it has no standard model. The present 2 major systems will affect many of the teachers and more than 25 of the teachers will lose their jobs.
- Dr Purushotham said that the NEP will increase the number of dropouts in the future and students inevitably will go out of the college.
- Dr Manjunath raised the issue on the implementation of compulsory Kannada in the Under Graduate level and requested to take the necessary action by the AMUCT.
- After a fruitful discussion, the following resolutions were passed to submit to the concerned authorities.
  1. It is resolved to urge Mangalore University to issue peer guidelines and the structure to be followed by the affiliated and Autonomous colleges to implement NEP 2020 from November 2021.
  2. Resolved to urge the University to finalise the issues regarding major, minor, open electives, skill enhancement courses and credits to be fixed without much delay.
  3. Resolved to urge the university to consider the open elective and skill enhancement courses for workload of the teachers.
  4. Resolved to urge the government to appoint grant in aid staff to the aided colleges and Guest lecturers even to the aided colleges.
  5. Resolved to urge the Government and the University to include 'Functional Kannada' only to those who have not learnt Kannada at lower levels of their education and other students should be given the freedom to choose any two languages.
  6. It is resolved to urge the Government and the University to protect the interest of the teachers- aided and unaided, who are working tirelessly for the betterment of the students since many years in their respective colleges.





7. It is resolved to urge the Government to create and fill the posts of Professors in Undergraduate aided colleges.
- The minutes of the 6th Meeting of the Managing Council Meeting held on 12th December, 2020 for the year 2019-20 were approved by the house.
  - Regarding approval of expenses incurred from January to June 2021, Mr.GopalM.Gokhale, Treasurer presented an account and it was approved by the house.
  - The meeting ended with the vote of thanks proposed by the Joint Secretary –Dr Shailaja Y.V.

Date: 09/10/2021

Dr. Vishala B K  
General SecretaryDr. N.M. Josph  
President**Open Access Resources for Teaching, Learning, and Research**

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DR VISHALA B.K.  
General Secretary

## **MINUTES OF THE SECOND MANAGING COUNCIL MEETING**

The minutes of the Second Managing Council Meeting of AMUCT for the year 2020-21 were held on Saturday 18th December, 2021 at 3.30 p.m. in the AMUCT Office, Nithyananda Complex, Kodialbail, Mangaluru- 575003.

18 members were present.

The meeting was called to order by President Dr. N. M. Joseph. He extended welcome to the members, readout the agenda of the meeting and it was approved by the house.

In his introductory remark, he said that the AMUCT has direct accessibility with the higher authorities in general and with the University in particular. The issues are resolved with mutual understanding, cooperation and support.

He also informed the members that there is a regularity in releasing the grant and Mr Ganesh Pai has taken the initiative to deal with the treasury and JD's office for the quick disbursement of salary without any delay.

The problem that arose at SVS College, Batwal, and St Philomena's College, Puttur were responded to positively by the AMUCT and it was resolved smoothly.

The UGC arrears will be released by March 2022, he said.

The LMS Certificates were distributed to the teachers who worked for it and he requested the convenors to contact the concerned person for the LMS certificate.

The AMUCT placed on record the support given by Dr Sridhar Maniyani, the Special Officer at JD's Office. He informed the members that, Dr Ummappa Poojary acknowledge and appreciated Dr Maniyani's support to AMUCT. President congratulated Dr Ummappa Poojary for being appointed as the Dean of Academics, Sri Gokarnanatheshwara College, Mangalore.

The minutes of the I Managing Council Meeting held on October 7, 2021 for the year 2020-21 was read out by Dr. Vishala B. K. the General Secretary and it was approved by the house.

Regarding approval of expenses incurred from July to September 2021, Mr. Gopal M. Gokhale, Treasurer presented an account and it was approved by the house.

Under any other matter, the following issues were discussed.

It was resolved to pass a resolution to show solidarity with the agitating college teachers from Punjab.

It was decided to conduct AGM for the year 2020-21 on 23 January 2022 at Sri Gokarnanatheshwara College, Mangalore, and the third MCM on 8th January 2022.

Dr. S. A. Manjunath was appointed as the Editor of AMUCT Bulletin and he was asked to coordinate with Sri. Kakathkar, for publishing the bulletin.

Dr. Praveen raised the issue on withheld of results of the students. Dr. Ummappa Poojary and Dr. N.M. Joseph gave clarifications for the same.

The meeting ended with vote of thanks proposed by Dr. Shilaja Y. V.

Date: 18/12/2021

**Dr. Vishala B K**  
General Secretary

**Dr. N.M. Joseph**  
President



## **MINUTES OF THE THIRD MANAGING COUNCIL MEETING**

Minutes of the Third MCM of AMUCT for the year 2020-21 held on 26th February 2022, at 3.00 P.M. at AMUCT Office, Mangalore

- The meeting was called to order by President Dr. N M Joseph. He extended welcome to the members, readout the modified agenda of the meeting and it was approved by the house.
- The President briefed the house that, AMUCT is maintaining a cordial relationship with the University authorities and some of the issues have been resolved. Regarding the academic calendar, he informed the house that the Vice-Chancellor has given the permission to declare revision holidays to the students and he opined that the Management staff and Guest lecturers can be given holidays and Aided teachers should sign till the last working day.
- Dr. Vishala B K., General Secretary read the minutes of the second MCM for the year 2020-21, held on 18th December 2021 and it was approved by the house.
- The revised date for the Annual General Body Meeting-2020-21 was approved by the house.
- Dr. Vishala B K., General Secretary read the Annual report for the year 2020-21 to be presented in the 35th AGM scheduled on 13th March, 2022 and the house approved the same.
- Sri Gopal M Gokhale, Treasurer presented the Audited Accounts of AMUCT for the year 2020-21 and it was approved by the house.
- Dr. Vasappa Gowda, Managing Trustee presented the Annual report and Audited Accounts of AMUCT Trust for the year 2020-21 and it was approved by the house.
- Secretary read the list of retired staff, Ph. D holders to be felicitated during AGM and it was approved.
- It was resolved to pass resolutions on the following issues:
  - Resolved to request the Govt to fill the vacancies in aided colleges immediately with regular teachers through regular appointments for the vacant posts
  - Resolved to request the Govt to Regularize Principals post in Aided Colleges.
  - Non-recognition of the workload due to NEP Implementation
  - Resolved to urge the Govt. for the creation of Professors' posts and filling the same.
  - Resolved to request the University for the Standardization of the pay scale to the management staff.
  - Resolved to urge the University to give the Guideship to the teachers of Undergraduate colleges
  - Resolved to urge the University to consider an unaided combination for Grant-in-aid.
  - Resolved to request the University to CBCS papers for the regular workload.
  - Resolved to urge the Govt. to set right the anomalies in Ph.D. increment.
- The meeting ended with the vote of thanks proposed by the Joint Secretary Dr. Shilaja Y.V.

Date: 26/02/2022

**Dr. Vishala B K**  
General Secretary

**Dr. N.M. Jopeph**  
President





**PROCEEDINGS OF THE 34th ANNUAL GENERAL BODY MEETING OF THE ASSOCIATION OF  
MANGALORE UNIVERSITY COLLEGE TEACHERS ® (AMUCT)**

held at St Agnes College, (Autonomous), Mangaluru on Sunday, the 17th January, 2021.

- The President Dr. Joseph N.M. called the meeting to order, extended welcome and read the agenda.
- The General Secretary, Dr Vishala B K, presented the proceedings of the 33rd Annual General Body Meeting held at SDM Law College, Mangaluru on July 28, 2019. It was approved by the House
- The General Secretary, Dr Vishala B K. also presented the Annual Report of the Association for the year 2019-20.
- The Treasurer, Mr Gopal M Gokhale, presented the Audited Accounts of the Association for the year 2019-20 and Budget for the year 2019-20. He also presented the accounts for the year from April 2019 to December 2020. Certain clarifications were sorted out by the members. Later Annual Report and Annual Accounts were proposed by Dr Mnajunath S A and Seconded by Dr. Vijayakumar Moleyar
- The Managing trustee of AMUCT trust, Dr.Vasappa Gowda, presented the Annual report and Audited accounts of AMUCT trust for the year 2019-20 and it was proposed by Dr Annamma and Seconded by Dr Nayana Pakkala.
- It was resolved to appoint M/s Kamath and Kamath Associates, Chartered Accountants, Mangalore, as Auditor of AMUCT for the year 2020-21.
- Sri Charles Pais, former Treasurer of AMUCT conducted the proceedings of the election to elect the office bearers for 2020-22 and the house requested the office bearers of the year 2018-20 to continue for the two years term, i.e. from 2020-2022. Since the Vice President Sri S.N. Kakathkar expressed his inconvenience to continue as Vice President, Dr Manjunath S A, Asst. Professor, Dept.of Hindi, Pompei College, Aikala was elected as the Vice President 1.

The following members have been unanimously re-elected as the office-bearers.

Dr. Joseph N.M. – President

Sacred Heart College, Madantyar

Dr.Vishala B.K. – General Secretary

St. Agnes College, Mangalore

Mr. Gopal M. Gokhale – Treasurer

PPC, Udupi

Mrs. Dejjamma A – Vice President – II

Canara College, Mangalore

Dr. Shailaja Y. V. – Joint Secretary – I

Vijaya College, Mulki

Dr. Praveen K. – Joint Secretary –II

Sri. Mahaveera College, Moodabidri



- The house resolved to profusely thank the team for agreeing to continue as the office bearers for the year 2020-2022.
- The General Secretary presented the resolution before the house and the resolution passed are as follows.
  1. Resolved to request the Govt to fill the vacancies in aided colleges immediately with regular teachers through regular appointments for the vacant posts also resolved to urge the Government to withdraw stay on the ongoing recruitment for filling vacancies in aided colleges.
  2. Resolved to request the Govt to Regularize Principals position Aided Colleges.
  3. Resolved to urge the Govt. for the creation of Professors post and filling the same in undergraduate colleges as per UGC norms.
  4. Resolved to request the University and Govt. for the Standardization of the pay scales for the management paid unaided College teachers.
  5. Resolved to urge the University to extend the Ph D Guideship to the teacher of Undergraduate colleges.
  6. Resolved to urge the Govt to set right the issues of delay in releasing the salary grants every month.
  7. Resolved to urge the Department to consider unaided combination as aided workload for Grant-in aid.
  8. Resolved to request the Department to consider the newly introduced subjects under CBCS as regular aided workload.
  9. Resolved to urge the Govt. to set right the anomalies in sanction of Ph.D increments.
  10. Resolved to request the Government and Commissioner of Collegiate Education to release grants for settlement of pending 6th and 7th pay scale arrears.
- The meeting ended with the vote of thanks by the Joint Secretary Dr. Shailaja Y V

Date: 17/01/2021

**Dr. Vishala B K**  
General Secretary

**Dr. N.M. Jopesh**  
President



## *Congratulation*

### **Ph.D AWARDED**



**Dr. Vijaya Kumari**, HOD of Physics, Sri Bhuvanendra College, Karkala has been awarded Ph.D Degree Visvesvaraya Technological University (VTU) Jnana Sangama, Belagavi, for the thesis entitled 'Design, Crystal Growth, Characterization and Nonlinear Optical Properties of Some Novel Branched Chain Organic Molecules' of Technology and Management, Bantakal, Udupi. AMUCT congratulates and wishes for her future endeavours.

## **ANNUAL REPORT 2020-2021**

**It's the teacher that makes the difference, not the classroom. – Michael Morpurgo**

ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R) – AMUCT since its inception in 1985 has been taking initiative to uphold the standard of the higher education system through its involvement and participation in the decision-making process of Mangalore University at the regional level, Department of Collegiate Education at the State level, and AIFUCTO at the National level.

The academic year 2020-21, once again turned out to be unpredictable and almost five months the colleges were closed due to the second wave of Corona in the state.

It was a challenge for the Association to deal with the various issues related to the academic and personal interests of its members. The introduction of NEP 2020 by the State Government and its implementation in the year 2021-22 was a herculean task to all the educational institutions in the state.

The office bearers and the senior teachers of our Association are collectively involved in the discussions on NEP 2020, organized by the Mangalore University, Department of Collegiate Education, Government of Karnataka.

The Association strongly opined that and stressed upon “Implementation of NEP 2020 without tears. It argued in all the platforms to protect the interest of the teachers who are the backbone of the higher education system.

On behalf of the office-bearers, I admit that managing the situation during a pandemic period was a new experience and even more challenging than the normal condition.

We believe in Experiential Learning and we the office bearers learn by unexpected experience.

We the office bearers collectively tried our best to fulfill the needs and to protect the interest of our esteemed members.

I am happy to present before you the report of the activities of the Association for the year January 2021 to February 2022.

### **ANNUAL GENERAL BODY MEETING AND FELICITATION PROGRAMME**

The 34th Annual General Body Meeting of AMUCT was held at St. Agnes College (Autonomous). Mangalore on Sunday, the 17th of January 2021.

Sri.K. Raju Mogaveera K.A.S., Registrar of Mangalore University was the Chief Guest, and Dr. Appaji Gowda S.B., Regional Joint Director of Collegiate Education, Mangalore, and Dr. Sr Venissa A.C., Principal, St Agnes College were the Guests of Honour. AMUCT acknowledged the constant support rendered by both, Dr. Appaji Gowda and Sri. K. Raju Mogaveera and felicitated them.

AMUCT also felicitated members who have retired from service, secured Ph.D Degree and received other recognitions in 2019-20.

During the business session, AMUCT passed resolutions related to the collegiate education department and Mangalore University. 130 members participated in the deliberations.

**MANAGING COUNCIL MEETINGS:**

Since the year 2019-20 prolonged for almost two years due to pandemic and seven MCM's were conducted during the year 2019-20, AMUCT could hold only three Managing Council Meetings during 2020-21 at AMUCT office, Mangalore. There was reasonably good participation from the members, and they shared their views and opinions for the betterment of the teachers and higher education. The details of the meetings are as follows:

Sl. No.	Date	Number of members present
01	07/10/2021	16
02	18/12/2021	18
03	20/03/2022	15

**MEETINGS WITH THE HIGHER OFFICIALS**

Dr.N.M.Joseph, the President of AMUCT was a member of the Core Committee of NEP implementation and examination reform committee of Mangalore University. He has actively participated in the major meetings of the University and given his valuable inputs on behalf of the members of AMUCT.

Dr.S.A.Manjunath, Vice President, Dr.Vasappa Gowda, Managing Trustee, and Sri.Ganesh Pai met Higher Education Minister Dr. Ashwathanarayana, Government of Karnataka, and submitted Memorandum on behalf of FUCTAK and AMUCT, to resolve various issues of the members.

The office bearers met the Regional Joint Director of Collegiate Education, Mangalore, on five different occasions to sort out issues related to the delay in salary disbursement and other service matters of members.

Dr. Sridhara Maniyani, Special Officer, Office of the Department of Collegiate Education, Mangalore Region, attained superannuation on 30-11-2021. The AMUCT office bearers expressed their gratitude to him for extending his helping hand whenever required.

Office bearers and former Presidents had an interaction with the Registrar (Evaluation), Mangalore University to sort out different academic, examination-related matters and implementation of NEP2020 in the colleges.

Dr. N. M. Joseph, President, Dr. Vishala B.K., General Secretary, Dr. S. A. Manjunatha, Vice President and Dr. Shilaja K.Y., Joint Secretary attended FUCTAK meeting held at Vivekananda College, Bangalore on 11-01-2022.

As a gesture of gratitude AMUCT team met the Treasury officers on several occasions at Mangalore office.

**AMUCT WEBSITE**

AMUCT Website was updated regularly with necessary information.

**PRESS RELEASE**

The A.G.M. report was published in various newspapers.

Resolutions passed in the MCM regarding NEP 2020 and other academic and professional issues were published in the newspapers.





## SIGNIFICANT ACHIEVEMENTS

- Disbursement of salary within the first week of a month.
- Addressing the teachers' issues with the Management of the concerned colleges.
- More number of Management staff have taken AMUCT membership.

## AREAS OF CONCERN:

1. Filling up of vacancies in Under Graduate Colleges
2. Non recognition of the workload due to NEP Implementation
3. Appointment of Principals as per U.G.C. guidelines.
4. Creation of Professors post and filling the same.
5. Anomalies regarding Ph.D. increment
6. Regulating the additional batches and the number of students in Govt. First Grade Colleges.
7. Standardization of the pay scale for the management staff.

## GRATITUDE:

AMUCT remains grateful to the following organizations and officers for their timely guidance, support and cooperation:

The Hon'ble Minister for Higher Education, Additional Chief Secretary, Secretary for Higher Education, Commissioner of Collegiate Education, Govt of Karnataka, Present and Former Joint Directors, Special Officer, Assistant J.D., Manager and Staff of Regional Office.

Special thanks are due to the Management, Principal and staff of St Agnes College (Autonomous), Mangalore for providing the venue and other logistics to organize the 34th A.G.M.

Sincere thanks are due to Hon'ble Vice-Chancellor, Registrars, and Office Staff of Mangalore University.

Earnest thanks to the Present and Past Office Bearers of FUCTAK and AIFUCTO for representing issues at the state and national level.

Special thanks to Sri Ganesh Pai, Asso. Professor of History for taking initiative for the smooth disbursement of salary every month.

Heartfelt thanks to the Media, Management & Principals of various colleges, Non-teaching Staff, and Students' Organizations.

Members are our source strength and enthusiasm. Heartfelt gratitude to all the Former Office Bearers, Trustees of AMUCT, Conveners and Members for their constant support and cooperation

## LONG LIVE THE TEACHERS' MOVEMENT

Date:20-03-2022

Place: Mangalore

**Dr. Vishala B. K.**  
General Secretary



# AMUCT TRUST AUDITOR'S REPORT

## AMUCT Trust (Reg), Mangalore Annual Report 2020-21

Respected President, General Secretary, Managing Council members of AMUCT, AMUCT Trustees and members of AMUCT, with great delight and pleasure, I place before you the Annual Report of AMUCT Trust (Reg) for the Financial Year 2020-21. AMUCT Trust originated in the year 1993. From its inception, it has grown and contributed for the development of AMUCT under the guidance of many stalwarts in the field.

The following members were active at the helm of affairs of the trust during the Academic Year 2020-21.

1. Dr Vasappa Gowda, Besant Evening College, Mangalore- Managing Trustee
2. Prof. Dattatreya Rao, Bhuvanendra College, Karkala- Trustee
3. Prof. Ganesh Pai, Besant Women's College, Mangalore- Trustee
4. Dr Nayana, MSRS College, Shirva- Trustee
5. Dr Joseph N M, AMUCT President- Ex-officio member
6. Dr Vishala B K, AMUCT General Secretary- Ex-officio member

The Board of Members of the trust held its deliberations during the AMUCT Managing Council meetings held at the AMUCT office with fruitful resolutions in the good interest of the trust.

The funds of the Trust are invested in fixed deposit at the Teachers' Co-operative Bank Ltd, Mangalore branch. They are as follows;

1. Seminar Fund Investment	-	Rs 1,04,000.00
2. Life Membership Fund	-	Rs 1,43,000.00
3. Teachers' Welfare Fund	-	Rs 98,000.00
4. General Maintenance Fund	-	<u>Rs 50,000.00</u>
Total		<u>Rs 3,95,000.00</u>

The interest accrued in the above fixed deposit funds are transferred to the AMUCT account and utilised towards the activities of the AMUCT.

With deep sense of happiness, I express my whole hearted gratitude to all the Trustees, office bearers of AMUCT for their co-operation, guidance and support throughout the year. I seek the similar co-operation and support in the future days also.

With regards

Date: 26-02-2022

  
Managing Trustee



**M. VAMAN KAMATH**  
M. Com., FCA., DISA (ICAI)  
CHARTERED ACCOUNTANT

**U. RAMNATH NAYAK**  
B. Com. ACA  
CHARTERED ACCOUNTANT



## KAMATH & KAMATH ASSOCIATES

NO. 13/14, III FLOOR, MANASA TOWERS, M.G. ROAD,  
MANGALURU - 575 003. TEL : +91-824-2496312

E-mail : kamathtax@gmail.com

UDIN - 21242477AAAAEQ5599

### AUDITOR'S REPORT

1. We report that we have audited the attached Balance Sheet of the "ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' TRUST (REGD.)" Mangalore, as at 31st March 2021 and also the Income & Expenditure Account of the Association for the year ended on that date annexed thereto which we have signed under reference to this report. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

3. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for our audit. In our opinion, proper books of account have been kept as required by law, so far as appears from our examination of the books and the abovementioned Balance Sheet and Income & Expenditure Account agree therewith.

4. In our opinion, the Balance Sheet and Income & Expenditure Account dealt with by this report comply with the requirement of the Accounting Standards.

5. In our opinion and to the best of our information and according to the explanations given to us, the Balance Sheet and the Income & Expenditure Account together with the notes thereon, given in the prescribed manner, the information required and also give a true and fair view in conformity with the accounting principles generally accepted in India,

- i) In the case of the Balance Sheet, of the state of the Association's affairs as at 31st March 2021 and
- ii) In the case of the Income & Expenditure Account, Excess of Income over Expenditure of the above-named Association for the year ended on that date.

MANGALORE  
17-12-2021

For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS

*U. Ramnath Nayak*  
U RAMNATH NAYAK, B.COM, ACA  
PARTNER





**ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2021**

Pr. Year	EXPENDITURE	₹	₹	Pr. Year	INCOME	₹	₹
2,596	To Audit Fees		2,596.00	By INTEREST RECEIVED			
	To Bank Charges		30.00	General Maintenance Fund		3,752.00	
				Savings Bank		2,711.00	6,463.00
	To DEPRECIATION WRITTEN OFF						
3,962	As per Schedule Annexed		3,555.00				
	To Excess of Income over Expenditure		282.00				
<b>6,558</b>	<b>TOTAL</b>	<b>6,463.00</b>		<b>6,558</b>	<b>TOTAL</b>		<b>6,463.00</b>

MANGALORE  
17.12.2021

For ASSOCIATION OF MANGALORE UNIVERSITY  
COLLEGE TEACHERS TRUST (REGD.)

  
MANAGING TRUSTEE

AS PER OUR REPORT OF EVEN DATE  
For KAMATH & KAMATH ASSOCIATES  
-ARTERED ACCOUNTANTS - F.REG. NO.00168



U. RAMNATH NAYAK, B.COM, ACA  
PARTNER - M.NO.242477



ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)  
BALANCE SHEET AS AT 31ST MARCH, 2021

PR. YEAR	LIABILITIES	₹	PR. YEAR	ASSETS	₹
	<u>LIFE MEMBERSHIP FUND</u>			<u>CASH AND BANK BALANCES:</u>	
1,48,480.00	As per last Balance Sheet	1,48,480.00	63,841.97	Teachers Co-op. Bank	53,906.97
10,728.00	Add: Interest received	10,728.00			
		1,59,208.00		<u>LIFE MEMBERSHIP FUND INVESTMENT</u>	
10,728.00	Less: Transferable to AMUCT	10,728.00	1,43,000.00	Teachers Co-op. Bank Ltd. FD	1,43,000.00
8,32,952.20	<u>BUILDING FUND</u>			<u>GENERAL MAINT FUND INVESTMENTS</u>	
	As per last Balance Sheet	8,32,952.20	50,000.00	Teachers Co-op. Bank Ltd. FD	50,000.00
1,22,124.82	<u>TEACHERS WELFARE FUND</u>			<u>TEACHERS WELFARE FUND INVESTMENT</u>	
7,352.00	As per last Balance Sheet	1,29,476.82	98,000.00	Teachers Co-op. Bank Ltd. - FD	98,000.00
	Add: Interest received	7,352.00			
				<u>SEMINAR FUND INVESTMENT</u>	
1,26,597.00	<u>SEMINAR FUND</u>		1,04,000.00	Teachers Co-op. Bank Ltd. - FD	1,04,000.00
7,800.00	As per last Balance Sheet	1,26,597.00			
	Add: Interest received	7,800.00		<u>OTHER DEPOSITS &amp; RECEIVABLES</u>	
		1,34,397.00	3,000.00	Telephone Deposit	3,000.00
7,800.00	Less: Transferable to AMUCT	7,800.00			
				<u>FIXED ASSETS</u>	
	<u>CURRENT LIABILITIES</u>		7,19,166.00	As per Schedule	7,15,611.00
5,192.00	Auditor's Fee	2,596.00			
21,456.00	LWF Interest due to AMUCT	10,728.00		<u>GENERAL FUND</u>	
15,600.00	Seminar Fund Interest due to AMUC	7,800.00	97,639.05	As per last Balance sheet	98,746.05
			1,107.00	Less: Excess of Income over Expenditure	282.00
<b>12,79,754.02</b>	<b>TOTAL</b>	<b>12,65,982.02</b>	<b>12,79,754.02</b>	<b>TOTAL</b>	<b>12,65,982.02</b>

MANGALORE  
17.12.2021  
For ASSOCIATION OF MANGALORE UNIVERSITY  
COLLEGE TEACHERS TRUST (R)

AS PER OUR REPORT OF EVEN DATE  
For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS - F. REG. NO.0016855

*U. Ramnath Nayak*  
U. RAMNATH NAYAK, B.COM, ACA  
PARTNER - M. NO. 242477

*[Signature]*  
MANAGING TRUSTEE





## ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)

## Details of Fixed Deposits and Interest earned thereon

Sl.no	Name of the fund	Amount of Deposit	Interest Received 2019-2020
1	Seminar Fund Investment		
	112/1(4949)		1,950.00
	83/1(4949)		1,950.00
	70/1(4949)		1,950.00
	59/1((4949)	1,04,000.00	1,950.00
		1,04,000.00	7,800.00
2	Life Membership fund		
	16/1(4689)	31,500.00	-
	111/1(4948)		591.00
	82/1(4948)		591.00
	69/1(4948)		591.00
	58/1(4948)		591.00
	25/1(4780)	1,11,500.00	-
	135/1(5053)		4,182.00
	124/1(5053)		4,182.00
		1,43,000.00	10,728.00
3	Teachers Welfare Fund		
	136/1(5036)		3,676.00
	125/1(5036)	98,000.00	3,676.00
		98,000.00	7,352.00
4	General Maintenance Fund		
	134/1(5034)		1,876.00
	123/1(5034)	50,000.00	1,876.00
		50,000.00	3,752.00

MANGALORE  
17.12.2021

For ASSOCIATION OF MANGALORE UNIVERSITY  
COLLEGE TEACHERS TRUST (REGD.)

  
MANAGING TRUSTEE



**ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)**  
**FIXED ASSETS SCHEDULE : 2020-2021**

PARTICULARS	Rate	GROSS BLOCK			DEPRECIATION			NET BLOCK		
		As on 01.04.2020	Additions/ Deletions	As on 31.03.2021	Upto 31.03.2020	For the year	Upto 31.03.2021	As on 31.03.2020	As on 31.03.2021	
Premises		6,83,760	-	6,83,760	-	-	-	6,83,760	6,83,760	
Furniture & Fixtures	10%	1,25,506	-	1,25,506	94,907	3,060	97,967	30,599	27,539	
Electrical Fittings	10%	11,825	-	11,825	10,532	129	10,661	1,293	1,164	
Bathroom Fittings	10%	15,208	-	15,208	13,545	166	13,711	1,663	1,497	
Computer	40%	32,700	-	32,700	32,650	20	32,670	50	30	
Water Connection	10%	10,577	-	10,577	8,776	180	8,956	1,801	1,621	
		8,79,576	-	8,79,576	1,60,410	3,555	1,63,965	7,19,166	7,15,611	

**MANGALORE**  
**17.12.2021**

For ASSOCIATION OF MANGALORE UNIVERSITY  
COLLEGE TEACHERS TRUST (R)

  
MANAGING TRUSTEE -

For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS - F. REG. NO.0016855

  
U. RAMNATH NAYAK, B.COM., ACA  
PARTNER - M.NO.242477



**ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD.)**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2021**

Pr. Year	RECEIPTS	₹	Pr. Year	PAYMENTS	₹
	To OPENING BALANCES:			By AMUCT	
32,510.97	Teachers Co-op. Bank SB 72	63,841.97		By Audit Fees	37,056.00
	To INTEREST RECEIVED			By Bank Charges	5,192.00
10,728.00	On Life Membership Fund	10,728.00			30.00
7,352.00	On Teachers Welfare Fund	7,352.00			
3,752.00	On General Maintenance Fund	3,752.00			
7,800.00	On Seminar Fund	7,800.00			
1,699.00	On SB Account	2,711.00			
			By CLOSING BALANCE:		
			Teachers Co-op. Bank SB-72		53,906.97
<b>63,841.97</b>	<b>TOTAL</b>	<b>96,184.97</b>	<b>TOTAL</b>		<b>96,184.97</b>

MANGALORE

17.12.2021

For ASSOCIATION OF MANGALORE UNIVERSITY  
 COLLEGE TEACHERS TRUST (REGD.)



MANAGING TRUSTEE



# ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' TRUST (REGD.)

## Notes on Accounts:

1. Significant Accounting Policies Year 2020-21
- a) **Method of Accounting:** The accounts of the firm are prepared under historical convention using the Accrual method of accounting.
- b) **Fixed Assets:** Fixed assets are reflected in the Balance Sheet at net written down value (i.e., Cost less Depreciation Written off.)
- c) **Investments:** Investments are stated at cost.
- d) **Depreciation:** Depreciation on assets shall be provided and written off at the rates taking into consideration the useful life of assets. Depreciation on assets purchased during the year is provided pro-rata.
- e) **Contingent Expenses:** Contingent expenses have not been provided for.

MANGALORE

17-12-2021

For AMUCT TRUST (REGD.)

MANAGING TRUSTEE

For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS

*U Ramnath Nayak*

U RAMNATH NAYAK, B.COM, ACA  
PARTNER





# AMUCT AUDITOR'S REPORT

**M. VAMAN KAMATH**  
M. Com., FCA., DISA (ICAI)  
CHARTERED ACCOUNTANT

**U. RAMNATH NAYAK**  
B. Com. ACA  
CHARTERED ACCOUNTANT



**KAMATH & KAMATH ASSOCIATES**  
NO. 13/14, III FLOOR, MANASA TOWERS, M.G. ROAD,  
MANGALURU - 575 003. TEL : +91-824-2496312  
E-mail : kamathtax@gmail.com

## AUDITOR'S REPORT

1. We report that we have audited the attached Balance Sheet of the "ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' (REGD.)" Mangalore, as at 31st March 2021 and also the Income & Expenditure Account of the Association for the year ended on that date annexed thereto which we have signed under reference to this report. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

3. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for our audit. In our opinion, proper books of account have been kept as required by law, so far as appears from our examination of the books and the abovementioned Balance Sheet and Income & Expenditure Account agree therewith.

4. In our opinion, the Balance Sheet and Income & Expenditure Account dealt with by this report comply with the requirement of the Accounting Standards.

5. In our opinion and to the best of our information and according to the explanations given to us, the Balance Sheet and the Income & Expenditure Account together with the notes thereon, give in the prescribed manner, the information required and also give a true and fair view in conformity with the accounting principles generally accepted in India,

- In the case of the Balance Sheet, of the state of the Association's affairs as at 31st March 2020 and
- In the case of the Income & Expenditure Account, Excess of Income over Expenditure of the above-named Association for the year ended on that date.

MANGALORE  
19-01-2022

For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS  
Firm Regn. No.0016855

*U. Ramnath Nayak*

U RAMNATH NAYAK, B.COM, ACA  
PARTNER - M.NO.242477







ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2021

PR. YR.	EXPENDITURE	₹	₹	PR. YR.	INCOME	₹	₹
10,000.00 To	AMUCTO Annual Subscription			1,61,300.00 By	Annual Membership Fee		1,45,300.00
61,770.00 To	Annual General Meeting		1,14,929.00	200.00 By	Donation		-
36,400.00 To	AMUCTO Conference and NEC Meeting Expenses		3,000.00	5,000.00 By	Seminar Sponsorship		-
45,000.00 To	Struggle Expenses		2,40,235.00	41,915.00 By	Interest on FD	52,850.00	
1,360.00 To	AMUCT Registration Fee			4,990.00 By	On Savings Bank Balances	4,877.00	
4,720.00 To	Audit Fees		4,720.00	- By	Special Struggle Fund		57,727.00
47,000.00 To	Bulletin Expenses		45,400.00	10,728.00 By	LWF Interest Receivable from AMUCT TRUST		4,24,801.00
8,518.00 To	FUCTAK Meeting Expenses		75,000.00	7,800.00 By	Seminar Fund Interest Receivable from AMUCT Trust		10,728.00
- To	Water Bill		25,662.00	1,00,680.60 By	Excess of Expenditure over Income		7,800.00
8,480.00 To	Meeting Expenses		1,100.00				
1,450.00 To	Office Maintenance		1,282.00				
2,925.00 To	Printing & Stationery		3,230.00				
- To	General Expenses		3,200.00				
6,397.00 To	Travelling Expenses		750.00				
- To	Electricity expenses		8,150.00				
8,150.00 To	Website Expenses		1,750.00				
200.00 To	Mementos		362.70				
118.00 To	Bank Charges		220.00				
1,211.60 To	Postage						
1,000.00 To	Electricity Expenses		2,710.00				
- To	Conveyance Allowance						
8,736.00 To	Refreshments and Hospitality						
9,000.00 To	Honorarium						
70,128.00 To	Seminar Expenses						
- To	Excess of Income over Expenditure		1,14,665.30				
3,32,613.60	TOTAL	6,46,356.00	3,32,613.60	TOTAL		6,46,356.00	

FOR ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHER (R)

MANGALORE  
19-01-2022

AS PER OUR REPORT OF EVEN DATE  
For KAMATHI & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS - F. REG. NO.0016855



U. RAMNATH NAYAK, B.COM, ACA  
PARTNER - M.NO.242477

*[Signature]*  
PRESIDENT

*[Signature]*  
SECRETARY

*[Signature]*  
TREASURER



ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)  
BALANCE SHEET AS AT 31ST MARCH, 2021

PR. YR.	LIABILITIES	₹	₹	PR. YR.	ASSETS	₹	₹
	<b>CAPITAL FUND:</b>				<b>CASH AND BANK BALANCES:</b>		
6,32,397.14	Opening Balance	5,31,716.54		1,128.27	Cash on Hand	10,381.27	
-	Add: Excess of Income over Expenditure	1,14,665.30		71,885.00	Corporation Bank SB 7998	1,00,764.50	
1,00,680.60	Less: Excess of Expenditure over Income		6,46,381.84	5,275.27	Teachers Co-op Bank	42,766.27	1,53,912.04
4,00,000.00	AMUCT academic activities fund		4,00,000.00		<b>DEPOSITS &amp; INVESTMENTS</b>		
				8,20,886.00	Fixed Deposits (as per schedule 1)		8,73,736.00
	<b>CURRENT LIABILITIES</b>				<b>RECEIVABLES</b>		
9,440.00	Audit Fees		4,720.00	4,926.00	TDS Receivable	4,925.80	
				21,456.00	LMF Interest Receivable from AMUCT Trust	10,728.00	
				15,600.00	Seminar Fund Interest Receivable from AMUCT Trust	7,800.00	23,453.80
<b>9,41,156.54</b>	<b>TOTAL</b>	<b>10,51,101.84</b>	<b>9,41,156.54</b>		<b>TOTAL</b>	<b>10,51,101.84</b>	

FOR ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)

MANGALORE  
19-01-2022

*V. S. S. S.*  
PRESIDENT

*V. S. S. S.*  
SECRETARY

*V. S. S. S.*  
TREASURER

AS PER OUR REPORT OF EVEN DATE  
FOR KAMATH & KAMATH ASSOCIATES

CHARTERED ACCOUNTANTS - F. REG. NO. 0016855

*U. Ramnath Nayak*

U. RAMNATH NAYAK, B.COM, ACA  
PARTNER - M.NO.242477





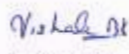
## ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)

Schedule: 1 Fixed Deposits		
PR. YEAR	Particulars	₹
2,89,084.00	Union Bank -KCC- 55713	3,06,813.00
5,31,802.00	Karnataka Bank-28101	5,66,923.00
<b>8,20,886.00</b>	<b>TOTAL</b>	<b>8,73,736.00</b>

MANGALORE  
19-01-2022

FOR ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)

  
PRESIDENT

  
SECRETARY

  
TREASURER

**Association of Mangalore University College Teachers**  
**Budgeted Income and Expenditure for the Year 2021-22**

Expenditure	Rs	Income	Rs
AIFUCTO annual Subscription Fees for the year 2021-22	5000.00	By Annual Membership Fees	200000.00
AGM Expenses	130000.00	By Interest receivable from AMUCT Trust	20000.00
FUCTAK membership fees	10000.00	By Interest on SB Accounts & FD Accounts	50000.00
To Audit fees	4720.00		
To bulletin expenses	50000.00		
FUCTAK meeting expenses	10000.00		
Meeting Expenses	10000.00		
To Office Maintenance	5000.00		
To Printing & Stationary	3000.00		
To water bill	2000.00		
To Travelling Expenses	5000.00		
To Website Expenses	8000.00		
To Electricity Expenses	3500.00		
To Miscellaneous Expenses	5000.00		
To Excess of Income over Expenditure	18780.00		
	<b>270000.00</b>		<b>270000.00</b>



**ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2021**

PR. YEAR	RECEIPTS	PR. YEAR	PAYMENTS	
	To Opening Balance	10,000.00	By AFUCTO Subscription	
2,190.87	Cash on Hand	36,450.00	By AFUCTO Conference and NEC Meeting Expenses	3,000.00
1,53,313.20	Corporation Bank SB 7998	1,128.27	By Struggle Expenses	2,40,225.00
79,188.27	T.C. Bank SB 0005	71,885.20	By Annual General Meeting Expenses	1,14,929.00
		5,275.27	AMUCT Renewal Charges paid to the Registrar of Co-op Society	
1,61,300.00	To Annual Membership Fees	78,288.74	Honorarium	
	To Interest Received on SB A/c	1,45,300.00	By Audit Fees	9,440.00
4,990.00	To Donation	4,877.00	By Mementos	1,750.00
200.00	To Seminar Sponsorship		By Bulletin Expenses	45,400.00
5,000.00	To Special Struggle Fund	4,24,801.00	By FUCTAK Meeting Expenses	75,000.00
-	To AMUCT Trust	37,056.00	By Meeting Expenses	
			By Conveyance Allowance	2,710.00
			By Office Maintenance	1,100.00
			By Printing & Stationery	1,282.00
			By Water Bill	25,662.00
			By Travelling Expenses	3,200.00
			By Electricity expenses	750.00
			By General Expenses	3,230.00
			By website maintenance charges	8,150.00
			By Bank Charges	362.70
			By Postage	220.00
			By Refreshments and Hospitality	
			By Seminar Expenses	
			By Closing Balance	
		1,128.27	Cash on Hand	10,381.27
		71,885.20	Corporation Bank SB 7998	1,00,764.50
		5,275.27	T.C. Bank SB 0005	42,766.27
				1,53,912.04
4,06,182.34	TOTAL	6,90,322.74	TOTAL	6,90,322.74

For ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R.)

MANGALORE  
19-01-2022

 PRESIDENT  
 SECRETARY  
 TREASURER



## ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' (REGD.)

Notes on Accounts:

1. Significant Accounting Policies Year 2020-21
- a) Method of Accounting: The accounts of the firm are prepared under historical convention using the Accrual method of accounting.
- b) Fixed Assets: Fixed assets, if acquired shall be reflected in the Balance Sheet at net written down value (i.e., Cost less Depreciation Written off.)
- c) Investments: Investments are stated at cost.
- d) Depreciation: Depreciation on assets shall be provided and written off at the rates taking into consideration the useful life of assets. Depreciation on assets purchased during the year is provided pro-rata.
- e) Contingent Expenses: Contingent expenses have not been provided for.

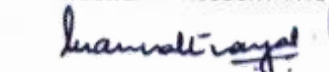
MANGALORE  
19-01-2022

For ASSOCIATION OF MANGALORE UNIVERSITY  
COLLEGE TEACHERS (REGD.)

  
PRESIDENT

  
SECRETARY

For KAMATH & KAMATH ASSOCIATES  
CHARTERED ACCOUNTANTS

  
U RAMNATH NAYAK, B.COM, ACA  
PARTNER







## RETIRED ON SUPERANNUATION



1. **Dr. Vaman Baliga**, Associate Professor and H.O.D. of the Department of Commerce, Vijaya College, Mulki has attained superannuation after his thirty-six years of service. He was the active member of AMUCT and was the joint secretary of AMUCT during the year 2010-2012. AMUCT wishes him a happy, healthy and peaceful retired life.



2. **Sri. Ganapathi Bhat B**, Associate Professor and HOD of English, Besant Evening College Mangaluru has attained superannuation after his 35 years of service. (inclusive of 2 years in KSS College, Mangalore. Subrahmanya and NITTE Institutions). He was honoured with World Level Kannada \*Kavya Kedage Award\* for Poetry Composition Contest by Kanchana Foundation, Bahrain. Karvali Samskruthika Prathisthana's \*Kavya Prashasthi Award\*, Kasaragod. He was the convener of AMUCT unit. AMUCT wishes him a happy, healthy and peaceful retired life.



3. **Dr. Ajaz Ahmed**, Associate Professor and H.O.D. of the Department of Commerce, Sri Mahaveera College, Moodbidri has attained superannuation after 35 years of fruitful service. He was the convener of AMUCT unit. AMUCT wishes him a happy, healthy and peaceful retired life



4. **Dr. Saraswathi Kumari**, H.O.D. and Associate Professor of the Department of Kannada, St. Aloysius College (Autonomous) Mangaluru, has attained superannuation after 27 years of fruitful service. She was the convener of AMUCT unit. AMUCT wishes her a happy, healthy and peaceful retired life.



5. **Dr. Usha S. Ankolekar**, Vice Principal, H.O.D. and Associate Professor of the Department of Hindi, K.S.S College, Subrahmanya has attained superannuation after rendering 36 years of service. She was the convener of AMUCT unit. AMUCT wishes her a happy, healthy and peaceful retired life.

## RETIRED ON SUPERANNUATION



6. **Mrs. Thara**, Associate Professor of the Department of Kannada, Shree Gokarnanatheshwara College, Mangalore has attained superannuation after rendering 36 years of service. She has also served at Canara College, Mangalore. AMUCT wishes her a happy, healthy and peaceful retired life



7. **Sri. Uday Kumar K**, Principal, Associate Professor, and H.O.D. of the Department of Commerce, KSS College, Subrahmanya has attained superannuation after serving for 37 years. He was very active in the teacher movement, was the convenor and was taking part in all the activities of AMUCT. AMUCT wishes him a happy, healthy and peaceful retired life.



8. **Sri Jayaram. B**, Assistant Professor and H.O.D. of the Department of Sanskrit, Vijaya College Mulki has attained superannuation after serving for three decades. He was the convener of AMUCT unit. AMUCT wishes him a happy, healthy and peaceful retired life.



9. **Dr. Srikanth Rao**, Associate Professor and H.O.D. of the Department of Kannada, Poornaprajna College, Udupi has opted for Voluntary Retirement Scheme. AMUCT wishes him a happy, healthy and peaceful retired life.



10. **Dr. K. Narayan Poojary**, Principal, and Associate Professor in Chemistry, Vijaya College, Mulki has attained superannuation after serving for 38 years. He served as a N.S.S, N.C.C Naval wing officer, NAAC co-ordinator, and guided 7 M.Phil students, and carried out several UGC projects at Sri Bhuvanendra College, Karkala. He was the convener of AMUCT unit. AMUCT wishes him a happy, healthy and peaceful retired life.



## RETIRED ON SUPERANNUATION



11. **Dr. Sampurnananda Balkur**, Associate Professor and H.O.D. of Department of Kannada, St. Agnes College, Autonomous, Mangalore has attained superannuation after serving for 30 years. He authored a few books and is director of several dramas and exponent of Theatre. AMUCT wishes him a healthy, creative and lively retired life.



12. **Sri. Thomas G. M.**, Associate Professor, Department of Political Science, Pompei College, Aikala has attained superannuation after serving for 36 years. He also served in Sacred Heart College, Madanthar, Milagres College, Kalyanpur and SMC, Shirva. He was the President of MUPSTA. AMUCT wishes him a healthy, creative and lively retired life.



13 **Mrs. Reebu Samuel**, Associate Professor, H.O.D. of Sociology, Crossland College, Brahmavar has attained superannuation after 35 years of service. She was the Convenor of AMUCT unit. AMUCT wishes her a happy and peaceful retired life.



14. **Sri. Balakrishna Pai**, Principal and Associate Professor of Commerce, KSS College, Subramanya has attained superannuation after serving for more than 3 decades. AMUCT wishes him a healthy, creative and lively retired life.



15. **Sri. Raghuram Shetty**, Associate Professor of Kannada, Mulky Sundar Ram Shetty College, Shirva has attained superannuation after serving 32 years. AMUCT wishes him a healthy, creative and lively retired life.

## RETIRED ON SUPERANNUATION



16. **Dr. Srinivas Rao**, Associate Professor of English, MGM College, Udupi has attained superannuation after serving for more than three decades. He also served in JCBM College, Sringeri and Bhuvanendra College, Karkala. AMUCT wishes him a happy and peaceful retired life.



17. **Dr. Vijaya Kumari**, Associate Professor of Mathematics, Vijaya College, Mulki has attained superannuation after serving for 35 years. AMUCT wishes her a happy, healthy and peaceful retired life.



18. **Dr. Panduranga Nayak**, Principal, Associate Professor of Commerce, SVS College, Bantwal has attained superannuation after serving for 35 years. AMUCT wishes him a healthy, creative and lively retired life.



19. **Sri. John B. Siqueira**, Associate Professor and HOD of the Department of Sociology, St. Philomena College, Puttur has attained superannuation after serving for 35 years. AMUCT wishes him a happy, peaceful, fruitful and contented retired life.



20 **Dr. Ramachandra**, Associate Professor and H.O.D. of the Department of Sociology, Bhandarkar's Arts & Science College, Kundapura has attained superannuation after serving for more than three decades. He has rendered invaluable service to the cause of stop-gap lecturers' confirmation and is always at the forefront of the teachers' movement. AMUCT wishes him a happy, peaceful, fruitful and contented retired life.



## RETIRED ON SUPERANNUATION



21. **Dr. Saraswathi B S**, HOD of the Department of Chemistry, St Agnes College, Autonomous, Mangalore has attained superannuation after serving for 35 years. AMUCT wishes her a happy, healthy and peaceful retired life.



22. **Sri.K.P. Nagaraj**, Associate Professor and HOD of the Department of Political Science, Shree Gokarnanatheshwara College, Mangalore has attained superannuation after serving for 35 years. AMUCT wishes him a happy, healthy and peaceful retired life.



23. **Sri. Ganapathi Bhat**, Principal and Selection Grade Librarian of SMS College, Brahmavar has attained superannuation after serving for 37 years. He was the convener of AMUCT unit. He served as the President, Secretary and Treasurer of DKKL Association. AMUCT wishes him a happy, healthy and peaceful retired life.



24. **Dr. Emmanuel Lalith Kumar**, Principal and Associate Professor of SMS College, Brahmavar has attained superannuation after rendering 37 years of service. AMUCT wishes him a very happy, healthy and contented retired life.



25. **Dr. Tharakeshwari. U. S**, Associate Professor of Political Science, KSS College, Subrahmanya has attained superannuation after rendering 36 years of service. AMUCT wishes her a very happy, healthy and contented retired life.



## RETIRED ON SUPERANNUATION

26. **Dr. Sudha K**, Associate Professor of Commerce, Besant Women's College, Mangalore has attained superannuation after rendering 35 years of service. She has contributed several articles in reputed international journals and books, indexed in Scopus. AMUCT wishes her a very happy, healthy and contended retired life.



27. **Dr. Vijayakumari S N**, Associate Professor of Education, St Ann's College of Education (Autonomous), Mangalore has attained superannuation after rendering 35 years of service. AMUCT wishes her a very happy, healthy and contended retired life.



28. **Mrs. Sumana Rajendra**, Associate Professor of English, Poorna Prajna College, Udupi has attained superannuation after rendering 30 years of service. AMUCT wishes her a very happy, healthy and contended retired life.



29. **Dr. Rekha V. Bannadi**, Associate Professor of Kannada, Bhandarkar's Arts and Science College, Kundapura, has attained superannuation after rendering years of service. AMUCT wishes her a very happy, healthy and contended retired life.



30. **Dr. Sateeshchandra**, Principal and Associate Professor of Physics, served for 37 years at SDM College, Ujire has attained superannuation after rendering years of service. AMUCT wishes him a very happy, healthy and contended retired life.





# HIGHER EDUCATION IN INDIA: ISSUES AND CHALLENGES



**Dr. V. Basil Hans**

Associate Professor of Economics  
St Aloysius Evening College, Mangalore  
Email: [vhans2011@gmail.com](mailto:vhans2011@gmail.com)

## Introduction

The emerging significance of higher education in recent times stems from two well-known facts: increasing marketisation/globalisation of services, including education in general and higher education in particular; and acknowledging that education is a powerful tool of inclusive growth. What is also interesting here is that while globalisation and its host of activities are critically acclaimed to create biases, new forms of poverty and marginalisation, the remedy is being sought within 'globalisation' by trying to manage it better. Therefore, while higher education is becoming highly globalised, it also needs to be sufficiently inclusive. For India, this essentiality needs no elaboration ever since the Eleventh Plan's call for "faster and more inclusive growth". Although this is very challenging, hope for success lies in "out-of-the box" thinking. We have been accustomed to think of education and investments in education more in terms of capital formation. Now we need to look at education in terms of broad-based growth (output) and resource management (input). Here the stakeholders of become agents of growth and change. Education can energise people for efficiency as well as equity. This will ensure empowerment of people and sustainable economic growth. A value premise for education will then form the second plane of higher education, taking into account global and local realities and expectations. The broader goal of higher education in India's knowledge-economy, therefore, is to balance the objectives of growth-knowledge and knowledge-utilisation, both in text and context.

## Extending and Empowering Education

Education is much more than a developmental tool; it is an empowering mechanism. Klafki characterises education as on the one hand "opening up the world" (material education) and on the other hand "creating openness of the individual" (formal education). The two forms of education converge in their scope and tasks of responses and responsibilities. Rightly, therefore, the capacity of higher education today lies in dismantling traditional boundaries – internal and external – and widening the range of possibilities to the students and teachers. In this sense higher education is 'enabling'. The immense potentialities and diverse impacts of diasporic developments (transnationalisation) must be seen and studied in this context. Individual freedom and identity along with regional integration seems now more possible with the concept of 'autonomy', 'privatisation' and 'internationalisation' of higher education. While the conservatives still have their own reservations here, what comes to the rescue of modernists is the concept of "private-public-partnership" (PPP). This helps protect the interests of both first generation learners and new generation learners. Multidisciplinary studies and research that cover ethnic (national) roots and offshore fruits become meaningful and rewarding. This is already happening under the General Agreement on Trade in Services (GATS). Here the role of educational institutions is not reduced but redirected, "guiding for good governance". Empowering education expects teachers (all grades of lecturers and professors) and educational managers (edupreneuers) also to imbibe the new culture of teaching-



learning so that they are proactive in quality enhancement and assurance. Empowering the teacher means enabling them regarding 'what' to teach, 'how' to teach, and 'how much' to teach in a given context. That requires the teachers to go beyond the stereo(typed) notes. Only a constant dialogue (not simply "chalk and talk method") with the subjects can realise the teaching-learning objectives. They need to bring in new perspectives along with engrained experiences and yet not be trapped in the curricular process. This calls for creativity and innovation and not rote-learning and routine lectures and regressive examinations. Most educational institutions at present cannot vouch for such an empowering environment. What is worse they do not even have basic infrastructure of the desired quantity and quality. Both students and teachers suffer and do not offer anything new to the society at large. In the name of competition – knowingly or unknowingly – they are engaged in repetition. It is a sad commentary that even some of the refresher courses are not really refreshing and hence are repressive, albeit compulsive. Power seems to be more felt and perhaps enjoyed in managing, nay, controlling others than managing oneself and the situation for collective good.

Among the most beneficiaries of empowering education will be the women. Educational achievements of women make a significant difference too – the higher the proportion of women with 10 years or more of education the lower is the incidence of violence. Higher education expands the fall-back options for women outside the home and thus lowers domestic violence. This apart, higher education for women makes for better gender equity in wage-employment and earnings, and less vulnerability and dependency.

At the present time, in a progressively knowledge-driven global economy Higher Education (HE) is turning into a significant driver of economic competitiveness. Therefore teaching in Higher Education sector is very important. Teachers are gifted with immense control on their students (Khan, 2018).

### **Scenario of Higher Education**

With about 654 universities, and 3,97,000 student enrolment, India has a huge system of higher education, with a fast rising demand for professional education. Over the years the system has moved away from welfare statism to a system of quasi-market principles and further to a neoliberal market system.

The enrolment was less than a million students in about 500 colleges and 20 universities in the country. As on December 2011 the number of universities increased to 634, that of colleges to 33,023 and that of students increased to 17 million. India's higher education system is the third largest in the world after China and the US. Private and government colleges and universities, open universities/distance learning/correspondence courses are some of the features of Indian higher education system. Regulatory authorities like the University Grants Commission (UGC) and the All India Council for Technical Education (AICTE) recognise and manage the institutions of higher education.

The number of universities and colleges in India is small compared to other countries. For example, for a population of 295 million, USA has 2364 universities, UK for a population has 104 universities, Japan for a population of 127 million has 684 universities and Germany for 82 million has 330 universities. Even the Gross Enrolment Ratio (GER) in India is low: 12.4 per cent compared to the target: 30 per cent by 2020, and the world average of 23.2 per cent for countries in transition, 54.6 per cent for the developed countries, and 22.0 per cent for the Asian countries (P. Kalluraya and Preethi, 2012). It is 36.5 per cent in USA, France, UK, and China the GER is 86 per cent, 55 per cent, 35 per cent and 34 per cent respectively. Further, bulk of the enrolment (about 80 per cent) in India is in traditional courses such as Arts, Science and Commerce and very small percentage in professional courses. This shows an imbalance.



Conducive environment for research is sadly lacking. Even most serious researchers have migrated – a phenomenon of brain drain or global brain trade. About 40 per cent of India's researchers are emigrating to pursue their research abroad; the aspiring economic powerhouse, a trillion-dollar economy is at the bottom of the list for retaining research talent. Indians are willing to pursue research but not in India (Balasubramanian, 2012). In 2011, of the 14,617,000 people who graduated from colleges in India, 12 per cent pursued post graduate (PG) degrees and an abysmal one per cent pursued research here. The number of people pursuing PG and PhD in the US was 103,895 (i.e. 14 per cent of the higher education population in the US alone). Time required to do research by teachers is lost in the overloaded 'lecture' hours and hours of administration-related works and assignments.

Now let us examine the research productivity in the country. India has 7.8 scientists per 1,000 population compared to 180.66 in Canada, 53.13 in Korea and 21.15 in the US. In 2010 the number of patents filed in India was 36,812 of which only 7,044 were domestic applications and the remaining, foreign. Of the 7,044 applications, only 1,725 were granted patents. This shows how much emphasis on research is placed in the system. Many of the PG courses are being taught by faculty who do not possess any research degree such as M.Phil/PhD. Many who wish to pursue research during teaching career find that the declared incentives are denied; they remain on paper. A majority think that PhD is the end of research, not realising that it is a licence to do research. Perhaps it would not be a bad idea to have an expiry date for PhD degrees (Alphonse, 2012).

To add to the imbalance there is inadequacy of spending on higher education in India. More than 40 years ago the Kothari Commission had recommended stepping up public spending on education to 6 per cent of GDP. In 2009-10 the total spending by government on education accounted for a dismal 3.7 per cent of GDP. The Planning Commission proposed an investment target of 6 per cent of GDP. The same target was also promised in the Common Minimum Programme (CMP) of the United Progressive Alliance Government (UPS I). The investment in the 12th Five Year Plan, however, fell below the target, and the realisation of the promise seems to be a dream (Goswami and Bezbaruah, 2011). While in absolute figures the growth of public expenditure looks impressive: 4396.78 crores in 1991-92 to 26878.81 crores in 2006-07, the annual growth rate was low at 11.14 per cent in 1991-92 and 13.95 per cent in 2006-07. As the UGC Report reveals, the investment in higher education as of 2009-10 was a paltry 1.25 per cent of GDP. Take this figure for comparison: Harvard University's endowment stands at \$32 billion whereas the total extramural grants provided to Indian universities put together is about 12 billion. Our research plans lack vision, our researchers and scientists are not 'knowledgeable' in matters such as Intellectual Property Rights (IPRs) that could help them earn greater revenues. All this has adverse effects on human resource development – an approach which considers investment on human capital or more precisely knowledge – has a spill-over effect.

Quality education and human development also call for and extensive use of tools of information and communication technology (ICT) the application of which has demonstrated positive outcomes in many institutions, as an evidence of best practices (Hamel, 2012). In this author's opinion, however, there is still scope for its use by teachers and students. They need to go beyond emails and face book operations. The dangers of unrestricted 'uploading' and 'downloading' 'cut and paste' assignments and theses have lowered the standards of open information on the one hand and that of teaching, writing and researching. One feels as if there is 'knowledge eruption' along with 'value erosion'. Many a times, intelligence plus (i.e. character) is missing.

This is not to say that there is no quality consciousness and maintenance at all in our institutions. There are quite a few institutions that provide quality education comparable with that offered at the best international



institutions, as for example, IIM, IIT some of the autonomous colleges and deemed universities etc. Monitoring of the quality is done by different accrediting agencies like the National Accreditation and Assessment Council (NAAC) etc. (Magalmani, Jayasheela and Hans, 2007).

The last decade's growth in higher education has been quite impressive: the number of universities grew at 11 per cent (compared to 6.1 per cent in 1951-2001) and more than 5,000 colleges were added. After a long period of lull, tertiary education is now getting attention, as a need to absorb the massive increase in the number of students graduating from primary schools and to meet increased labour market demand for qualified workers. The approach paper to the 11th Five Year Plan (2007-2012) emphasised the need for expansion of tertiary education as follows:

India has a well-developed and comprehensive higher education system which has served well thus far, but is now inadequate. The extent of access it provides is limited. Only about 10 per cent of the relevant age group goes to universities whereas in many developing countries, the figure is between 20 and 25 per cent. There is an overwhelming need to undertake major expansion to increase access to higher education."

### Challenges

There are many challenges before the government, especially after the passing of the Higher Education Bill 2010 by the Union Cabinet. The Bill allows foreign countries to set up universities in India. While this is much needed for raising the bar – competitiveness, competition and competence – there appears no clear road plan. The country is still not equipped with regulatory/managerial mechanisms to filter and foster credible and capable institutions. Competitive dualism is welcome, but the existing institutions need much toning and honing. Cross border education is throwing up many issues and challenges, including that of national security.

Within the country, many universities are over(burdened) with courses, colleges and classes. For instance, Andhra University has more than 400 affiliated colleges, putting enormous strain on administrative staff, often unproductive (Amin, 2008). With semester planning for college still not conducive for effective teaching and evaluation of curricular, co-curricular and extra-curricular activities, the non-monetary gains are very less per student and per teacher. There is hardly any time left in between examinations for either students or teachers for project work, on-the-job training. Even field visits, assignments, refresher/orientation courses are losing charm. Making attendance/presentation in conferences/workshops etc. mandatory is not sufficient. There needs to be extant and expost planning in place. Action taken and outcomes must be accounted/audited/awarded.

Large number of faculty positions in universities and colleges are lying vacant (e.g. 35 per cent in Central Universities, 40 per cent in State University and 33 per cent in colleges in case of Himachal Pradesh, as per UGC records). The increasing number of part time and guest faculty is leading to loss of consistency, control and co-ordination in teaching and managing. Many colleges/universities' students and teachers still confine teaching to "chalk and talk method". The use of OHPs, LCDs etc. need to be synthesised and not overemphasised. Even researchers are not provided with basic infrastructure. Photostat copying of others notes, plagiarism of works hinders 'individual' growth. Self-reliance is lacking not only in case of many a student but also among some teachers. Dependency syndrome can derail development; let's accept this reality. Peer group and participative learning is abysmally low. Teacher/student recruitment/admission should progress to empowerment. The problems of low paid staff are found in every state. The sector therefore has low retention power, in the fields of teaching and researching.





The trends in participation in higher education in India are not well described in publicly available documents, thereby limiting information-based policymaking, progress measurement and target-setting. Nevertheless, there are frequent and heated debates on inequality in participation across segments of population such as gender, Scheduled Caste (SC), Scheduled Tribes (ST), Other Backward Classes (OBCs), and income groups (Azam and Blom, 2009).

The access, ambience and amenities on the one hand, the cost and revenue structures on the other are issues unsettled as we are unprepared. Further what strategies are in place for the sake of avoiding discrimination of candidates – of both students and teachers– while not compromising on quality of service? Even the form, features and functions of universities in terms of campuses, collaborations and curriculum are not clear. Resolving these issues is pertinent with the emerging choice between 'studying abroad' and 'studying in foreign universities in India' and the need to cater to those who may fail to get into either of the two (Devi, 2011).

### **Strategies: need for change**

The problems at hand are many. Measured steps to improve quality in higher education are pertinent. The benefits of higher education should reach every citizen, through formal, distance, online or informal channels. With about 203 Indian students vying for university education by 2030, would make India require 800 more universities and 50,000 more colleges. Out-of the-box solutions are needed (Alphonse, 2012). Some suggestions for improvement are –

Step up spending in higher education to at least two per cent of GDP

Phased decentralisation of higher education but set up an All India Educational Service

IPRs awareness among teachers, researchers and all professional must be enhanced

Tie ups between industries and educational institutions, and intra and inter departmental process/progress co-ordination in various programmes for resource sharing and input-output management must be encouraged at local/national/international levels

Foster a healthy private-public partnership (PPP) in higher education for reducing inequalities and achieving integrated development of the education sector in the long run

Greater alumni involvement should be ensured for shared aspirations, responsibilities and model-building exercises, particularly in curriculum and career growth, making quality a 'means' for higher goals

Make ICT tools (e.g. Akash tablets, internet and cloud computing etc.) available at low cost and local languages–teachers and students to trained in their wider application, making for a knowledge-creating and knowledge-utilising economy

Make over from text book-based teaching to research-based teaching

Bridge gaps in enrolment between disciplines, rich-poor, male-female, urban-rural and also between caste groups and states: make higher education more inclusive and purposive through timely information, low transaction cost, talent-hunt and training of personnel, targeted scholarship programmes etc.

Assessment (both self-assessment and peer group assessment) of higher education learning outcomes (HELO) and higher education teaching-learning resources (HETLR) must be in-built in the system for balance between knowledge, skills, efficiency, enterprise and equity



Check corrupt and unethical practices mechanisms of quality check/control and redressal must be improved

Periodic overhaul of the anatomy of autonomy of institutions for quality assurance

To make higher education efficient, effective and ethically sound all stakeholders must be kept alert on 'learning to be' and 'learning to live together', feeling (rightly) about others as much as about oneself, and to know and follow the difference between working for money and working for harmony, developing a curriculum based on universalism for secularism,

## Conclusion

This paper has discussed several issues in India's higher education well aware of the fact that higher education under the WTO regime is a tradable commodity. India is still a developing country with a highly skewed distribution of income and wealth and still lags behind in competitive higher education, compared to some of the other developing countries too. The system is large but not sufficient still. Overcoming the obstacles in funding, infrastructure, regional spread, enrolment, quality curriculum, evaluation and reward mechanism is vital to the growth and development of higher education in India. Managing resources for proper growth in education and human development should be our concern (Hans, 2009). In the process one must not succumb to pressures and lures of politics, power and money. A widening expanse may blunt the edge (Metri, 2012). Commitment to quality – individual and institutional – is not be compromised, if higher education should move higher. Quality should not be limited to window dressing but addressing core issues of teaching and learning. Institutions – public or private, Indian or foreign must be subject to constant vigil, not giving any chance to deform any measure for reforming higher education but to fruitfully tap every capability for performing better. These and other pro-quality measures must become the features of our higher education for it to become a platform for freedom from inequality and exclusion. Every learner needs to score high according to –

S – Situation

C – Contrast

O – Order

R – Regulation

E – Encouragement

Let education be enlightening, not threatening.

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## RETIRED ON SUPERANNUATION



**Sri. Charles Pais**, Registrar and Associate Professor of Secretarial Practice, St Agnes College (Autonomous), Mangalore has attained superannuation after rendering 37 years of service. He served as the treasurer of AMUCT, and his role as a treasurer especially during the 27th Statutory Conference of AIFUCTO, held at St Aloysius College, Mangalore was praiseworthy. His contribution to AMUCT will be remembered forever. AMUCT wishes him a very happy, healthy and contented retired life.

## Congratulation



**Dr. S.A. Manjunath**, Associate Professor & H.O.D. of Hindi, Pompei College, Aikala has selected as the President of Karnataka State University College Hindi Lecturers Association. He authored 8 books and edited 6 books. He served as President of Mangalore University Hindi Adhyapak Sangh-VIHAS. AMUCT wishes him a goodluck for his future endeavors.



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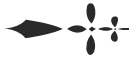


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**Sri. P. Ganapathi Bhat**, Associate Professor of Kannada, Bandarkar's College, Kundapur has attained superannuation on January 31st, 2021, after serving for more than 35 years. He was very active member and convenor of AMUCT unit of his college. He was very much concerned about AMUCT and its activities. AMUCT deeply mourns his untimely demise and prays for the eternal peace of his soul.





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## GOVERNMENT ORDERS/CIRCULARS



ಪ್ರೊ. ರಜನೀಶ್ ಜೈನ್  
ಸಚಿವ  
Prof. Rajnish Jain  
Secretary



ಸಂಸದೀಯ ಚಿಹ್ನೆ

ವಿಶ್ವವಿದ್ಯಾಲಯ ಅನುದಾನ ಆಯೋಗ  
University Grants Commission

(ಶಿಕ್ಷಾ ಸಂಚಾಲನ, ಭಾರತ ಸರ್ಕಾರ)  
(Ministry of Education, Govt. of India)

ಬಹಾದುರಶಾಹ ಜಫರ್ ಮಾರ್ಗ, ನई ದಿಲ್ಲಿ-110002  
Bahadur Shah Zafar Marg, New Delhi-110002

Ph : 011-23236288/23239337  
Fax : 011-2323 8858  
E-mail : secyugc@nic.in

### PUBLIC NOTICE

D.O.No.1-9/2020 (CPP-II)

20<sup>th</sup> May, 2021

University Grants Commission in its 547<sup>th</sup> Meeting held on 29.05.2020 discussed the blended mode of teaching. It was decided that HEIs should be allowed to teach up to 40% of syllabus of each course (other than SWAYAM course) through online mode and the remaining 60% syllabus of the concerned courses could be taught in offline mode. Examinations for both 40% online and 60% offline teaching can be conducted offline. This provision may be created over and above up to 40% of online education permissible for SWAYAM courses. Examinations for SWAYAM Courses are essentially conducted in online mode. To prepare a concept note on Blended mode of teaching the UGC constituted an Expert Committee.

The draft concept note prepared by the Committee is attached herewith for comments/suggestion of stakeholders, if any, which may be sent to UGC on [policyfeedbackugc@gmail.com](mailto:policyfeedbackugc@gmail.com) on or before 06.06.2021.

  
(Rajnish Jain)



પ્રો. રજનીશ જૈન  
સચિવ  
Prof. Rajnish Jain  
Secretary



સત્યમેવ જયતે

વિશ્વવિદ્યાલય અનુદાન આયોગ  
University Grants Commission

(શિક્ષા મંત્રાલય, ભારત સરકાર)  
(Ministry of Education, Govt. of India)

બહાદુરશાહ જાફર માર્ગ, નई દિલ્લી-110002  
Bahadur Shah Zafar Marg, New Delhi-110002

Ph : 011-23236288/23239337  
Fax : 011-2323 8858  
E-mail : secy.ugc@nic.in

D.O.No.F.1-3/2021(QIP)

29<sup>th</sup> July, 2021

**Subject: Implementation of Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions - regarding**

Respected Madam/Sir,

As you are aware, 29<sup>th</sup> July, 2021 marks the completion of one year of the launch of National Education Policy, 2020. Hon'ble Prime Minister launched key initiatives on the day towards realization of the goals of NEP 2020. One of the major initiatives announced by Hon'ble PM is the "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions". The proposed multiple entry and exit system is built on imaginative and flexible curricular structures facilitating students to choose their learning trajectory and programmes. The system provides learners with varied certification options and pave the way for seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption. The flexibility in academic programmes will enable learners to seek employment after any level of award and join back as and when feasible to upgrade qualification and also curtail dropout rate and improve Gross Enrolment Ratio (GER) in higher education.

I take this opportunity to request Vice-Chancellors of the universities and Principals of the colleges to take appropriate measures to adopt these guidelines which will facilitate multiple entry and exit points in their academic programmes and ensure that students reap the benefits of this initiative.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To

The Vice Chancellors of all Universities  
The Principals of all Colleges





प्रो. रजनीश जैन  
सचिव

Prof. Rajnish Jain  
Secretary



विश्वविद्यालय अनुदान आयोग  
University Grants Commission

(विश्वविद्यालय, भारत सरकार)  
(Ministry of Education, Govt. of India)

बहादुर शाह ज़ाफर मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002

Ph.: 011-23236288/23239337

Fax : 011-2323 8858

E-mail : secy.ugc@nic.in

F.No.9-1/2010(PS/Misc)pt.Vol-II

12<sup>th</sup> October, 2021

**Subject:** Ph.D. as mandatory requirement for appointment of Assistant professors in departments of the Universities- Extension of date regarding

Respected Madam/Sir,

As you are aware, UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018 stipulates that Ph.D. degree shall be mandatory qualification for direct recruitment to the post of Assistant professors in universities from 01.07.2021.

The UGC, in view of COVID-19 pandemic, has decided to extend the date of applicability of Ph.D. as mandatory qualification for direct recruitment of Assistant professors from 01.07.2021 to 01.07.2023. Accordingly, an Amendment to the aforesaid Regulations has been notified in the Gazette on 11.10.2021.

Copy of the UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Amendment Regulations, 2021 is attached for your kind consideration and appropriate action.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To,

The Vice-Chancellor of all Universities



# AIFUCTO

404, Deekunj Apartment, Road No.-06, North Patel Nagar  
(Near Baba Chowk), P.O. - Keshri Nagar, Patna-800024  
Mobile: +91-9431617320 / +91-9625622524, Email: aifucto@gmail.com/  
aifucto.generalsecretary@gmail.com; Website: www.aifucto.org

## अखिल भारतीय विश्वविद्यालय एवम महाविद्यालय शिक्षक महासंघ

ALL INDIA FEDERATION OF UNIVERSITY  
&  
COLLEGE TEACHERS' ORGANISATIONS  
(Regd. Under Act XXI of 1880)

Ref.....

Date.....

**Date: 23-02-2022**

To,

**The Hon'ble Chairman,  
University Grants  
Commission,  
New Delhi**

Dear Sir,

Greetings from AIFUCTO

**Sub: Uniformity in age of superannuation – Teachers in Universities  
& Colleges – reg.**

May I draw your kind attention to the following facts.

1. UGC Regulations are issued from time to time to specify the minimum qualifications for appointment and other service conditions of University and College Teachers for the maintenance of standards in higher education. Directions regarding the retirement age of teaching faculty in the Universities and colleges are also made in these regulations.
2. The age of superannuation of University and College teachers as per the MHRD notification (5<sup>th</sup> UGC regulation) was 62, which was raised to 65 years in the 6<sup>th</sup> UGC regulations. This was continued in the 7<sup>th</sup> UGC regulations as well.
3. Unfortunately, there is no uniformity with regard to age of superannuation and different states have set different retirement ages. Even at the state level, there exists a disparity in the retirement ages of University and College teachers. The retirement age of college teachers varies from 56 years (in Kerala) to 65 years (in Chandigarh). The retirement age for teachers in many Union Territories like Delhi, Pondicherry and Goa is also 65. Such a variation is indeed an injustice to the teaching community in higher education.



4. It is often said that the states adopt UGC regulations in toto. However this is not made applicable in the case age of superannuation.
5. The qualifications for appointment and career advancement are the same for University and College teachers. In such a scenario, keeping the age of superannuation different is further an injustice to the teachers in Colleges. It is too early for a College teacher to retire at the age of 56. By doing so, the experience gained by the teacher is left at vain.

The rich experience gained by a teacher needs to be made available to the students at least till the age of superannuation as prescribed by UGC and this should be the same for University and College Teachers for India. This will also help in overcoming the shortage of teachers. Thus, in a larger perspective this is an urgent need for the progress of higher education in India.

Hence we humbly request you to intervene in this matter positively to enhance and equate the retirement age of teachers in Universities and Colleges.

Thanking you

Yours faithfully

(Prof. Arun Kumar)  
General Secretary



પ્રો. રજનીશ જૈન  
સચિવ

**Prof. Rajnish Jain**  
Secretary



સત્યમેવ જયતે

વિશ્વવિદ્યાલય અનુદાન આયોગ  
**University Grants Commission**

(વિજ્ઞાન મંત્રાલય, ધારણ સરકાર)  
(Ministry of Education, Govt. of India)

બાહદુરશાહ ઝફર માર્ગ, નઈ દિલ્લી-110002  
Bahadur Shah Zafar Marg, New Delhi-110002

Ph.: 011-23236288/23239337

Fax : 011-2323 8858

E-mail : [socg.ugc@nic.in](mailto:socg.ugc@nic.in)

D.O.No.F. 1-46/2020(NAD/Digilocker)

3<sup>rd</sup> January, 2022

**Subject: Acceptance of Degree, Mark-sheet and other educational documents presented through the DigiLocker platform – reg.**

**Respected Madam/Sir,**

As you are aware, National Academic Depository (NAD) is an online storehouse of academic awards (Degrees, Mark-Sheets, etc.) lodged by the Academic Institutions in a digital format. It facilitates students to get authentic documents/certificates in digital format directly from their original issuers anytime, anywhere without any physical interference.

The Ministry of Education (MoE), Government of India has designated the University Grants Commission (UGC) as an authorized body to implement NAD as a permanent scheme without levy of any user charges in co-operation with the DigiLocker as a single depository of NAD. Academic Institutions can register themselves and upload academic awards of their institution on NAD through DigiLocker NAD portal.

The DigiLocker platform of the Ministry of Electronics and Information Technology (MeitY), Government of India has the facility to pull students' Degree, Mark-sheet and other documents into the issued documents section in an electronic form once uploaded through the DigiLocker-NAD platform by the original issuer. These electronic records available on DigiLocker platform are valid documents as per the provisions of the Information Technology Act, 2000.

To enhance the reach of the NAD programme, all Academic Institutions are requested to accept Degree, Mark-sheets & other documents available in Issued documents in DigiLocker account as valid documents.

With kind regards,

Yours sincerely

(Rajnish Jain)

To

1. The Vice-Chancellors of all Universities.
2. The Directors of INIs.
3. The Secretary / Principal Secretary (Higher & School Education) of all States.
4. President & CEO, NeGD, MeitY.





# PRESS PERSPECTIVE

**ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅಧಿವಾಸ** **ಅಮುಕ್ 34ನೇ ವಾರ್ಷಿಕ ಸಮಾವೇಶ**

## ಶಿಕ್ಷಕರಿಂದ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ

ಬೆಂಗಳೂರಿನಲ್ಲಿ ನಡೆದ 34ನೇ ವಾರ್ಷಿಕ ಸಮಾವೇಶದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು. ಅಮುಕ್ 34ನೇ ವಾರ್ಷಿಕ ಸಮಾವೇಶದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

**‘ಅಮುಕ್’ ಕಾರ್ಯಕಾರಿ ಸಭೆ**

**ಮುಖ್ಯಮಂತ್ರಿ ಕೆ.ಎಚ್. ಅಮರೇಶ್** (ಮಂಗಳೂರು ವಿ.ವಿ.) ಕಾಲೇಜು ಅಧ್ಯಕ್ಷರ ಸಭೆ) ಕಾರ್ಯಕಾರಿ ಸಭೆ 20.9.2020ರಂದು ಬೆಂಗಳೂರಿನಲ್ಲಿ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

## ಶಿಕ್ಷಣ ನೀತಿ: ಪರಿಣಾಮಕಾರಿ ಜಾರಿ ಅಗತ್ಯ

ಸಂಸತ್ ಅಗತ್ಯ ಕಾಲೇಜಿನಲ್ಲಿ ಅಮುಕ್ ವಾರ್ಷಿಕ ಮಹಾಸಭೆ: ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ

ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

**ಶಿಕ್ಷಣ ನೀತಿ ಜಾರಿಗೆ ಶಿಕ್ಷಕರ ಪರಿಣಾಮಕಾರಿ ಅಗತ್ಯ**

ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

**ಶಿಕ್ಷಣ ನೀತಿ ಜಾರಿಗೆ ಶಿಕ್ಷಕರ ಪರಿಣಾಮಕಾರಿ ಅಗತ್ಯ**

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**‘ಎನ್‌ಪಿಇ’ ಸುಸ್ಥ ಪ್ರತಿಫಣಿಗಾಗಿ ಆವಾಹರಣೀಕರಣ ಮೆದಿಕೆ**

ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ರಾಷ್ಟ್ರೀಯ ನೀತಿ ಸಮಾಲೋಚನೆ ನಡೆಯಿತು. ಕುಲಸಚಿವ ಕೆ.ರಾಜು ಮೊಗವೀರ ಅವರ ಅಧಿವಾಸದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

### College teachers in the dark over NEP implementation

Vice-Chancellor was university will upload FAQ, with answers, on their website in a day or two

College teachers are in the dark over the implementation of the National Education Policy (NEP) 2020. The Vice-Chancellor of the university has said that the university will upload a Frequently Asked Questions (FAQ) document on its website in a day or two.

### ‘Need to take proactive measures to implement NEP’

Policy-makers awaiting inputs from academicians: MU registrar

The Registrar of the University has said that policy-makers are awaiting inputs from academicians to implement the National Education Policy (NEP) 2020. He has said that the university is taking proactive measures to implement the NEP.

## GLIMPSES OF AMUCT ACTIVITIES





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