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All India Federation of University & College Teachers' Organisation).



**Prof. P. S. Yedapadithaya, Registrar (Evaluation), Mangalore University launching the Amuct Website - [www:amuct.org](http://www:amuct.org) on 04-02-2012 at AMUCT Office. Ms Seema, Incharge RJDCE, Dr A.M. Narahari, Former President FUCTAK, Mr Ummappa Poojary, President AMUCT, Dr Norbert Lobo Editor and Dr K.V. Rao, Former President of AMUCT were present.**

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## Warm Welcome



**Shri H Siddaiah**

*Principal Secretary to Govt.(Higher Education)  
Government of Karnataka*

*Dr Jayaprakash Rao, Director AJ Shetty Institute of Management  
Releasing the AMUCT Bulletin on October 8, 2012  
at AMUCT Office*



*Views expressed by individual in this bulletin are of their own and  
need not necessarily be taken as policy of the AMUCT.*

## *Not Between the Lines Please ....*

**" The function of leadership is to produce more leaders,  
not more followers."**

**- Ralph Nadar**



The teachers and students in particular and all the stake holders in higher education under the jurisdiction of Mangalore University have finally every reason to cheer. The results of the degree examinations have been declared within two to five days after completing the regular evaluation of a course. The calendar of events of the academic year has been restored to the good old days of yesteryears which suits the climate of this region. Admissions to the PG courses are well within the schedule. In simple the Vice Chancellor, Registrar, the Registrar (Evaluation) and their team of officials and staff along with the unstinted cooperation of all college teachers have achieved what they promised two years ago to the AMUCT Office Bearers. All these have been possible with the computerization of the entire examination process - a long standing demand of college teachers. On behalf of AMUCT, I take this opportunity to thank Prof. T.C. Shivashankara Murthy, our Honourable Vice Chancellor and Prof. P.S. Yedapadithaya, Registrar (Evaluation) for their dynamism and keen interest in implementing student-oriented examination and academic reforms. Kudos to the entire staff of Mangalore University examination section and the whole teaching faculty involved in the examination and evaluation process. Mangalore University again has begun to emerge as a university with a real positive difference.

The season of admission is on. Trends of admissions may have changed. But the bottom-line is clear, the entire society - parents, educators, managements and the system-wants to create '**professionals**'. Hardly anyone is focusing on making our students '**sensitive**' to the world and people around them or teaching them to be human. In the mad rush to become 'professionals', thereby employable, majority of them are growing up to be insensitive, inward looking and selfish. In incidents involving violence, communal discord, corruption, fraud, very often the participant is an educated person. These are the telling signs of society. An educational system is not worth a great deal if it teaches young people how to make a living but does not teach them how to make a life. In this context the observation of Robert G. Ingersoll, an American social activist, is worth mentioning, I quote: "It is a thousand times better to have common sense without education than to have education without common sense". In the race to create professionals, let us not

ignore the dire need to make our students human and sensitive - emotionally, socially, economically, culturally, politically and environmentally.

The institutional framework for higher education in India is all set for a major overhaul. The Higher Education and Research Bill 2011, based on the Yashpal Committee report and recommendations is now with Standing Committee on Human Resources Development headed by our own Shri Oscar Fernandes. The Bill seeks to promote autonomy of higher education and innovation and to provide for comprehensive and integrated growth of higher education and research keeping in view the global standards of educational and research practices. With the passage of the Bill, The National Commission on Higher Education and Research (NCHER) will subsume UGC, AICTE, NCTE and others higher education bodies into it. The bill is open for discussion and suggestions. I call upon the members of AMUCT to seize this opportunity and be a part of the process by giving their valuable and constructive feedback to make this bill more comprehensive and relevant.

Shifting demographics, new technologies, the entrance of commercial and for-profit organizations into higher education, multiplication of institutions, emergence of 'brick and click' type of educational institutions, move from institutionalisation to individualisation of higher education, educational consumer oriented courses and programmes, shift in the focus from teaching to learning are some of the emerging challenges confronting higher education in India. In the background of these and many more such challenges like the national objective of increasing the GER, I hope the proposed Bill will bring about the much desired qualitative change in academic scenario and produce quality leaders and educators to keep the torch of learning glow always.

**Dr Norbert Lobo**  
*Editor*

**It is possible to store the mind with a million facts and still be entirely uneducated.**

*Alec Bourne*

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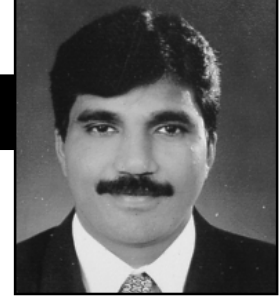
**Few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of all those acts will be written the history of this generation.**

*Robert F. Kennedy*

## Of Aspirations and Commitments

"Alone we can do little; together we can do so much"

- *Helen Keller.*



This edition of our bulletin is being released when our country is looking for a new president. Even for the post of first citizen of our nation, our politics does not allow us to have a unanimous candidate based on merit. The economy is once again showing downturn, a worry for the common man. Price rise, fall in GDP, soaring oil price, falling exchange rate all this will have its effect on our living.

Even after two years College and University teachers could not get their rightful share of arrears from the central government. What we get is much lesser in rupee value when it is delayed. Now the road is clear as MHRD has recommended the de-linking of retirement age for release of arrears. Hope the cabinet approves it at the earliest. Government wants bring drastic changes even without taking into confidence the stake-holders by passing NCHER bill. Is there any need for such a hurry to scrap UGC or AICTE?

At the state level we are happy that we could get our salary differential for five months. Thanks to the efforts of FUCTAK. But there are many unresolved issues like DA and placement arrears, appointment of Principals, filling of vacancies, Ph. D increment etc. We do not have a minister for Higher Education to present our grievances. Even our regional office is without a full time Joint Director. In spite of our repeated appeal, shortage of staff in JD's office continues.

We are happy that Mangalore University has done commendable job with regard to examination, evaluation, results and academic calendar. Thanks to the Vice Chancellor, Registrar, Registrar Evaluation and their team. Hope such positive changes will continue in the days to come. This edition of the bulletin has a special feature for the first time, i.e., interview with the Vice Chancellor, an eye-opener for any academic leadership. Our editor Dr Norbert deserves special appreciation for such an initiative.

It is time to say good-bye to this responsibility as our term comes to an end. I always believe in "working together works" It is the senior AMUCT leaders, past and present office bearers and our esteemed members who made us to work. Without their endless cooperation, support and encouragement we would not have been able to travel this distance. This experience as president of AMUCT is memorable in my life. It made me to know myself and others better and made me to grow to this height.

During this term we could achieve; timely meetings, regular contacts with members, use of information technology, academic convention, timely release of bulletins with quality information, contact and interaction with state and national leaders, department officials, time-to-time suggestions and interaction with University officials about academic matters, Academic calendar, launching of AMUCT website, release of arrears etc. Still there are issues to be resolved.

**I quote Robert Frost - "Miles and miles to go before we sleep".**

Let us work together to strengthen ourselves.

**'WORKING TOGETHER WORKS' 'LONG LIVE TEACHERS MOVEMENT'**

***Ummappa Poojary P***

*President*

<b>C O N T E N T S</b>	1. Editorial	3
	2. Of Aspirations and Commitments	5
	3. An Interview with the Vice Chancellor	7
	4. NCHER - A New Era in Higher Education	13
	5. Regressive Intellectualism & the Evolution of Evaluation System	21
	6. AIFUCTO Conference	27
	7. Meeting of the Retired Members	28
	8. Farewell To RJDCE	29
	9. Congratulations	30
	10. Retired but not tired	33
	11. AMUCT Press Relases	36
	12. MUCTA Office Bearers	41
	13. AMUCT Correspondence	42
	14. Proceedings of the MCM	47
	15. AGM Features	50
	16. Annual Report of AMUCT	51
	17. Proceedings of the 25th AGM	54
	18. Details of Subscription	56
	18. AMUCT - Auditors report	57
	19. AMUCT -Receipt and payments	58
	20. AMUCT - Income and Expenditure	59
	21. AMUCT - Balance Sheet	60
	22. AMUCT - Budget 2012-13	61
	23. AMUCT TRUST _ Annual Report	62
	24. AMUCT TRUST _ Auditors Report	64
	25. AMUCT TRUST _ Receipt and payments	65
	26. AMUCT TRUST _ Income and Expenditure	66
	26. AMUCT TRUST _ Balance Sheet	67
27. AMUCT - Fixed Assets	68	
28. AMUCT - Website	70	

## AN INTERVIEW WITH OUR VICE CHANCELLOR

*The Editorial Team of AMUCT spoke to Prof. T.C. Shivashankara Murthy, Vice Chancellor of Mangalore University. The VC talks about a variety of issues including the various initiatives and reforms that have been initiated during the last two years. - Editorial Team*



Prof. T.C. Shivashankara Murthy was born in Talakad of Mysore district and had his early education at Talakad. He obtained M Sc degree in Botany with first class from the University of Mysore. He was awarded National Overseas Scholarship for Studies Abroad in 1980 and obtained Ph.D. degree from University of Ottawa, Ottawa, Canada. He served the University of Mysore for 37 years as Lecturer, Reader and Professor of Botany Chairman, Dept. of Botany, Board of Examiners and Board of Studies in Botany. He was the Dean, Faculty of Science & Technology, Member of the Senate, Syndicate, Academic Council, Academic and Administrative Audit Committee and Chief of Employment Bureau & Foreign Students Advisor etc. of Mysore University. He has also served as Registrar (Evaluation) and Acting Vice-Chancellor of University of Mysore from 19.02.2008 to 04.11.2008

A distinguished academician, strict disciplinarian and an efficient administrator, he has been the Chairman and Member of the Peer Teams of National Assessment and Accreditation Council (NAAC) which assessed several colleges and Universities, and served as Chairman and Member of Selection Committees of various Universities in India. He has been the Advisor, UPSC and served either as a Chairman or a member of several UGC Expert Committees. He has been the Vice-Chancellor of Mangalore University from March 4, 2010.

✧ **Sir, thank you for speaking to AMUCT Bulletin. At the outset we would like to congratulate you on behalf of AMUCT members for restoring the academic calendar as per the need of this region and executing several examination and academic reforms under your leadership.**

VC: Thank you, the credit must go to the dedicated teaching and non-teaching staff and also for the cooperation of AMUCT and its members.

✧ **You have been in the post for just over two years now. What can you tell us about your experience about the University?**

VC: Job as a Vice Chancellor is not new to me. As in-charge VC , Registrar Evaluation and also working in various committees such as Academic Council, Senate, Syndicate at Mysore University I was aware of the responsibilities of VC's post. After assuming the post till date, I never felt any stress or tension in this responsibility. The last two years have been very smooth. I enjoyed my work and stay here. The teachers, students, managements and the public here are very cooperative and understanding.

✧ **What is your experience with the College teachers here?**

VC: College teachers are here very well behaved and exemplary to others. Here teachers are very cooperative. Teachers Association is upright and dignified. They are always supportive to any progressive change and development. Teachers here do not protest for trivial reasons and they do not go against the rules and regulations. Here I am very comfortable with the teachers and with AMUCT.

✧ **Can you tell us the reforms introduced after you assumed the post of VC of Mangalore University.**

VC: We now issue computer-generated examination admission tickets. Each such admission ticket contains a photograph of the student with his/her signature, signatures of the Registrar (evaluation) and principal of the college, and the time table of the course for which the student is appearing. We have done away with issuing multiple answer sheets to students. Instead, only one answer book is being issued. The answer books have bar coded stickers which ensure the confidentiality of a student who appeared for an examination. Coding, decoding and recoding are done using bar coded stickers. Form A (on which an evaluator enters marks after valuation) has been replaced with OMR sheets. There are no more ledger books having details of marks of students. They have been replaced with computer-generated ledger sheets.

Computerization of entire examination process and restoring the academic calendar of events is another major initiative. Now we have been able to declare results within two to five days after completing the regular evaluation of a course. Revaluation of results is being announced in a month. Earlier, announcing revaluation results used to take eight to 10 months.



A central valuation method has been adopted for evaluating answer scripts of post-graduate examinations. Under this, post-graduate teachers cannot take answer scripts home. Both internal and external evaluators have to evaluate them at a designated place in the University. Challenge valuation facility for the PG students is also introduced.

The facility to apply online for exams will commence from this year wherein undergraduate and postgraduate students of Mangalore University can log on to the official website <http://www.mangaloreuniversity.ac.in> to apply for examinations. Colleges will upload internal assessment marks to the university's website from 2012-13 onwards. This will eliminate the time-consuming task of sending internal assessment marks manually. The university will use common software for online admission and will install it, making it easier for colleges to make admissions online.

Introduction of choice based credit system as a pioneering university. We are also the first university in Karnataka to frame the revised regulations for Ph. D. Programmes. The University is building a Pareeksha Bhawan, a building to house different study centres, a humanities block building and a building for commerce and management courses.

✧ **What are the key issues before the University?**

**VC:** Reforming the examination process and declaring results in time, revamping the curriculum and syllabus once in three years and adhering to the calendar of events, and improving the infrastructural facilities in the University campus were the main challenges before me.

✧ **In terms of challenges faced by Mangalore University, one of the common ones is a lack of good faculty. There are new colleges coming up without the faculty required to back it up. Do you see any solution to this?**

**VC:** Education does not take place only with buildings. Teachers are pivotal in any educational system. There is dearth of quality faculty both in University and colleges. Educational Institutions either suffer from lack of faculty or lack of quality faculty or both. 70 to 80 percent of the colleges under Mangalore University jurisdiction are managed by the private managements. Most of these institutions do not give the same importance to appoint quality teachers that which they give to buildings and other infrastructural facilities. Most of the colleges do not make any earnest attempts to recruit quality teachers. The salary paid to the staff is very low, in some institutions as low as Rs. 3000 to 5000 per month. Quality staff can be recruited only by offering a decent salary. For instance, for a beginner with just PG qualification, it should be at least more than Rs 16000 per month to begin with. The complaint of the managements is that they do not get quality teachers. They do not get quality faculty

for the meager salary that they pay. Pay good and decent salary and attract quality staff who have research degrees and experience. Higher education requires both physical and human resources equally.

- ✧ **Do you think the syllabi at present is adequate to match with the present day requirements or are there any plans for upgrading the syllabus?**

VC: Yes we have already changed the syllabi of all the PG courses which will be implemented from this academic year. For UG courses we have adopted a policy to revise the syllabus once in three years. I have directed the chairmen of all the BOS of UG Courses to revise the syllabus immediately if they have not done so for the last four years and the process is already begun.

- ✧ **It is the era of globalization. Is Mangalore University planning any collaboration with the foreign universities?**

VC: We have already initiated MOU's for research programmes and teacher exchange programmes with some of the foreign universities. For PG and UG courses we are thinking of introducing twinning programmes wherein our students can go abroad and obtain certain credits or foreign students can come here to obtain a few credits. However this requires framing of statutes in this regard that will take some time.

- ✧ **Many of the graduates coming out of the university are unemployable. What initiatives MU has taken in this direction?**

VC: The reason for this is that most of our courses are theory oriented. Our students lack hands on experience. At the PG level we have now introduced internships, projects as a part of the curriculum. This has increased the employability of the students and most of these students are already placed in various jobs. We are also thinking of extending this to other programmes.

- ✧ **The interest of the students towards the traditional subjects is lacking, especially courses like History, Sociology, Kannada literature or Botany, Zoology, Statistics etc... Your views?**

VC: Unfortunately today the demand is more for applied subjects. However, the parents and the students must realize that without basic subjects, applied subjects cannot grow. The central as well as the state governments have established large number of scholarships to attract students for these courses. Moreover I feel that there is pressing need for career counseling for both parents and students. If a student is strong in basic discipline, he can survive anywhere. No doubt the applied courses like software may provide immediate job, good salary but majority of them worn out at a very young age and loose enthusiasm.

✧ **What do you think are the advantages of the autonomous system over the affiliated one?**

VC: Autonomous system is a very good system. It gives academic liberty. If it is accepted in its real terms it will do wonders. It is working very well in Tamil Nadu.

✧ **Why more colleges are not accepting autonomy?**

VC: Unfortunately here the general thinking is that autonomy means freedom and autonomous institutions can do anything. That is not autonomy. The changes should be in conformity with the University statutes, because the degrees of the autonomous colleges are awarded by the University.

✧ **What steps you would suggest to better research among college teachers?**

VC: First and foremost start doing serious reading. Make an in depth survey of the existing literature, identify and develop a research problem, write either a minor or major research project and submit it to the funding agencies like UGC, DOT, ICSSR, etc. More than 70% of such proposals are accepted by these agencies. Many a times there are more schemes and fewer applicants.

✧ **When it comes to guiding Ph. D., there is a general perception that Mangalore University is denying the opportunity to qualified and competent teachers of degree colleges- Your Comment.**

VC: A mere Ph. D. degree is not sufficient to recognize someone as a Ph. D. guide. Along with Ph. D., the teacher should work as an independent researcher at least for two years and that research should be published in refereed journals. One must show enough proof that he or she is capable of doing independent research. Unfortunately majority of the undergraduate teachers do not do this. For most of them research ends with submission of thesis and getting their degree.

✧ **You have more than 40 years of experience in the field of academics. How do you see the changes which have taken place in the Indian education system?**

VC: First, enormous growth in terms of quantity. For instance in Karnataka State only, the number of universities as well as colleges has multiplied to a great extent. Secondly, starting with tenth five year plan the budget allocation for higher education has increased by manifold. Inclusiveness in higher education is another major change we could see in the last couple of years.

✧ **Do you feel that Assessment and accreditation of the institutions by NAAC has contributed to the enhancement of quality in higher education?**

VC: NAAC has certainly contributed to the enhancement of quality of teaching and

infrastructural development. Majority of the institutions started giving importance for teacher training and invested on human resource development. All these things have brought noticeable improvement in the overall quality in higher education.

✧ **What initiatives you feel appropriate to increase GER in higher education?**

VC: Along with the establishment of more educational institutions, provide them good infrastructure both in terms of human and physical.

✧ **What is your experience about the students of Mangalore University area?**

VC: By and large students here are well behaved, studious and self motivated. They are highly receptive for any progressive changes.

✧ **What are the new things that you would like to do which have not been done earlier in this university?**

VC: In the academic side I have plans for making choice based course system more flexible and widen its scope. This year we have introduced only for one course which, gradually would like to extend it to three or four courses. This will ensure flexibility in studies. In research I have plans to establish a centre for **Bio Diversity and Bio Prospecting**. This centre will be developed as 'Bright Spot' of the university. For the development of local culture and language, a building for Kannada Study Centre that will house various Research centres, introducing the concept of 'Schools' like School of Languages, Social Sciences, Life Sciences, etc., with separate buildings for each school within two years, giving a facelift to "Mangalagangothri" and giving it a "University Look" by erecting welcome arch, beautification of the buildings, developing the connectivity to various buildings, a sports ground with four hundred meter track. In simple a new facelift to campus is my dream plan.

✧ **How do you wish to see Mangalore University after ten years?**

VC: If all the projects and programs that we have planned materialize, I think in ten years from now, Mangalore University will stand as one among the top few universities of the country in all respects.

✧ **Finally, your message to College Teachers.**

VC: Keep up your quality and make constant efforts to enhance it. Along with your teaching continue to do research and do publications. Only you as teachers are capable of adding quality and grandeur to teaching and educational institutions. Quality education needs quality teachers; just building and furniture will not make good educational institution. Keep abreast with the recent knowledge in your discipline and educate yourself first. Always try to give the recent knowledge of your discipline to your students.

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## NATIONAL COMMISSION FOR HIGHER EDUCATION AND RESEARCH NEW ERA IN HIGHER EDUCATION

**Dr A. M. Narahari**

*Former President, FUCTAK*

*Registrar, St.Aloysius College (Autonomous), Mangalore*

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Education has caught the attention of the State as a high priority area. Right to Education Act will have a tremendous impact on Primary and Secondary Education. Consequently higher education reforms are on the cards. Things are moving in a rapid pace as the time has come to act in order keep the nation on track of high growth. We cannot take away the credit from the Government of India for initiating several measures in this direction. There are many Bills pending before the Parliament and the most important among them being the NCHER Bill, 2011. If enacted, the Bill will bring about sweeping changes in the regulatory mechanism of higher education. Higher education will assume a new dimension and a new direction. We will witness the occasion as historic, momentous, path breaking as the NCHER will herald a new era in administering higher education here afterwards. There is a fundamental assumption in replacing the existing system of higher education. The assumption is that the present system has failed to deliver the goods. If the words are harsh, it may be re-coined that the present system may not stand up to the aspirations of rapid expansion of higher education qualitatively.

The academic community is an important stakeholder of higher education. We cannot afford to be passive onlookers. What we need is a pragmatic approach. It is not happening. Either we become indifferent to the issue on ideological grounds with symbolist protests or cynical as if there is no hope. A dominant part of the community will be in a slumber mood to crucial issues affecting them and then react when it is too late. Another interesting phenomenon is that the privileged group becomes vested interest and the remaining will have the tendency to buy time. No dead line will work with such people. Therefore it is time for us to actively engage in the process.

I am aware that the decision making in this regard is immensely difficult. In one go the UGC and all other Regulatory Bodies will go and a new Institution by name NCHER will be in place. Hypothetical reactions will not serve the purpose. This may be the precise reason why AIFUCTO (All India Federation of University & College Teachers'

Organisations) has a fundamental opposition to the idea of replacing UGC and other Regulatory Bodies with a single agency. Their premise is that what was not possible to decentralized professional institutions is not possible to a single centralized agency. Further, it is argued that how can we say that UGC (University Grants Commission of India) has failed to deliver. India has excelled in many fields of higher education under the same set up.

Such an argument may appear to be sound logic but devoid of pragmatism. There is always a scope to have a fresh outlook through innovative ideas for enhancing the pace of development. We still can contribute for the emerging new idea. The reasonable success in the implementation of Right to Education Act has come as a shot in the arm for some bold decisions.

The idea of reforming higher education has not come as a bolt from the blue. The debate started in 2006 when National Knowledge Commission was set up under Mr.Sam Pitroda who was instrumental for revolution in communication technology in India. NKC was established directly under the Prime Minister. The report to the Nation by NKC led to a nationwide debate. The Government of India was forced to establish another committee under the Chairmanship of Prof.Yashpal, former Chairman of UGC. The Report of the

Key Recommendations of NKC	Key Recommendations of Yashpal Committee
<ul style="list-style-type: none"> <li>◆ Presently, India has about 350 universities. Around 1,500 universities should be opened nationwide so that India is able to attain a gross enrolment ratio of at least 15% by 2015.</li> <li>◆ Existing universities should be reformed through revision of curricula at least once in three years, supplementing annual examination with internal assessment, transition to a course credit system, attract talented faculty by improving working conditions and incentives.</li> <li>◆ A Central Board of Undergraduate Education should be established,</li> </ul>	<ul style="list-style-type: none"> <li>◆ The academic functions of all the professional bodies (such as UGC, AICTE, MCI, and BCI) should be subsumed under an apex body for higher education called the National Commission for Higher Education and Research (NCHER), formed through Constitutional amendment.</li> <li>◆ The professional bodies should be divested of their academic functions. They should only be looking after the fitness of the people who wish to practice in their respective fields by conducting regular qualifying examination.</li> </ul>

<p>along with State Boards of Undergraduate Education, which would set curricula and conduct examinations for undergraduate colleges that choose to be affiliated with them.</p> <ul style="list-style-type: none"> <li>◆ An Independent Regulatory Authority for Higher Education (IRAHE) should be formed. IRAHE should be independent of all stakeholders and be established by an Act of Parliament.</li> <li>◆ The UGC would focus on disbursement of grants and maintaining public institutions of higher learning. The regulatory function of the AICTE, MCI, and BCI would be performed by IRAHE.</li> <li>◆ The IRAHE shall have the power to set and monitor standards, accord degree-granting power to institutions of higher education, license accreditation agencies, and settle disputes. Same norms shall apply to all institutions irrespective of whether they are public or private, domestic or international.</li> <li>◆ Quality of education can be enhanced by stringent information disclosure norms, evaluation of courses by teachers and students, rethinking the issue of salary differentials within and between universities to retain talented faculty, formulating policies for entry of foreign institutions in India and the promotion of Indian institutions abroad.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Establish a National Education Tribunal with powers to adjudicate on disputes among stake-holders within institutions and between institutions so as to reduce litigation in courts involving universities and higher education institutions.</li> <li>◆ Curricular reform should be the top-most priority of the NCHER. It should be based on the principles of mobility within a full range of curricular areas.</li> <li>◆ Vocational education sector should be brought within the purview of universities.</li> <li>◆ NCHER should promote research in the university system through the creation of a National Research Foundation.</li> <li>◆ Practice of according status of deemed university be stopped till the NCHER takes a considered view on it.</li> <li>◆ NCHER should identify the best 1500 colleges across India and upgrade them as universities.</li> <li>◆ A national testing scheme for admission to the universities on the pattern of the GRE to be evolved which would be open to all the aspirants of University education, to be held more than once a year.</li> <li>◆ Quantum of central financial support to state-funded universities should be enhanced substantially on an incentive pattern.</li> </ul>
<p>Sources: The Report to the Nation, 2006-09, NKC; Yashpal Committee Report, 2009; PRS</p>	

Committee to Advise on Renovation and Rejuvenation of Higher Education did a tremendous job of fine tuning the recommendations of NKC and came with its own recommendations. A bird's eye view of the recommendations of both the committees will help us to understand the issue.

There is no further need to debate the issues raised by the expert committees. It is time to act. The primary recommendation of both the committees is to establish a National Commission on Higher Education. Therefore our focus is to discuss the draft Bill "The Higher Education and Research Bill, 2011". The Bill introduced in Rajya Sabha was referred to the Standing Committee on Human Resource Development which is chaired by Dr. Oscar Fernandes. The Committee is expected to finalise the proposals at the earliest.

**Main Features of the Bill "The Higher Education and Research Bill, 2011":**

- ❖ The Bill seeks to establish the National Commission for Higher Education and Research (NCHER) to facilitate determination and maintenance of standards of higher education and research in all areas except agricultural education. The University Grants Commission Act, 1956; the All India Council for Technical Education Act, 1987; and the National Council for Teacher Education Act, 1993 shall be repealed within a year of this Act coming into force.
- ❖ The NCHER established as a body corporate shall consist of a Chairperson, three whole-time members, three part-time members and the Chairperson or member of the National Commission for Human Resources for Health. The qualification of the Chairperson and whole-time members is eminent personality with 25 years of experience in the academic profession with 10 years in a leadership role. The part-time members are required to have 20 years of experience and five years in a leadership role.
- ❖ The process of appointing the Chairperson and members of the NCHER has two stages. A Collegium of Scholars shall suggest a panel of three names to a Selection Committee. The President shall appoint the Chairperson and members on the recommendation of the Selection Committee. 5 member Selection committee consists of The Prime Minister (Chairman), Speaker of Lok Sabha, Leader of Opposition in Lok Sabha, HRD Minister and the Minister in charge of Medical Education.
- ❖ The functions of NCHER include (a) promotion of autonomy in educational institutions; (b) promotion of a curriculum framework with specific reference to emerging or interdisciplinary fields of knowledge; (c) promotion of coordination between educational



institutions and industry for innovation; and (d) taking measures to enhance access and inclusion in higher education.

- ❖ The Bill establishes a General Council to advise the NCHER on issues such as access, adequacy of funding and quality. The Council shall consist of members of the NCHER, representatives of State Higher Education Council, heads of each professional body and research council, one Director each of an IIT, an IIM and National Law Universities, etc.
- ❖ The Bill also establishes a Collegium, which shall consist of 30 Fellows who are citizens or overseas citizens of India, a National Research professor or recipient of specified awards. It shall recommend a vision on the emerging trends in different fields of knowledge, recommend persons for inclusion in the directory of academics eligible to be appointed as Vice Chancellors, and assess the performance of the NCHER based on the reports filed by it.
- ❖ The NCHER may, with prior approval of the General Council, make regulations specifying standards of higher education and research. The regulations may specify requirements for award of a degree or diploma, specify norms of academic quality for accreditation, specify norms for establishment and winding up of educational institutions, regulate entry of foreign educational institutions, and specify standards for appointment of Vice Chancellors.
- ❖ The NCHER shall maintain a directory of academics eligible for appointment as Vice Chancellors or Head of a central educational institution. The directory shall be prepared by the Collegium. NCHER shall recommend a panel of three names from the directory when asked to do so by the central government or a central educational institution.
- ❖ Every educational institution which intends to enroll students for the first time shall inform NCHER along with its accreditation report. NCHER has to notify the institution within 120 days whether it can proceed with the enrolment. The NCHER also has the power to revoke such permission. An order of the NCHER can be appealed in the National Educational Tribunal (to be established under the Educational Tribunals Act, 2011).
- ❖ The central government shall establish a Board for Research Promotion and Innovation to recommend measures to the NCHER to facilitate research. The Board shall consist of a Chairperson and 12 members appointed by the NCHER on the recommendation of the Collegium.

- ❖ The central government shall establish the Higher Education Financial Services Corporation, which shall disburse grants to educational institutions based on norms to be specified by the NCHER.
- ❖ The central government shall establish Qualifications Advisory Councils in vocational education. Each Council shall be headed by a Chairperson and eight members. Each Council shall be appointed for a specific skill area and shall made recommendations on qualification framework, accreditation norms etc.
- ❖ Any difference of opinion between the NCHER and the National Commission for Human Resources for Health shall be referred to a Joint Committee.
- ❖ Each financial year, the NCHER shall furnish a statement of estimated expenditure for development of higher education and research. The accounts shall be audited by the Comptroller and Auditor General of India.
- ❖ The central government has the power to supersede the NCHER, General Council, Board or Corporation for a maximum period of six months if any of them are unable to discharge their functions or persistently defaults in complying with directions of the central government.

#### COMMENTS & SUGGESTIONS:

1. There may be opposition to the proposed Bill on two counts: on ideological grounds and also on the premise that new experimentation may not work. The opinion that the new institution set up as a corporate body is the manifestation of neo liberal economic policies cannot be denied. Similarly the skepticism that new adventure will be disaster should not be out rightly rejected. There must be a sincere attempt to take them into confidence just as we are exercising caution in reassessing and reviewing the economic policies.
2. This country has predominantly two classes of people:- The statusquoists and the vested interest group. The fact that health and agriculture have been kept out of the mainstream of NCHER has given scope to others to argue on similar lines. The opposition by the Bar Council of India is an instance. Those who are already sitting pretty in the existing regulatory bodies will do everything possible to thwart the new idea. The compulsion of coalition politics has compounded the woes. A common minimum understanding of the concept is the need of the hour & will be of great help. This is the biggest challenge for the Government.

3. Bureaucratic delay in India is nothing new. It is true that there are provisions for initiating the process of appointment within 6 months before the vacancy becomes due or within 6 months after a casual vacancy arise. The institution being the apex body of higher education should not get crippled due to inordinate delay. Statutorily mandatory provisions must be inserted to insulate against such tendencies.
4. The Bill speaks of only senior eminent educationists. Why not we give scope for at least one or two youthful scholars of international repute? The term "leadership role" needs to be reviewed.
5. There is scope for conflict between Government of India and the NCHER on formulating the national policy on development of higher education. Section 25 gives the power to the central government. It is advisable that national policies are framed by the central government alone in consultation with the NCHER and also the states wherever necessary.
6. Since education is in the concurrent list, the scope for friction between the state government and centre must be avoided. The conflict may arise in respect of starting higher educational institutions and the appointment of Vice Chancellors. Centralising the process like seeking permission of NCHER for starting institutions/student enrolment is a bit farfetched. Similarly, appointing the Vice Chancellors only from the National Registry in a country like India is little out of place. I feel mandatory guidelines may be more suitable than specific prescriptions. The guidelines may cover the areas such as minimum standards, infrastructure, regulatory mechanisms, course structure, desirable teacher-student ratio, etc.
7. The term of nominated members is only two years. It may be extended at least by a year.
8. There is scope for nominating representatives of various bodies to the General Council. But it is surprising that there is no scope for nominating a teacher representative. Teacher being the main stake holder along with the student must have a say in policies. Teacher representatives of National organizations should be accommodated. Since there is only one teacher organization of national character i.e. All India Federation of University and College Teachers' Organisations (AIFUCTO), it should be represented in the general council.

9. Supreme Court has clearly held that education cannot be a profit making enterprise. It is a socio-political obligation. Therefore the State cannot abdicate its responsibility in terms of funding. The Bill should make a specific provision in this regard. The concept of public-private partnership should not be misconstrued. PPP model does not mean that there is 100% investment by the private enterprise. 100% investment through private initiative will convert in to a commercial venture.
10. Concept of National Educational Tribunal is welcome. There should be scope for such tribunals within the reach of every stake holder at the state level.
11. Just as NCHER brings about a fundamental change in the regulation mechanism, there must also be a scope for changing the present affiliation system with autonomy, degree awarding status, university status, etc. Otherwise it will be old wine in the new bottle. In the preamble itself, such aspirations should be clearly stated.

There must a clear vision behind NCHER. Expanding higher education with a GER of 30 in the next ten years may sound realistic. Expansion should not happen at the cost of quality. It is a herculean task to take them together. Teaching-learning, systematic evaluation, research and extension must be focused to make it more holistic. Quality and excellence depend a lot on the teaching community. State funding for meeting the obligations of enhancing service conditions of teachers should not be overlooked. Therefore, massive investment by the State is required. Grant-in-aid concept which is effectively working in many states should form the basis of PPP model.

Excellence cannot be measured in terms of economic performance alone but on the basis of a society where the quality of life is value based. Our goal must be for creating a humane and enlightened society.

Since the time at our disposal is limited, NCHER experimentation should be given a try for facilitating the aspirations of **creating a knowledge society**.

#### References

1. The Draft Bill, 2011
2. Report to the Nation by NKC
3. Report of the Committee on renovation and rejuvenation of higher education

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## REGRESSIVE INTELLECTUALISM AND THE EVOLUTION OF EVALUATION SYSTEM

- Sri B.V. Raghunandan, SVS College, Bantwal



Talks never tire of reforming the curriculum, evaluation and the quality of output of Higher Education. Every time, one comes across such talks, the hopes rear their head that better days are ahead for the system. But, a keen observer will only tremble every time the talks rear their head. He has become a cynic as every single effort in the past only moved the evaluation system from one level of depravity to a higher level of depravity. The competition is never found wanting in pushing down the system towards an abyss from which there can be no return. The tragic state of affairs has reached a level that most of the educationists who should be evaluating the system with the critical eyes of a scholar have welded their mindset to a unidirectional system of plagiarizing the system of some other country with no relevance and no debate about its validity. All those who support the system are progressive educationists and the people who criticize are branded as conservative or old fashioned people.

Very often, we come across the criticism of the British Education System and the derision that is showered on Lord Macaulay. Most of the positive aspects of the present education system are those that have not been changed until now. The scientific approach made to determine the workload of the teachers and its adoption by most of the Universities is one such example. One shudders to think what would have happened if it were to be decided by the present educationists, who are academically uncivilized barbarians. If one pauses to think about the quality of products turned out by the universities in 1950s and 1960s, the quality of the scholarship of most of our national leaders present the stark contrast to the products of the present day university system. The likes of Gandhi, Subhash Chandra Bose, Tagore, Sardar Vallabhai Patel can only be a product of fiction or imagination. To think that they did not have any of the modern day training content like HRD, Soft-skills, Executive Communication, Leadership Camps, Yoga and Meditation, Career Counselling automatically creates the question how was the quality made. What might have been the evaluation system that ensured such a high decimal excellence (of course the word excellence was not used as widely as it is now). Surely, the evaluation system also must have contributed towards the quality of output from the colleges and the universities.

Not quite long ago, the educationists were very much aware that all examination related work was mechanical and would sap the creativity from the teaching faculty. Therefore, the examination work was entrusted to Tutors appointed for this purpose in non-science subjects and Demonstrators in science subjects. They undertook all the examination work under the guidance of the regular faculty. A conscious effort was made to reduce the evaluation work of the regular faculty. Such a system looks silly in the present day as most of the teachers are engaged in evaluation work most of the time under the semester system. Even the UGC, the highest facilitating body in Higher Education had the audacity of declaring that the evaluation work is mandatory on the part of teachers. However, it is heartening to note that some of the prestigious institutions like National Law School of Indian Universities are bringing back the Tutors System. Making the faculty to engage in the mechanical activity of evaluation for most part of the academic year and expecting quality only evinces the ignorance of the thinkers and administrators.

Repeatedly, we witness the concern about the falling standards in the writing ability of students and faculty. However, the will to understand the requirement for improving the writing ability is universally absent. It is always assumed that all the educationists know the changes that are to be made in the examination system. There is a Mac Donald type mindset for reducing the size of answer in examination. Everyone is fond of suggesting shorter questions on the ground that the evaluation would be easier or there would be better uniformity in the award of marks. A further academic perversion is to move towards objective type of questions. No one even tentatively ask the question whether long answers improve the writing ability or the short answers. In all examination reforms, the easiness of evaluation and the administrative convenience decide the change. It is never the improvement in the quality of students or honing their skill-set. The argument is always that objective types of answers are easy to value. Furthermore, it is argued that we can move towards computerization of evaluation and early announcement of results.

The system that existed may not be within the knowledge horizon of the young faculty. To put it within the level of their awareness, it is necessary to travel back in time and start at the genesis of the evaluation system. During 1975-77, when I was a student in the Post Graduate Department of Commerce at Manasa Gangotri, Mysore, Prof. J.K.Irani was fondly remembering the system that was no longer in existence. During his student days, the Graduation level question papers and Post Graduation level question papers had a distinct variation. All the Graduation level question papers contained essay type questions and the students were required to answer five questions out of ten questions. This was uniform to all the universities so that the pattern of question paper was universally known to everyone. This was the system under which most of the senior faculty of the present day obtained their degrees. At the Post Graduate level, question paper was vastly different in effect, but in form, it would look like not much different from the Graduation level question

papers. At the PG level, there were ten questions, but the instruction in the question paper was to answer not more than five questions.

Not many will understand the effect of this difference, unless we explain the meaning of the instruction. An undergraduate student has to answer compulsorily five questions to target the maximum marks. At the PG level, the students can answer any number of questions, between one to five. If he attempts one question, it carries 100 marks, if he attempts two questions each question carries 50 marks, three questions carry 33 1/3 each and four questions attempted will assign twenty five marks each, and the final five questions will allot 20 marks each of the questions. What a splendid system of evaluation to ensure the writing ability of the students and what versatile teachers must have been there to evaluate such papers? The intellectual mind that invented this system and the minds that accepted the system comprised the faculty of that time. Leave alone acceptance of the system, it is better to avoid counting the number of minds that understand the beauty of such a pattern of question papers.

Someone came on the scene, who wanted the PG and UG to have the same pattern of question papers and successfully ensured that the writing ability of UG and PG students to be brought on par. In other words, the PG studies were reduced to the level of the UG. He or they might have thought that they have improved the system vastly by making them uniform, without the sense to understand that they were at two levels of academic development. It is the same process by which, the standards are being brought down with every change that we are making pretending that we are improving the system. Different levels of study require a different system of examination is a wisdom long forgotten by everyone. At every level, there is a tendency to make the examination uniform. More of it can be taken at a later stage.

Dr J. K. Irani wanted to retain a remnant of the old system, knowing fully well that he could not follow for all the subjects. Students in the final year M.Com were offered the opportunity of writing dissertation on a topic of their choice. This was regarded as special and so all the students were not compelled to take up dissertation. It was made clear that the students who would like to pursue their Ph.D programme after the completion of their PG course could opt for dissertation. For all other students, there was a General Essay Paper. Assignments were given throughout the year on varied topics concerning business and industry. In the examination, ten questions were asked and a student should attempt one question and write on that for three hours. In this system, Prof.Irani focused on two points: work involving intensive efforts like Project Report or dissertation should be assigned only to a limited number of students and not for all students in the class as no institution has sufficient number of faculty to monitor the progress of preparation done by all the students; the second was to ensure the improvement in the writing ability of the students

by asking them to write the lengthiest answer stretching for three hours. There are many courses that make Project Report compulsory for all the students never bothering to determine the amount of time that should be spent by the faculty in guiding the students or how many faculty are there in the institution and also how much time is needed to evaluate the project report to award the marks.

To retrace our steps to the problem of making the examinations at different levels uniform with no logic, rhyme or reason, except for the administrative convenience, there is an increasing tendency to make the answers short. From 16 or 20 marks questions, there are questions that requires half the length with 8 marks, quarter length carrying 4 marks, 1/8 of it carrying two marks. There are also questions carrying one mark each. Then again, there should be no need for writing the answer. Give the objective type with multiple choice questions. There is no need to prepare for the examination. As life is subjected to chance factor as in 'Kaun Banega Karodpathi', the university question paper can also be such a chance effort. Objective type questions were never part of education system. It was designed only for conducting competitive examinations for the recruitment of employees. Organisations including banks conducted the examination at the national level. Therefore, the evaluation must take lesser effort and naturally the objective type was suitable. Moreover, they believed that the colleges and universities, by not following the objective types of questions, would ensure certain level of writing ability on the part of the students.

The entry of objective type of questions into the academic world is also not by a logical thinking; but only through a myopic understanding. In 1970s, PUC was affiliated to the respective universities. It was appropriate as only the universities can transform the students from the text book oriented system of high school education to the reference book oriented curriculum of university education. Again, administration is easy with each university taking care of the PUC in their affiliation jurisdiction. Then, a PUC Board was created with the argument that when the students compete at the state level, the differences among the universities do not offer a level playing field. But, the same Board started conducting a Common Entrance Test (CET), effectively disbelieving the PUC Certificates and marks cards issued by it. Where was the need for another examination, if the same body conducted the PUC examinations? There would have been some meaning, if PUC was offered by the respective universities. The arguments could have been given that different universities have different evaluation system and therefore the CET. Again, it had to be conducted at the state level. Evaluation took a lot of time. However, admission to medical and engineering colleges can not wait for such a long time as the evaluation of CET papers required. The managements of these institutions wanted the multiple crore of rupees of capitation fees from the students as quickly as possible. The solution is anybody's guess. Objective type of questions crept into the academic world to make the evaluation and tabulation process easier and less time-consuming.



At the degree level, the credit based semester saw the introduction of the system for the unwanted subject of Constitution introduced for all the degrees. One can see majority of the students out of the examination hall in 30 to 40 minutes. For other subjects and streams, it is not long before that objective type of questions will make their presence. The farce is not these developments, but it is the adoption of objective type of questions at the national level for the National Eligibility Test (NET) conducted by UGC as the additional qualification for a teacher or for the purpose of starting on a Ph.D Programme. The first serious issue is to whom the examination is to be conducted. It is for the students who have extensive knowledge on a vast number of topics with no intensive knowledge on any topic (not in the not more than five questions system discussed earlier). Faculty in the colleges prepare for one or a few topics in each class with intensive knowledge. Once accustomed to the system, their competence is to prepare intensively for a few topics. For them, if the objective type or any type of examination is conducted, wisdom dictates that those who fail in the examinations qualify and those who pass definitely disqualify. As this is not acceptable, the examination is also a wasted effort.

Not to be second to anyone in this respect, the universities introduce entrance examinations and course work for people who want to carry on a Ph.D programme. Again, there is not even an iota of intellectualism whether the examination and course work is appropriate at that level of study. Even the system of Ph.D. which we have borrowed from the USA has converted the programme into a one-time affair of conducting a statistical survey of a convenience sample. No earlier effort is needed before the programme and no continuity after that. It was amusing to listen to a Ph.D awardee, when she was felicitated by a subject association. She declared that she had no reading habit earlier and she did not know which books to refer. It was only her Guide who enlightened her about the books to be read. She also advised that everyone should have the experience as it gave the habit of reading. This was from a faculty who had put in a service of not less than 15 years in teaching (of course, with no reading habit). In Europe, an experienced faculty can submit the teaching material used by him to an expert committee appointed by a university. If the material has originality, the doctorate gets conferred. Such an arrangement connects teaching in the college and the Ph.D programme instead of making the degree isolated from teaching.

Not following such a system is a folly by itself. Adding insult to injury, and examination is conducted for all the aspiring candidates. To make matter worse, course work is made essential. They have to sit in classes and listen to the lecture of a set of prescribed topics. No one is questioning the fact that the time spent in the class room is the time taken away from research. Therefore, it is likely to reduce or convert the Ph.D programme into a class work and an examination. It is like an adult suffering from malnutrition getting advised by the doctor to go back to feeding bottle practice to gain what has been lost in the childhood. To further make it outrageous, give the suggestion

that the adult must lie in a cradle and should start getting bottle-fed. The examination and course work are nothing but the feeding bottle and the cradle. What makes it further outrageous is, that no faculty is raising objection for the relevance of the system, but only want flexibility in doing the course work. No one feels that he is insulted to go back to the class work, where his own student in the UG who has joined University as a faculty may become the teacher. Nobody questions the relevance of a new examination introduced. The effort is made only to dilute it or make a superficial change. Otherwise, blame the failing candidates for not having the requisite quality.

Examination is desirable only at the entry level. What is needed afterwards is training of different types and varieties. Examination maladministered will yield the wrong results and create the negative effect on the employees. There are no training programmes for the faculty after their joining the profession. Managements do not even think about it seriously. Universities have become examination conducting agencies. Therefore, they show the least interest in developing the faculty in the affiliated colleges academically. UGC is obsessed with FIPs and Conferences. Every programme has to be a mega-event involving many lakh of rupees with dubious outcome. There is virtually nobody who is concerned with improving the reading and writing ability of the faculty and enhancing the subject knowledge. Even if the workshops are conducted by the Subjects Associations, either they are not deputed on the reason of disruption of the classes or they have no desire in attending the workshop. What the system of examination has failed to do, could not be corrected by the administration of higher education also. A teacher getting his qualification from a bad examination system is like a virus. It will go on multiplying by dividing or splitting itself. The total erosion of quality of the output of higher education is a direct outcome of the cause. The malaise can be corrected by understanding and adopting what has been directly or indirectly suggested through the glimpses of the past.

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**Smt. Devaki. K. K**  
Lecturer in Commerce &  
the NCC Officer  
Cauvery College Virajpet.  
S. Kodagu

## *Congratulations*

**Attended the NCC Pre Commission Officers Training  
in Gwalior. Out of 104 trainers six of them were selected for  
meritorial award. Among them Three are from Karnataka  
and Smt. Devakki was awarded the Gold Medal.**

## AIFUCTO CONFERENCE - 2011



XXVI Statutory Conference 2011 of All India Federation of University and College Teachers' Organisations ( AIFUCTO) and National Seminar on "Recent Initiatives in Higher Education and their Impact on Equity and Excellence" was held from October 20-22, 2011. The Conference was organized by AIFUCTO, MUTA, Tamilnadu and S.T. Hindu College, Nagercoil,

Tamilnadu at CSI Community Hall, Kanyakumari, Tamil Nadu. Over 1500 delegates and invites from all over India and also from abroad attended the Conference. Prof. Mafuja Khanam, President World Federation of Teachers Union (FISE), Prof. C.P. Chandrasekar of JNU and many teacher leaders addressed the gathering. AMUCT was represented by, Mr Ummappa Poojary, President, Dr Denis Fernandes, Secretary, Dr A.M Narahari, Former President, Mr Joslyn Lobo, President of AMUCT Trust and Dr Norbert Lobo, Editor of AMUCT Bulletin. Four members from SDM College, Ujire. Dr Sampath Kumar, Dr Vishwanath, Dr Kumar Hegde and Dr G.R. Bhat also participated in the Conference.



## MEETING OF THE RETIRED TEACHERS



Sri Ummappa Poojary welcomed the gathering. Dr A.M Narahari initiated the discussion.

Prof Vijaya Kumar, General Secretary, FISE, briefed on the retired teachers movement at all India level is led by AIFRUCTA. However, in Karnataka there is no strong movement of retired teachers and therefore, their problems are not addressed. In the states like Tamil Nadu as well

as Andhra Pradesh where the organizations of retired teachers are strong, the pensioners were given the revised UGC benefits even though they retired before 2006. He urged the retired teachers to form an association with the support of AMUCT to fight for their cause and get affiliated to the All India Body.

A few retired teachers (Prof. Rolphie Mascarenhas, Dr K.V Rao, Dr Mariadoss and



Dr Udayashankar) presented their views related to their problems. They also felt the need to organize retired teachers' forum under AMUCT.

To chalk out a future plan of action an Adhoc Committee was formed with following members: 1. Prof. Rolphie Mascarenhas  
2. Dr K.V Rao

3. Prof. B.M. Hegde
4. Prof. Herinje Krishna Bhat
5. Prof. Anantha Padmanabha
6. Dr Udayashankar

The meeting ended with the vote of thanks by Dr Denis Fernandes, General Secretary, AMUCT



## FAREWELL TO RJDCE SRI NATARAJ ARAS



AMUCT organised a Send Off to Sri Nataraj Aras, the Joint Director of Collegiate Education, Mangalore Region on 6th January 2012 at 5 p.m. at AMUCT Office. Dr A.M Narahari delivered the felicitation speech and thanked the Joint Director for all his support for the teachers. He further stated that AMUCT had a very cordial relation with the Joint Directors. Receiving the felicitation from AMUCT Sri Nataraj Aras mentioned that he took utmost care to see that teachers interests are safeguarded and did many things for the benefit of the teaching community. He thanked AMUCT for the support it rendered during his tenure in Mangalore.

Sri Ummappa Poojary welcomed the gathering and Dr Denis Fernandes, General Secretary, AMUCT, proposed vote of thanks. Fifty members participated in this programme.



## THANK YOU

**Ms SEEMA**

*Incharge RJDCE Mangalore*

*from*

*January 21, 2012*

*to*

*June 16, 2012*



## CONGRATULATIONS



Awarded Ph.D in Kannada for his thesis “Havyaka Short Stories in Kannada- A Cultural Study” by Kannada University, Hampi

**Dr Vijayakumar Moleyar**, Associate Professor, St Philomena College, Puttur



Awarded Ph D in Commerce for his thesis “Employee Motivation: An Analytical Study with Reference to the ITES-BPO Industry” by Mangalore University

**Dr Herald Monis**, Associate Professor in Commerce Milagres College, Kallianpur



Received Ph.D. Degree for her thesis on “A Comparative Study of the Fictional Writings of Shivarama Karanth and Thakazhi Shivashankara Pillai from a Feminist Perspective” from Kannur University.

Received Kaliath Damodaran Memorial Award from Kerala for The total Contributions made to Translation Literature- From Malayalam to Kannada and Kannada to Malayalam. Received The Best Translator Award from Kuvempu Bhasha Bharati pradhikara, Govt. of Karnataka, for the entire contribution made to the translation area.in 2011.

**Dr Parvathi G. Aithal**,  
Associate Professor of English,  
Bhandarkars'College, Kundapur.



Awarded Ph D for his thesis “Study of History, Myths, Legends and Oral Traditions in the Plays of Girish Karnad” by Hampi Kannada University

**Dr Shankakaranarayana.K**, Associate Professor of English, S.D.M. COLLEGE (Autonomous) Ujire



Awarded Ph D for her thesis “A Critique of the Creative Works of Shashi Deshpande and Vaidehi With a Special Focus on Rewriting Myths” by Hampi Kannada University.

**Dr Malini N Hebbar**, Associate Professor of English, St Agnes College, Mangalore

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Awarded Ph D in Hindi for her thesis “Hindi Ke Rekhachitra : Vividh Aayam” by Dakshina Bharata Hindi Prachara Sabh, Madras

**Dr Sukanya Mary J**, Assistant Professor of Hindi, Sri Poornaprajna Evening College Udupi

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Awarded Ph D in English for his thesis “Modern Cultural Revaivalism: Constructing and Alternative Identities in the Novels of Shivarama Karanth and U. R. Ananthamurthy” by Kuvempu University.

**Dr E Victor Vas**, Assistant Professor of English, Pompei College, Aikala

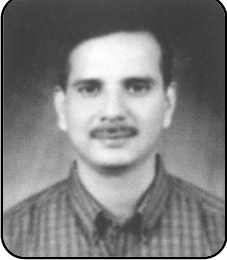
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Awarded Ph D in Library Science for her thesis “Use of Electronic Information Sources in Fisheries Science in South India” by Mangalore University

**Dr H. R. Sujata**, Librarian (Selection Grade), Sri Venkataramana Swamy College, Bantwal

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Awarded Ph D for his thesis “Vegetable Marketing in Udupi District” by Kannada University, Hampi.

**Dr Prakash Rao A.**, Assistant Professor of Economics, Poornaprajna College, Udupi

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Elected as President of Teachers' Co-operative Bank, Udupi

**Mr M. Chandrashekar Hegde**, Selection Grade Physical Education Director, St. Mary's Syrian College, Brahmavar



Nominated as the member of Karnataka Tulu Sahitya Academy

**Dr S. Padmanabha Bhat**, Associate Professor of Political Science, St Mary's College, Shirva



ಶ್ರೀ ಪೂರ್ಣಪ್ರಜ್ಞ ಸಂಧ್ಯಾ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರಾಗಿ ಪೂರ್ಣಪ್ರಜ್ಞ ಕಾಲೇಜಿನ ಹಿಂದಿ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥೆ ಡಾ|| ಮಾಧವಿ ಭಂಡಾರಿಯವರು ತಾ.1-6-2012ರಂದು ಅಧಿಕಾರಿ ಸ್ವೀಕರಿಸಿದರು. ಹಲವಾರು ಸ್ವತಂತ್ರ, ಅನುವಾದಿತ ಕೃತಿಗಳನ್ನು ರಚಿಸಿರುವ ಅಧ್ಯಯನಶೀಲ ಡಾ|| ಮಾಧವಿ ಎಸ್. ಭಂಡಾರಿಯವರು ದಕ್ಷಿಣ ಭಾರತ ಹಿಂದಿ ಪ್ರಚಾರ ಸಭಾದ ಅಧಿಕೃತ ಸಂಶೋಧನಾ ಮಾರ್ಗದರ್ಶಿಗಳಲ್ಲೂ ಒಬ್ಬರಾಗಿದ್ದಾರೆ.

ಡಾ|| ಮಾಧವಿ ಎಸ್. ಭಂಡಾರಿ



### Received the National Awards

- ◆ Bharath Vidya Shiromani Award, New Delhi
- ◆ Rastriya Vidya Gaurav Gold Medal Award, Delhi
- ◆ Eminent Educationist Award from New Delhi
- ◆ Rajiv Gandhi Education Excellence Award, New Delhi
- ◆ Mother Teresa Education Excellence Award, Hyderabad

**Dr Nery Cornelio**, Principal Milagres College Kallianpur



- ◆ Karnataka Kannada Rajyotsava District Award 2011-12
- ◆ D.K.District Kannada Chutuku Sahitya Sammelana, Mangalore-Award for Contribution to Folklore

**Sri Thukaram Poojary**, Associate Professor of History, Sri Venkataramana Swamy College, Bantwal



## RETIRED BUT NOT TIRED



### Dr Jayaprakash Mavinakuli

Associate Professor, Dept. of Political Science, Sri Bhuvanendra College, Karkala.

Served the Institution for 34 years. He was active in teachers movement. He was the founder member, General Secretary as well as president of AMUCT. He Retired from Service on 20th November 2011.

Res: "Panchami" Behind Sharada Sadana, SB College Road, Karkala - 574 104

### Dr G N Bhat

Principal & Associate Professor of Sanskrit, Canara College, Mangalore

Retired on January 31, 2012 after serving 37 years. He was the President of AMUCT.

Res: Bhramari 1/17-122, 1st Main, 1st Cross, Girinagar, Mangalore - 575 008



### Mr B. M. Hegde

Associated Professor Economics, Poornaprajna College, Udupi



Served the institution for 35 years, Retired on October 31, 2010. He was the President of AMUCT

Res: "Mithila", Karambli Cross, Doddanagudde, Udupi

### Dr S. Krishnamurthy

Associate Professor of Sanskrit, St Aloysius College, Mangalore

Retired on January 31, 2011 after serving 34 years. He was the General Secretary of AMUCT.

Res: Dattam, C. G. Kamath Road, Karangalpady, Mangalore - 575 003



### Mrs Leelavathy M

Associate Professor of Commerce, SVS College Bantwal



Served the institution for 36 years. Retired on March 31, 2011. She was the Vice President of AMUCT

Res: Nerala House, Darbe Parladka Road, Darbe Post - 574 202, Puttur.

**Dr K. B. Shivatarak**

Associate Professor of History and Archaeology  
St. Mary's Syrian College, Brahmavar

Retired on 29-02-2012 after 32 years of service.



Res: Laliitha Madhava, Bhattara Bettu, Barkur Road, Handadi Village, Brahmavar - 576 213

**Sri B. Jayarama Suvarna**

Associate Professor of Physics, St Philomena College, Puttur.

Served the institution for 38 years, retired from service on August 31, 2011



Res: Prerana, Urlandy, Puttur - 574 201

**Sri Krishna K**

Associate Professor of Economics, Sri Bhuvanendra College, Karkala

Served 35 years in College, Retired on May 31, 2012

Res: Jayalaxmi Nivasa, Near Vinayaka Temple, 9th Cross Tellar Road, Karkala - 574104



**Sri S.S. Bosco**

Associate Professor of Mathematics, St Aloysius College, Mangalore

Served the institution for 35 years, retired on December 31, 2010



Res: No 403, Deepa Park, Lady Hill, Mangalore - 6

**Dr Harish Joshi**

Associate Professor of Zoology, St Aloysius College, Mangalore

Served the institution for 37 years. Retired on January 31, 2011.

Res: Prashanthi Mahadevi Nagar, P. O. Padil, Mangalore - 07



**Dr.K.Vadiraja Bhat**

Associated Professor of Kannada, Sri Sharada College, Basrur, Kundapura

Served the institution for 37 years, retired on July 31, 2011.



Res: Ishwariya Vishwa Vidhyanilaya, Moodkeri, Basrur

**Mr M. Kumaraswamy**

Librarian (Assistant Professor), Sri Sharada College, Basrur, Kundapura

Served the institution for 35 years, Retired on July 31, 2011.

Res: 'Sri Venkateshwara', Arasara Bettu, Near Bellanakere, Beejadi, Koteshwara, Kundapura.



**Dr A Lourdusamy**

Associate Professor of English, St Aloysius College, Mangalore

He served the college for 31 years, retired on January 31, 2012

Res: "Mada Kripa" 24-2-194/19, Vaidyanath, Nagar, Attavar, Mangalore - 575 001

**Dr N. D Shetty**

Associate Professor, Dept of Kannada, St Aloysius College, Mangalore

Served the institution for 36 years and retired on August 31, 2011

Res: Blooming Kids, III Cross Road, New Bank Colony, Konanakunte, Bangalore - 62



**Dr Richard Pais**

Associate Professor of Sociology, St Aloysius College, Mangalore

Served the institution for 33 years. Retired on November 30, 2011

Res: 'Rio-Rex' opp. to Bejai Museum, Bejai Post, Mangalore - 04



**Sri B. Padmanabha Gowda**

Retired Principal & Associate Professor, Dept. of Mathematics, Sri Bhuvanendra College, Karkala.

Served the institution for 36 years. Retired on August 26, 2011.

Res: "Sri Guru", 12th Cross, Tellar Road, Karkala - 574 104



**Sri K Ravindra Rao**

Associate Professor, Department of Commerce, Govindadasa College Surathkal.

Served the institution for 39 years. Retired from the Service on 31-5-2012

Res: Rachana, Nekkilagudde, Derebail, Mangalore - 06



**Sri K. Govinda Bhat**

Associate Professor, Dept. of Kannada, Pompei College, Aikala.

Served the institution for 29 years. Retiring on July 30, 2012.

Res: Anikethana Golidadi, Thalipady Village, P. O Aikala - 574 141



**Dr T. N. RAMAKRISHNA**

Principal Grade I, Sri Poornaprajna Evening College, Udupi

Retired on 31.05.2012 after 37 years of service.

Res: "Benaka"-6-1-88A, Bhujanga Rao Road, Volakad, Udupi



**PRESS RELEASES****ಕಾಲೇಜು ಅಧ್ಯಾಪಕರ ಮೇಲೆ ಪೋಲೀಸರಿಂದ ಹಲ್ಲೆ-ಅಮುಕ್ತ ತೀವ್ರ ಖಂಡನೆ**

ಮಂಗಳೂರು ಸಂತ ಅಲೋಸಿಯಸ್ ಸಂಜೆ ಕಾಲೇಜಿನ ಉಪನ್ಯಾಸಕ ಜೀವನ್‌ರಾಜ್ ಇವರನ್ನು ದಿನಾಂಕ 4.12.2011 ರಂದು ರಾತ್ರಿ ತೊಕ್ಕೊಟ್ಟಿನಿಂದ ಮೋಟಾರು ಬೈಕಿನಲ್ಲಿ ತಮ್ಮ ಮನೆಗೆ ಹಿಂತಿರುಗುತ್ತಿದ್ದಾಗ ಎಲ್ಲಾ ದಾಖಲೆಗಳನ್ನು ಒದಗಿಸಿ ತಾನು ಕಾಲೇಜಿನ ಉಪನ್ಯಾಸಕನೆಂದು ಹೇಳಿದ ಮೇಲೆಯೂ ಉಳ್ಳಾಲ ಪೋಲೀಸ್ ಠಾಣೆಗೆ ಕರೆದುಕೊಂಡು ಹೋಗಿ ಕೊಠಡಿಯಲ್ಲಿ ಕೂಡಿ ಹಾಕಿ, ಪೋಲೀಸರು ಹಾಗೂ ಏ. ಎಸ್ಪಿ ಯವರು ವಿನಾ ಕಾರಣ ಅವಾಚ್ಯ ಶಬ್ದಗಳಿಂದ ನಿಂದಿಸಿ, ದೈಹಿಕ ಹಲ್ಲೆಯನ್ನು ಮಾಡಿ ದೌರ್ಜನ್ಯ ಎಸಗಿರುವುದನ್ನು ಅಮುಕ್ತ ತೀವ್ರವಾಗಿ ಖಂಡಿಸುತ್ತದೆ. ಇದು ನಾಗರಿಕ ಸಮಾಜದ ರೀತಿ ನೀತಿಗೆ ವಿರುದ್ಧವಾಗಿದ್ದು, ಕಾನೂನು ಬಾಹಿರವಾಗಿರುತ್ತದೆ ಮಾತ್ರವಲ್ಲದೆ ಮಾನವ ಹಕ್ಕುಗಳ ಸ್ಪಷ್ಟ ಉಲ್ಲಂಘನೆಯಾಗಿದೆ. ಆದುದರಿಂದ ಅವರ ಮೇಲೆ ಹಲ್ಲೆ ಮಾಡಿರುವ ಸಂಬಂಧಪಟ್ಟ ಪೋಲೀಸ್ ಅಧಿಕಾರಿಗಳ ಮೇಲೆ ಸೂಕ್ತ ಕ್ರಮ ಕೈಗೊಳ್ಳಬೇಕಾಗಿ ಈ ಮೂಲಕ ಪೋಲೀಸ್ ವರಿಷ್ಠಾಧಿಕಾರಿಗಳು ಹಾಗೂ ಮಾನ್ಯ ಗೃಹ ಸಚಿವರನ್ನು ಆಗ್ರಹಿಸುತ್ತದೆ. ಇದಕ್ಕೆ ಕಾರಣಕರ್ತರಾದವರ ಮೇಲೆ ಸೂಕ್ತ ಕ್ರಮ ಕೈಗೊಳ್ಳದಿದ್ದರೆ ರಾಜ್ಯ ಮಟ್ಟದಲ್ಲಿ ಈ ವಿಚಾರವನ್ನು ಪ್ರಸ್ತಾಪಿಸಿ ಮುಂದಿನ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಅನಿವಾರ್ಯವಾದೀತು ಎಂದು ಅಮುಕ್ತ ತಿಳಿಸಿದೆ.

ಇತೀ ತಮ್ಮ ವಿಶ್ವಾಸಿಗಳು,

ಉಮ್ಮಪ್ಪ ಪೂಜಾರಿ. ಪಿ

ಡಾ. ಡೆನಿಸ್ ಫೆರ್ನಾಂಡಿಸ್

**"Retired College Teachers should form an organisation"**

- Prof. Vijay Kumar

Association of Mangalore University College Teachers- AMUCT, convened a meeting of retired college teachers on 22nd Nov 2011 at AMUCT office, Mangalore. Prof Vijay Kumar, General Secretary, World Teachers Federation (FISE), addressing the problems of retired college teachers, opined that retired teachers find it difficult to get their retirement benefits and there is wide disparity in such benefits for various categories of college teachers. As such it is inevitable to form an organization of retired College teachers under the leadership of Amuct to represent their problems to the Govt and authorities. Dr A M Narahari Immediate Past President of State Federation spoke about the problems of retired teachers in Karnataka. Dr K V Rao, Prof Rolphie Mascarenhas and other teachers spoke about their problems. Amuct President Prof. Ummappa Poojary welcomed the gathering and Gen. Secretary Dr Denis Fernandes proposed vote of thanks.

Thank you

**Ummappa Poojary P**  
President

**Dr Denis Fernandes**  
Gen Secretary

**AMUCT to support P.U Lecturers Strike.**

Mangalore University College Teachers' Association, AMUCT supports the agitation of P.U.Lecturers demanding revision of pay and service conditions. In a joint press release issued by Amuct President Prof. Ummappa Poojary and General Secretary Dr. Denis Fernandes, they stated that there is a dire need to attract and retain talented people in teaching profession to enhance the quality and standard of education which is possible only by extending respectable pay and service conditions to the teachers at all levels. They urged the Govt. to address the demands of P.U Teachers without any delay and avoid possible consequences.

Federation of University and College Teachers Associations in Karnataka (FUCTAK) extends support.

In the Annual General Meeting of FUCTAK held on 4th Dec 2011 at Bangalore, it was resolved to support the state-wide agitation of P U Teachers demanding revision of pay and other service conditions. Accordingly, college teachers associations in the state will extend support to the strike call given by P U Teachers association.

Thank you,

**Ummappa Poojary P**

Yours truly,

**Dr Denis Fernandes**

**ಕಾಲೇಜು ಶಿಕ್ಷಕರ ವೇತನ ವಿಳಂಬ-ಮುಖ್ಯಮಂತ್ರಿಗೆ ಅಮುಕ್ತ ಮನವಿ**

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಅನುದಾನಿತ ಕಾಲೇಜುಗಳ ಅಧ್ಯಾಪಕರುಗಳಿಗೆ ಕಳೆದ ಫೆಬ್ರವರಿ ಹಾಗೂ ಮಾರ್ಚ್ ತಿಂಗಳ ವೇತನವು ಕೈಸೇರಿಲ್ಲ. ಇದೀಗ ಸರಕಾರ ವೇತನ ಬಿಡುಗಡೆ ಮಾಡಿದರೂ ಪ್ರಾದೇಶಿಕ ನಿರ್ದೇಶಕರ ಕಚೇರಿಯಲ್ಲಿ ಸಿಬ್ಬಂದಿ ಕೊರತೆಯಿಂದ ವೇತನ ಬಿಡುಗಡೆಯ ಪ್ರಕ್ರಿಯೆಯು ವಿಳಂಬವಾಗುತ್ತಿದೆ. 2010 ರ 3 ತಿಂಗಳ ವೇತನ ಬಾಕಿಯನ್ನು ಸರಕಾರ ಮಾರ್ಚ್ 3 ನೇ ವಾರದಲ್ಲಿ ಬಿಡುಗಡೆಗೊಳಿಸಿದ್ದರೂ ಈ ವರೆಗೆ ಉಪನ್ಯಾಸಕರ ಖಾತೆಗೆ ಜಮೆಯಾಗಿರುವುದಿಲ್ಲ. ಕಾರಣ ಮಂಗಳೂರು ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಜಂಟಿ ನಿರ್ದೇಶಕರ ಕಚೇರಿಯಲ್ಲಿ ಸಿಬ್ಬಂದಿಯ ಕೊರತೆ. ಈ ಕಛೇರಿಯಲ್ಲಿಪೂರ್ಣಕಾಲಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರಿಲ್ಲ, ಸ್ಥಳೀಯ ಸರಕಾರಿ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರಿಗೆ ಹೆಚ್ಚುವರಿ ಜವಾಬ್ದಾರಿಯನ್ನು ನೀಡಲಾಗಿದೆ. ಉಪ ನಿರ್ದೇಶಕರು, ಸಹಾಯಕ ನಿರ್ದೇಶಕರುಗಳ ಹುದ್ದೆಯೊಂದಿಗೆ ಹಲವು ಕಚೇರಿ ಸಿಬ್ಬಂದಿಗಳ ಹುದ್ದೆಯೂ ಖಾಲಿಯಾಗಿವೆ. ಇದು ಸಾಕಾಗಲಿಲ್ಲ ಎಂಬಂತೆ ಹಾಲಿ ಕಚೇರಿಯಲ್ಲಿ ವೇತನ ತಪ್ಪೆ ಮುಂತಾದ ಪ್ರಮುಖ ಕಾರ್ಯಗಳನ್ನು ನಿರ್ವಹಿಸುತ್ತಿದ್ದ ಹಿರಿಯ ಉದ್ಯೋಗಿಯೊಬ್ಬರನ್ನು ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಆಯುಕ್ತರ ಆದೇಶದಂತೆ ಸ್ಥಳೀಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿಗೆ ವಾರದಲ್ಲಿ 3 ದಿವಸ ನಿಯೋಜನೆಯ ಮೇರೆಗೆ ಕಾರ್ಯ ನಿರ್ವಹಿಸುವಂತೆ ಕಳುಹಿಸಲಾಗುತ್ತಿದೆ. ಅಂತೂ ಮಂಗಳೂರಿನಲ್ಲಿ ಪ್ರಾದೇಶಿಕ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಕಚೇರಿ ಇದ್ದೂ ಇಲ್ಲದಂತಾಗಿದೆ. ಸರಕಾರ 'ಸಕಾಲ' ದಂತ ಉತ್ತಮ ಉದ್ದೇಶದ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುತ್ತಿದ್ದರೆ ಇಲ್ಲಿ ಕಾಲೇಜು ಶಿಕ್ಷಕರಿಗೆ ವೇತನ ಬಿಡುಗಡೆಯಾದರೂ ಅವರ ಕೈಸೇರುತ್ತಿಲ್ಲ. ಈ ಬಗ್ಗೆ ಅಮುಕ್ತ ಉನ್ನತ ಶಿಕ್ಷಣ ಖಾತೆಯನ್ನೂ ಹೊಂದಿರುವ ಮಾನ್ಯ ಮುಖ್ಯಮಂತ್ರಿಯವರಿಗೆ ಮನವಿಯೊಂದನ್ನು ಸಲ್ಲಿಸಿ ಈ ಬಗ್ಗೆ ತುರ್ತು ಗಮನಹರಿಸುವಂತೆ ಕೇಳಿಕೊಂಡಿದೆ. ಈ ಬಗ್ಗೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳುವಂತೆ ವಿಧಾನ ಪರಿಷತ್ ಸದಸ್ಯರಾದ ಕ್ಯಾ. ಗಣೇಶ್ ಕಾರ್ನಿಕ್ ಹಾಗೂ ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರನ್ನು ಕೇಳಿಕೊಳ್ಳುತ್ತದೆ ಎಂದು ಅಮುಕ್ತ ಅಧ್ಯಕ್ಷ ಉಮ್ಮಪ್ಪ ಪೂಜಾರಿ ಹಾಗೂ ಪ್ರ. ಕಾರ್ಯದರ್ಶಿ ಡೆನಿಸ್ ಫೆರ್ನಾಂಡಿಸ್ ಜಂಟಿ ಪತ್ರಿಕಾ ಹೇಳಿಕೆಯಲ್ಲಿ ತಿಳಿಸಿರುತ್ತಾರೆ.

ವಂದನೆಗಳೊಂದಿಗೆ,

ಉಮ್ಮಪ್ಪ ಪೂಜಾರಿ. ಪಿ

ಇತೀ ತಮ್ಮ ವಿಶ್ವಾಸಿಗಳು,

ಡಾ. ಡೆನಿಸ್ ಫೆರ್ನಾಂಡಿಸ್

## AMUCT Website launch on February 4th

Association of Mangalore University College Teachers (AMUCT) will launch its website on 4th Feb. 2012. Dr P S Yadapadithaya, Registrar (Evaluation), Mangalore University will launch the website at 3pm at AMUCT office, Nityananda Complex, Kodialbail, Mangalore. Joint Director of Collegiate Education, Mangalore Region Prof. Seema will be the Chief Guest on the occasion and Former President of FUCTAK Dr. A M Narahari will be the guest of Honour. Dr Norbert Lobo Editor of Amuct Bulletin is the coordinator for the website. In a joint press release issued by President Ummappa Poojary and Gen. Secretary Dr. Denis Fernandes, informed that it is a milestone in the teacher movement in the state as AMUCT was the first association to have its own office building ten years back and now a website which will make its members connected to various sites related to higher education. Also requested the members are requested to attend in large number.

Kindly publish the above press release and cooperate. Kindly make it convenient to attend the programme. Please find the attached Invitation.

**Prof. Ummappa Poojary P**  
*President*

**Dr Denis Fernandes**  
*Gen Secretary*

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## PROTEST DAY

In response to the call given by AIFUCTO & FUCTAK, College teachers under the banner of AMUCT and KGCTA observed PROTEST DAY by wearing black badges on 12th March 2012 in order to pressurize the Government of India and the State Government for releasing salary arrears of the revised UGC pay scales due from Jan 2006. The office bearers of AMUCT and KGCTA submitted a memorandum to the Prime Minister, Finance Minister, HRD Minister, UGC Chairman and also to the State Chief Minister through the District Commissioner. This programme was scheduled on Feb 17th but postponed in the state due to the death of Higher Education Minister.

**Prof. Ummappa Poojary P**  
*President*

**Dr Denis Fernandes**  
*Gen Secretary*

## DECISIONS OF NEC MEETING HELD IN GULBARGA, KARNATAKA ON 15TH JANUARY, 2012

The following decisions have been taken by the NEC:

### PROTEST DAY AND RALLY IN STATES

All affiliates will observe 17th February, 2012 as PROTEST DAY and hold rallies at state capitals. The affiliates can also adopt other actions programmes as they decide. Memorandums will be submitted to the Chief Minister & Governors With the following demands-

- (a) Immediate payment of arrears by the Central and state Govts.
- (b) Stop commercialization of higher education.
- (c) Remove anomalies in UGC Regulations (pay scales & Ph.D) & date extension of RC/OC.
- (d) Notification of CAS by the state govts.
- (e) Payment of justified salaries following UGC & AICTE pay scales to contractual, Ad Hoc, part time, guest teachers by the state funded universities, colleges, research institutes and self financing institutions.
- (f) Complete parity between teachers, librarians and DPEs regarding pay scales and retirement age.
- (g) Withdrawal of new pension scheme and national debate on the educational bills.

### COURT ARREST PROGRAM IN DELHI

A massive court arrest program will be held in Delhi on 14, 15, 16 March, 2012

The participation of states will be as per the list given below-

- (a) Date- 14.03.2012. Uttar Pradesh, Punjab, Haryana, Himachal Pradesh, J & K, Uttarakhand.
- (b) Date-15.03.2012, West Bengal, All North Eastern States, Bihar, Jharkhand, Gujarat.Goa.Orissa. Chattishgarh.
- (c) Date -16.03.2012, Kerala, Maharashtra, M.P. Tamilnadu, Andhra Pradesh Karnataka, Pondichery. All others.

Venue-Jantar Mantar, Time: 11.A.M

Please ensure maximum participation.

Send telegram,e-mail and fax to MHRD

## DEGREE EXAM RESULTS:MANGALORE UNIVERSITY CREATES RECORD - AMUCT CONGRATULATES UNIVERSITY

Mangalore University has created a record by publishing results of degree exams held during April 2012 in their website within a week of completing valuation of answer scripts. No University in the state could complete the examination process and announce the results in the month of May itself. Association of Mangalore University College Teachers - AMUCT congratulates the Honorable Vice-Chancellor, Registrar, Registrar Evaluation and all

concerned for their initiative in this regard. The delegation lead by Prof. Ummappa Poojary President, Dr. Denis Fernandes, Gen Secretary, Dr Norbert Lobo Amuct bulletin editor, Mangalore University Commerce Teachers Association(MUCTA) President Dr. Krishna Kanchan General Secretary Karunakar Nayak met the Hon'ble Vice-Chancellor Prof. T C Shiva Shankar Murthy and Registrar- Evaluation Dr. P S Yadapadithaya on 1st June and congratulated them for the same. The delegation also discussed the issues like Examination, Evaluation, Admission to Degree courses and need for hike in salary for un-aided lecturers etc.

Kindly publish this and co-operate.

Thank you,

**Ummappa Poojary P**  
*President*

Yours truly,

**Dr Denis Fernandes**  
*Gen Secretary*

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## AMUCT CONGRATULATES CAPT. GANESH KARNIK

Present and the Past Office bearers of AMUCT Congratulated Captain Ganesh Karnik on June 16, 2012 at Ram Bhavan Complex, Mangalore, on his winning the seat for Karnataka Legislative Council from southwest teachers constituency for the second consecutive time.





## AMUCT Annual Convention on Higher Education on 1st July, 2012,

Association of Mangalore University College Teachers (AMUCT) is organizing a Convention on Higher Education and Felicitation to the retired college teachers and outstanding achievers on Sunday, 1st July, 2012, at Besant Women's College Auditorium, Mangalore at 10.00 am. Hon'ble Vice Chancellor of Mangalore University Prof. T C Shivashankara Murthy will preside over the function. Sri Oscar Fernandes, Rajyasabha Member and Chairman, Parliamentary Standing Committee on HRD, Govt of India will be the Chief Guest. M.L.C Capt. Ganesh Karnik will release the AMUCT bulletin. Director of Collegiate Education, Dr. Kamalamma V., FUCTAK President Prof. C.H. Murigendrappa, General Secretary Prof. T.M.Manjunath and Dr. Manjula K T, Principal, Besant Women's College, will be the Guests of Honour. Felicitation to retired college teachers, Ph.D holders and distinguished achievers will be done on the occasion. The convention will deliberate upon various issues concerning higher education.

AMUCT President Ummappa Poojary and General Secretary Dr. Denis Fernandes in a joint press release request the college teachers and other stake holders in Higher Education to participate in large number.

Thanking you,

Yours truly,

**Ummappa Poojary P**  
President

**Dr Denis Fernandes**  
Gen Secretary

## ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ವಾಣಿಜ್ಯ ಉಪನ್ಯಾಸಕರ ಸಂಘ (ಮುಕ್ತಾ)



ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ವಾಣಿಜ್ಯ ಉಪನ್ಯಾಸಕರ ಸಂಘ (ಮುಕ್ತಾ)ದ ಸರ್ವ ಸದಸ್ಯರ ವಾರ್ಷಿಕ ಮಹಾಸಭೆಯು ಇತ್ತೀಚೆಗೆ ಮಂಗಳೂರು ಬೆಸೆಂಟ್ ಮಹಿಳಾ ಕಾಲೇಜಿನ ಸಭಾಂಗಣದಲ್ಲಿ ನಡೆಯಿತು.

2012-13 ನೇ ಸಾಲಿನ ಅಧ್ಯಕ್ಷರಾಗಿ ಡಾ. ಕೃಷ್ಣ ಕಾಂಚನ್, ಶ್ರೀ ದುರ್ಗಾಪರಮೇಶ್ವರಿ ದೇವಳ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು ಕಛೇರಿ ಹಾಗೂ



ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯಾಗಿ ಶ್ರೀ ಕರುಣಾಕರ ನಾಯಕ್, ಎಂ.ಎಸ್.ಆರ್.ಎಸ್ ಕಾಲೇಜು ಶಿವ ಇವರು ಸರ್ವಾನುಮತದಿಂದ ಆಯ್ಕೆಯಾದರು. ಉಪಾಧ್ಯಕ್ಷರಾಗಿ ಡಾ. ಶ್ರೀಧರ ಮಣಿಯಾಣಿ, ಖಜಾಂಚಿಯಾಗಿ ಶ್ರೀ ಜಗದೀಶ ಬಾಳ ಮತ್ತು ಜೊತೆ ಕಾರ್ಯದರ್ಶಿಯಾಗಿ ಶ್ರೀ ಸುಬ್ಬಪ್ಪ ಕೈಕಂಬ ಅವಿರೋಧವಾಗಿ ಆಯ್ಕೆಯಾದರು.

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷಾಂಗ ಕುಲಸಚಿವರಾದ ಡಾ. ಪಿ.ಎಸ್.ಯಡವಡಿತ್ತಾಯರವರು ಮುಖ್ಯ ಅತಿಥಿಗಳಾಗಿ ಭಾಗವಹಿಸಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳಿಗೆ ಉಪನ್ಯಾಸಕರುಗಳ ಸಹಕಾರಕ್ಕಾಗಿ ಅಭಿನಂದನೆ ಸಲ್ಲಿಸಿದರು. ಅಮುಕ್ತ ಅಧ್ಯಕ್ಷರಾದ ಪ್ರೊ. ಉಮ್ಮಪ್ಪ ಪೂಜಾರಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟ ಶೈಕ್ಷಣಿಕ ವಿಚಾರಗಳನ್ನು ಪ್ರಸ್ತಾಪಿಸಿದರು. 2011 ರ ಎಪ್ರಿಲ್ ತಿಂಗಳಿನಲ್ಲಿ ನಡೆದ ಬಿ.ಕಾಂ ಪದವಿ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಪ್ರಥಮ ರ‍್ಯಾಂಕ್ ಗಳಿಸಿದ ಕು. ಸೀತಾಲಕ್ಷ್ಮಿ ಹಾಗೂ ನಿವೃತ್ತರಾದವರನ್ನು, ಪಿ.ಎಚ್.ಡಿ, ಎಂ.ಫಿಲ್, ಪದವಿ ಗಳಿಸಿದ ವಾಣಿಜ್ಯ ಉಪನ್ಯಾಸಕರುಗಳನ್ನು ಅತಿಥಿಗಳು ಸಮ್ಮಾನಿಸಿದರು. ಬೆಸೆಂಟ್ ಮಹಿಳಾ ವಿದ್ಯಾಲಯದ ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ. ಮಂಜುಳಾ ಕೆ.ಟಿ. ಮತ್ತು ಡಾ. ನಾರಾಯಣಸ್ವಾಮಿಯವರು ಅತಿಥಿಗಳಾಗಿ ಉಪಸ್ಥಿತರಿದ್ದರು.

ಡಾ. ಅನುರಾಧ ಕೆ. ಅತಿಥಿಗಳನ್ನು ಸ್ವಾಗತಿಸಿದರು ಡಾ. ಶ್ರೀಧರ ಮಣಿಯಾಣಿ ವರದಿ ವಾಚಿಸಿದರು ಡಾ. ಕೃಷ್ಣ ಕೆ. ವಂದಿಸಿದರು. ಶ್ರೀಮತಿ ಸೀಮಾ ಪ್ರಭು ಕಾರ್ಯಕ್ರಮ ನಿರೂಪಿಸಿದರು.

## AMUCT CORRESPONDENCE

AMUCT/Secy./43 /2011-2012

Date: Nov 26, 2011

To

Prof. T. C. Shivashankaramurthy  
Hon'ble Vice - Chancellor, Mangalore University  
Mangalagangothri 574199

Dear Sir,

**Sub: Rescheduling reopening date for degree classes.**

Since the valuation work on Commerce and B B M will not be completed before Dec 5, 2011, teachers of these subjects will have to be in the valuation centre till the completion of valuation work which is expected to continue till Dec 15, 2011. Since B.Com and BBM streams are in majority in almost all the colleges, reopening of the classes on Dec 5, 2011 will create discipline and administrative problems in addition to the loss of class days for both the students and teachers. Therefore, we request the University to commence the degree classes only after the conclusion of valuation work.

Again as per KCS Rules teachers are eligible for only 30 days of Special Casual Leave in a year. Most of the teachers who attended the valuation work during June 2011 had to avail this leave due to the extension of valuation work and at present some teachers do not have the leave to their credit.. Thus it is inevitable for the teachers to go back and report to their colleges if college reopens before the conclusion of valuation work.

Further, we would like to bring to your kind notice the resolution passed in this regard in the Annual general meeting of AMUCT held during July 2011, which is already submitted to you.

Keeping in view the above issues kindly reopen the colleges only after the conclusion of valuation work for all the subjects.

We also would like to bring to your kind notice that the payment for supplementary bills submitted by teachers for enhanced Remuneration and Allowances for the central valuation held during May/June 2011 has not been received so far. We expect the payment at least along with the payment for current valuation.

To avoid delay in valuation process and its consequences, AMUCT strongly urges the university to appoint teachers with minimum two years of teaching experience for valuation work.

Please do the needful.

Thanking You,

**Ummappa Poojary P**

Yours Truly,

**Dr Denis Fernandes**

Copies: 1. Dr K Chinnappa Gowda, Registrar, Mangalore University.

2. Dr P S Yadapadithaya, Registrar Evaluation, Mangalore University.

AMUCT/Secy./ 64 /2011-12

01-06-2012

To

Prof. T. C. Shivashankaramurthy  
Hon'ble Vice - Chancellor  
Mangalore University, Mangalagangothri 574199

Dear Sir,

AMUCT takes this opportunity to congratulate you for the announcement of results of under graduate courses within record time. We, the college teachers under the banner of AMUCT feel proud to appreciate the university under your leadership for taking all possible measures to computerise and update the entire Examination process. The Academic calendar, Examination schedule and evaluation process followed by the announcement of the results in record time enhanced the reputation of our university and all the stakeholders of higher education in this part of the country. The efforts of Dr P S Yadapadithaya, Registrar Evaluation and his team under your guidance need special appreciation. Mangalore University has created a record in the state by completing the entire examination process before the end of May and re-opening of degree classes on 14th June, giving at least two weeks vacation for teachers and sufficient time for completion of admission process. Thank you for considering academic calendar suggested by Amuct. AMUCT also expresses its appreciation and thanks for making it a collaborator in the major decision making issues related to Credit Based Semester System, Examination Reforms, Common Regulation, Review of Examination Manual and others. It assures you utmost co-operation for all useful activities of Mangalore University under your leadership.

Thank you,  
**Ummappa Poojary P**

Yours truly,  
**Dr Denis Fernandes**

AMUCT/Secy./53 /2011-2012

Date: March 30, 2012

To

Prof. T. C. Shivashankaramurthy  
Hon'ble Vice-Chancellor  
Mangalore University  
Mangalagangothri 574199

Dear Sir,

Greetings and warm wishes from AMUCT.

We, the college teachers under the banner of AMUCT would like to congratulate and thank you and the Registrar, Registrar (Evaluation) and all other concerned staff for bringing positive changes in the entire examination system to ensure transparency and speeding up of the process. We would like to suggest the Academic Calendar for the Academic year 2012-13 for the following reasons:

- ◆ As per the University regulation on Credit Based Semester Scheme there should be a minimum of 16 weeks (90 Days) working period in a semester.
- ◆ Examination and Valuation work needs at least 55 to 60 days.
- ◆ Classes should not be commenced before completion of valuation work in all the subjects as it will affect the teaching and learning.
- ◆ Teachers are vacation staff and need at least few days of rest after valuation and before the commencement of classes.
- ◆ Admission to degree classes will go on at least till June 15th and some times even till June end in case of students get admission after they complete their papers in supplementary exams. If classes are commenced much earlier they will loose class days as well as attendance.

Keeping in view the above issues, we request you to implement the academic calendar suggested by AMUCT for the year 2012-13. Same calendar may be followed for the coming years with necessary changes as required.

Kindly do the needful.

Thanking You,  
**Ummappa Poojary P**

Yours Truly,  
**Dr Denis Fernandes**

Copies:

1. Dr. K Chinnappa Gowda, Registrar, Mangalore University.
2. Dr. P S Yadapadithaya, Registrar (Evaluation), Mangalore University.

**PROPOSED ACADEMIC CALENDAR FOR THE YEAR 2012-13 (DEGREE COURSES)**  
**I TERM**

1	Commencement of I, III & V Semester Classes	11.06.2012 Monday
2	Ist Internal Assessment Exams ( After 6 weeks of Reopening)	23.07.2012 to 28.07.2012 Monday Saturday
3	IInd Internal Assessment Exams ( After 13weeks of Reopening)	03.09.2012 to 08.09.2012 Monday Saturday
4	End Semester Practical Exams	17.09.2012 to 22.09. 2012 Monday Saturday
5	End of I, III & V Semester Classes (Total 16 Weeks of working days)	29. 09 2012 Saturday
6	Commencement of I, III,& V Semester Examination	08.10.2012 Monday
<b>Examination and Valuation work 08.10.2012 to 01.12.2012( around 55 days)</b>		

**II TERM**

1	Commencement of II, IV & VI Semester Classes	03.12.2012 Monday
2	Christmas vacation	23.12.2012 to 30.12.2012 Sunday Sunday
3	Commencement of classes after Christmas vacation	31.12.2013 Monday
3	Ist Internal Assessment Exams ( After 6 weeks of Reopening)	21.01.2013 to 26.01.2013 Monday Saturday
4	IInd Internal Assessment Exams ( After 13weeks of Reopening)	04.03.2013 to 09.03.2013 Monday Saturday
5	End Semester Practical Exams	18.03.2013 to 23.03.2013 Monday Saturday
6	End of II, IV & VI Semester Classes (16 Weeks of working days-excluding Christmas vacation)	30. 03 2013 Saturday
	Commencement of II, IV,& VI Semester Examination	08.04.2013 Monday
<b>Examination and Valuation work 08.04.2013 to 31.05.2013 ( around 54 days)</b>		

*Commencement of Classes for I, III & V Semester for 2013-14- 10th June 2013*

**DETAILS OF WORKING DAYS - TERM-WISE**

**I TERM**

Month	Total Weeks	No of working days (Excluding Sundays and General Holidays)
June 2012	3 weeks	18 days (no holidays)
July 2012	4 weeks	24 days (no holidays)
July/August 2012	5 weeks	25 days ( 2 Gen Holidays)
September 2012	4 weeks	24 days ( 1 Gen Holiday)
<b>Total</b>	<b>16 weeks</b>	<b>91 days</b>
<b>Examination and Valuation work 08.10.2012 to 01.12.2012 ( around 55 days)</b>		

## II TERM

Month	Total Weeks	No of working days (Excluding Sundays and General Holidays)
December 2012	3 weeks	18 days (Excluding Christmas vacation)
January 2013	5 weeks	25 days (2 Gen holidays)
February 2013	4 weeks	23 days ( 1 Gen Holiday)
March 2012	4 weeks	25 days ( 1 Gen Holiday)
<b>Total</b>	<b>16 weeks</b>	<b>91 days</b>
<b>Examination and Valuation work 08.04.2013 to 31.05.2013 ( around 54 days)</b>		

## OBITUARY



**LATE K G NARAYANA**

Head, Dept. of Kannada  
St. Mary's Syrian College  
Brahmavar - 576 213

**Born:** 15-10-53 **Died:** 09-08-2011

Served for 30 years

**Education is the ability to listen to almost anything without losing your temper or your self-confidence.**

*Robert Frost*

\* \* \*

**In debate, one randomly was assigned to one side or the other. This had at least one virtue - it made one see that there was more than one side to these complex issues.**

*Joseph Stiglitz*

\* \* \*

**Learning without thought is labor lost; thought without learning is perilous.**

*Confucius*

**PROCEEDING OF THE 2ND MANAGING COUNCIL MEETING OF AMUCT  
HELD AT AMUCT OFFICE ON 8-10-2011 AT 3 P.M AT AMUCT OFFICE**

1. The President welcomed the members and sought permission to change the order of the agenda and the members agreed to it. As per the rescheduled agenda release of AMUCT Bulletin was taken up first. The President introduced the chief guest for the release of Bulletin, Dr Jayaprakash Rao, Director of AJ Institute of Management. Dr A.M Narahari welcomed the guest with flowers. Dr Jayaprakash Rao released the Bulletin and addressed the gathering.
2. The members observed two minutes silence for the departed soul of Sri K. G Narayan of SMS College Brahmavara.
3. Mr President announced that Mr Joselyn Lobo was elected Managing Trustee for 2011-14 in the AMUCT Trust meeting held on 8-10-11 at 2.30 p.m in the AMUCT office.
4. The General Secretary, Dr Denis Fernandes presented the proceedings of the MCM of 6-8-2011. The same was approved by the members.
5. The Treasurer, Mr Vishwanath Achar presented the expenditure for 1st August 2011 to 30th September 2011. The total expenses was Rs 11,997/-. The same was approved by the house.
6. Under the agenda of recent developments, the President, Sri Ummappa Poojary informed following issues to the members
  - a. There was news that Finance Department has sanctioned Rs 50 Crores to pay the arrears of two months.
  - b. The FIP has been extended to 3rd year by the department of Collegiate Education..
  - c. Inspite of the best efforts made by AMUCT it did not succeed in getting specific leave for the teachers to continue Course Work leading to Ph D.
  - d. FUCTAK delegation recently met the chief minister and submitted a memorandum on the issues of Higher education. AMUCT was part of that delegation.
  - e. The University authorities have agreed to make spot payment of the valuation remuneration arrears bill in the month of November/December.
  - f. AMUCT is also involved in the anti corruption movement. It had provided space for the meetings of the movement. AMUCT president and secretary are actively involved with the movement.
7. Continuing the discussion related to recent developments Dr A.M Narahari informed the members that



- a. Regarding the arrears by the Central Government a definite stand will be taken in the AIFUCTO Conference to be held in Kanyakumari. Our demand would be to delink retirement age from the payment of arrears . a strategy would be worked out in the conference on this issue.
- b. The major goal of the association is to get the revised UGC scale for the maximum number of teachers. So we must demand for the fresh recruitments in the state.
- c. With the state government, our immediate demand is to release Rs 78 crores arrears of the teachers which is due to them before the implementation of revised UGC scale.
8. Sri Radhakrishna Mayya who attended AIFUCTO Dharna and March to parliament on 26th August 2011 for the immediate release of grants to pay UGC arrears at Delhi informed the members regarding the procession and the address by the teacher leaders at national level. The president thanked Sri Mayya for representing AMUCT in the Dharna.
9. Any other matter
  - a. Members expressed concern delay in payment of salary in spite of enough fund in the education department. They urged to inform the Joint Directors to be in station when grants are released for the payment of salaries.
  - b. Dr Mavinakuli informed the members about his and his colleague's fight in the court demanding for the raise in the retirement age to 65 years as per UGC guidelines.
  - c. Dr Mavinakuli requested AMUCT to write a letter to the University to include Political Science in its notification for the PG courses in the affiliated colleges.
  - d. Dr Narahari informed the members on the new regulations of the University related to PG courses in the affiliated as well as autonomous colleges.
  - e. President informed the members that AMUCT website is getting ready, it will be launched soon and Dr Norbert Lobo is appointed coordinator for the website. Member Units are requested to submit the list of their members and email ids to publish it in the website.
  - f. The members requested the Managing Trustee to either repair the existing sound system or to buy a new one for the association. They also requested to put a new bigger board of the association on the front side of the building and the look into proper water supply for the office.
  - g. President informed the members that some units have not paid their subscription to the association. Some not even paid the special struggle fund. The names of these units will be announced in the next managing council meeting.
10. With the vote of thanks by the General Secretary, meeting ended at 5 p.m



**THE MINUTES OF THE 3RD MANAGING COUNCIL MEETING OF  
AMUCT HELD ON 4TH FEBRUARY 2012 AT 3 P.M AT AMUCT OFFICE**

1. The meeting began with a welcome by the President of AMUCT, Mr Ummappa Poojary
2. The members observed two minutes silence for the departed soul of Dr Nagaraj Rao Jawali, former Principal of Canara College, Mangalore.
3. The Report of the 2nd MCM of AMUCT was placed before the house by the General Secretary and the same was approved.
4. The Expenditure of AMUCT from 1st October to 31st January which amounted to Rs 58,842 was presented by the treasurer and it was unanimously approved by the members.
5. The President briefed the members on the resolutions passed in the FUCTAK General Body meeting held in Bangalore which mainly focused on the issues related to delay in release of arrears by the Central as well as state governments and proposed dharna as well as protest rally at Delhi.  
He also informed the members that a new secretary, Mr Siddaih has been appointed to the department of Higher Education.
6. Dr A.M Narahari suggested the way in which the protest Day could be arranged on February 17, 2012. He also briefed the members related to recent Ph D circular. He also suggested for conducting a workshop related to the various issues on higher Education in Karnataka as well as at National Level. He informed the members that this year AIFUCTO is celebrating its golden jubilee, and it has requested AMUCT to take up the responsibility to host it in Mangalore. The house passed a resolution to take appropriate decisions on 50th Golden Jubilee celebration of AIFUCTO in Mangalore.
7. Under any other matter Sri Mohith Suvarna requested AMUCT to take up the issue of nonpayment of annual increment from the JD office to the teachers who were redeployed from Sri Gokarnatheshwara College to other colleges. Since the management of the Sri Gokarnatheshwara college has refused annual progress of the teachers, which is essential for the annual increment, this problem has aroused. The President Sri Ummappa Poojary assured that he would meet the Director of Collegiate Education and report the matter.
8. Dr Norbert Lobo suggested to install Mike system immediately to AMUCT office. He also suggested the unit members to send their name to be uploaded in the website.
9. The meeting ended with a vote of thanks by the General secretary

**Dr Denis Fernandes**  
*General Secretary*

\* \* \* \* \*

## AGM FEATURES

June 15, 2012

### 26th ANNUAL GENERAL BODY MEETING

Notice is hereby given that the Annual General Body meeting of AMUCT for the year 2011-12 will be held at Besant Women's College, Mangalore on Sunday 1st July, 2012 at 10.00 am.

#### AGENDA

1. Approval of the recording of resolutions passed in the Annual General Body Meeting held on June 26, 2011.
2. Approval of Annual Report of AMUCT for the year 2011-12.
3. Approval of Audited Accounts of AMUCT for the year 2011-12 and the Budget for the year 2012-13.
4. Approval of Annual Report and Audited Accounts of AMUCT Trust for the Year 2011-12
5. Appointment of Auditors for the year 2012-13.
6. Election of Office Bearers for the year 2012-2014.
  - a) President b) General Secretary c) Treasurer d) Vice President – I e) Vice President - II f) Joint Secretary - I g) Joint Secretary - II
7. AMUCT resolutions.
8. Resolutions from members.
9. Any other matter.

#### Kindly Note :

1. There will be a Convention on “Policies on Higher Education” between 10.00 am to 1.00 pm. Function will be presided over by Prof. T C Shivashankara Murthy, Honorable Vice Chancellor of Mangalore University. Sri Oscar Fernandes, Rajyasabha Member and Chairman, Parliamentary Standing Committee, MHRD, Govt of India and Capt. Ganesh Karnik, Member, Legislative Council, Govt. of Karnataka will be the Chief Guests. A separate invitation giving all details will be sent shortly. Business session will be held after the lunch.
2. **Felicitations to distinguished / retired members of AMUCT:**

It has been decided to felicitate the members of AMUCT who retired / have been awarded Ph.D. or Conferred with awards for outstanding achievements during the

year 2011- 2012. The Conveners are requested to inform the General Secretary, the names of such members on or before 25-06-2012 along with relevant details. A formal Invitation with Bio – Data form is sent herewith. Kindly make photocopies and send a personal invitation to the concerned members.

3. Members of the Managing Council are requested to treat this notice as the notice of Managing Council Meeting to be held at AMUCT office, Nithyananda Complex, Dongerkeri, Mangalore at 3 p.m. on Saturday, June 30, 2012 with the relevant agenda listed above.
4. Any resolution to be moved in the AGM by the members should reach the General Secretary, AMUCT on or before 25.06.2012.
5. Conveners are requested to circulate this notice among all the members of their unit and also display a copy on the notice board.
6. The Conveners are requested to communicate to the President / Secretary the exact number of teachers participating in the AGM from their unit on or before 25.06.2012.

Kindly attend in large numbers.

Place : Mangalore

Date : 15.06.2012

**Dr Denis Fernandes**

*General Secretary, AMUCT*

\* \* \* \* \*

## ANNUAL REPORT OF AMUCT 2011-12

I am pleased to present before you the activities of the Association for the year 2011-12

1. **Annual General Body Meeting:** AMUCT Annual General Body Meeting was held on June 26, 2012 at SDM Cillege of Business Management, Mangalore. In the morning there was a Convention on Higher Education It was presided over by Capt. Ganesh Karnik, Member Legislative Council, Karnataka. Prof. A James Willeams, President AIFUCTO and Prof Ashok Kumar Barman, General Secretary, AIFUCTO, were the Chief Guests. Dr. Kamalamma V., Additional Director, DCE Karnataka, Sri H.R.Nataraj Urs, Jiont Director, DCE, Mangalore, Sri C.H. Murigendrappa, President, FUCTAK, Sri T.M. Manjunath, General Secretary, FUCTAK, Dr Devraj K, Principal, SDM College of Business Management, Mangalore were the Guests of Honour. The business session began in the afternoon at 2 p.m. Resolutions of the 2010-11 AGM were presented and approved as well as the audited Accounts for the year 2010-11 were approved by the house.
2. **Managing Council Meetings:** Four Managing Council Meetings were Conducted during 2011-12. There was fairly good participation from the members in attendance as well as their contribution towards the cause of teachers' welfare.

3. **FUCTAK Meetings:** Dr A.M Narahari, Sri Joselyn Lobo, Sri Ummappa Poojary and Dr Denis Fernandes are representatives of AMUCT in the Federation. There were three meetings so far. The state level issues such as anomalies in the implementation of the revised UGC scale, as well as delay in the payment arrears by the Central Government were the major issues in the meeting.
4. **AIFUCTO Conference:** Nine members of AMUCT participated in the 26th Statutory Conference of AIFUCTO from 20 to 22 October 2011 at Kanyakumari.
5. **National Level Issues:** AMUCT observed 12th March 2012 as Protest Day as per the call given by AIFUCTO for the delay in paying the arrears of the teaching staff from 2006 onwards. The Office bearers of AMUCT and KGCTA jointly submitted a memorandum to Prime Minister, Finance Minister, HRD Minister, UGC chairman, and to the state Chief Minister through the District Commissioner. The Programme was scheduled on 17th February 2012 was postponed due to the sudden demise of Karnataka higher Education Minister, Dr V.S. Acharya.
6. **State Level Issues:**
  - a) AMUCT demanded the implementation of the revised UGC scale in Toto. The office bearers participated in the meeting of FUCTAK and officials of Higher Education Department twice in the year. However, there is reluctance on the part of the officials in total implementation of the Karnataka Government Order dated 24-12-2009 related to revised UGC scale and regulations.
  - b) When the Department of Collegiate Education refused to extend the Faculty Improvement Programme to third year, AMUCT delegation met the Minister for Higher Education to implement it for three years as per UGC norms. Finally the department has issued the order in favour of teachers.
  - c) Along with the FUCTAK office bearers, AMUCT office Bearers met the Chief Minister and appraised to him the issues related to college teachers at state level.
7. **Academic matters at University level:**
  - a. AMUCT submitted the resolution of AGM with regard to 16 weeks of teaching, examination work and reopening of classes. It also submitted an academic calendar for the academic year 2011-12 and demanded the University authorities to reopen the colleges on 15th June 2012 instead of 1st June 2012.
  - b. AMUCT led a delegation to the Vice Chancellor related to Ph D Course work, so that it would be accessible even for the college teachers without disturbing their working hours in the colleges.

- c. AMUCT congratulated Mangalore University for the quick and immediate results after the valuation work at under graduate level.
8. **Bye Law Review:** The reviewed by laws of AMUCT done by the committee appointed by the previous general body was presented to the present general body and the same was approved with some modifications.
9. **Retired Teachers' Meeting:** AMUCT held a meeting of the retired teachers on November 22, 2011. It was addressed by Prof. Vijay Kumar, General Secretary, FISE. He highlighted the issues and problems of retired teachers and urged them to form an association to fight for their rights as it is done in other states. Twenty retired teachers attended the meeting and shared their experience.
10. **Send Off to Joint Director:** A send off to Sri Nataraj Urs, the Joint Director, Collegiate Education, Mangalore Region was held 6th January 2012 at AMUCT Office on his transfer to Shimoga region. AMUCT also welcomed the new Joint Director (incharge) Ms Seema at her office.
11. **AMUCT Website:** A website for AMUCT, [www.amuct.org](http://www.amuct.org), has been created and launched on 4th February 2012 by Dr P. S Yedapadithaya, Registrar (Evaluation), Mangalore University. Since then all issued related to teachers at national, state as well as regional level are uploaded in the website.
12. **Bulletin/ Press statements:** AMUCT brought out two issues of bulletin with information related to teachers alone. AMUCT meeting resolutions, Association activities, Government orders and the staff contribution on the matters related to teachers' movement are the major issues highlighted in the Bulletin. Press is always kind enough to give wide publicity to the activities of AMUCT. Press statements were issued on matters concerned teachers and their problems.
13. **Condolence Meeting:** AMUCT held condolence meeting on the sudden demise of Dr V.S. Acharya, the Minister for Higher Education, Government of Karnataka, on 18th February 2012 at AMUCT Office.
14. **National Conference:** In association with Kukke Shri Subrahmanyeshwara College, Subrahmanya AMUCT organised two days conference on 'BANKING TOWARDS STRENGTHENING RURAL INDIA- NEW PARADIGMS AND DIRECTIONS ' on 8th and 9th September 2011, at Subrahmanya.
15. **Areas of Concern**
  - ✧ The arrears of revised UGC pay from 1-1-2006 to 23-12-2009. Nothing is done so far at Governmental level.

- ✧ College teachers are not represented in important policy making bodies such as Higher Education Council and so on.
- ✧ Filling up of vacancies in the Aided colleges and bringing more colleges under grant-in-aid.

### Conclusion

This was a memorable year for the association. Due to the efforts of the leaders at FUCTAK and AMUCT, five months arrears of revised UGC scale due from the state government has been released in two installments. We take this opportunity to thank all those who have helped to strengthen teachers movement and encouraged us to work for the welfare of the teaching community. Our special thanks are due to Dr A.M. Narahari, former President, FUCTAK, who constantly guided us in day to day working in the association. Thank you one and all for supporting this common cause.

Long Live Teachers' Movement

Place : Mangalore

Date : 01.07.2012

**Dr Denis Fernandes**

*General Secretary, AMUCT*

### **PROCEEDINGS OF THE 25TH ANNUAL GENERAL BODY MEETING OF AMUCT HELD AT SDM COLLEGE OF BUSINESS MANAGEMENT, MANGALORE ON JUNE 26, 2011**

1. President Sri Ummappa Poojary welcomed the members.
2. General Secretary Dr Denis Fernandes presented the proceedings of the 24th Annual General Body Meeting held on August 1, 2010, which was unanimously approved by the house.
3. General Secretary presented the Annual Report for the year 2010-11 which was approved by the house.
4. Mr Vishwanath Achar, treasurer presented the Audited accounts of AMUCT for the year 2010-11 and it was approved.
5. The treasurer also presented the budget for the year 2011-12 which was approved by the house.
6. It was resolved to approve the report of the AMUCT Trust for the year 2010-11 presented by Sri Mohith Suvarna, the Managing Trustee of AMUCT TRUST
7. Sri Mohith Suvarna also presented the Audited accounts of AMUCT TRUST for the year 2010-11. The house approved the same.
8. It was resolved to appoint M/S Kamath and Kamath Associates, Chartered Accountants, Mangalore as Auditors for the year 2011-12

9. On the issue of appointment of Trustees for the AMUCT Trust the General body authorized the Managing Council of AMUCT to proceed on the matter in the next Managing Council Meeting.
10. It was resolved to urge the University authorities on the following:
  - a. There must be 16 weeks of class room teaching days
  - b. Evaluation work must begin after the Examination work
  - c. Reopening of the College must be done only after the closure of Evaluation Work.
11. Resolved to urge the University authorities to stagger the Ph D course work for six months so that the college teachers who pursue the Ph D will be able to attend it without disturbing their regular work in the respective colleges.
12. Resolved to demand the Department of Higher Education to continue the benefit granted by the UGC on Faculty Improvement Programme for 3 years for the teachers pursuing Ph D work.
13. Resolved to demand the Higher Education department of Government of Karnataka to implement the Revised UGC Pay regulations in Toto. In this regard it resolved to welcome the recent judgment of the High Court judge to raise the retirement age from 60 to 65 years for both college and University teachers. At the same time it also demanded the immediate implementation of the recent order related to direct recruitment of Principals on merit on all India basis.
14. It was resolved to congratulate Dr Emmanuel Lalith Kumar of SMS Brahmavar on his winning the case in the High Court in his favour.
15. It was resolved to urge the University to direct the affiliated colleges to appoint Physical Education Directors as a pre-condition to get affiliation.
16. The Committee appointed by the previous AGM to amend the bye laws of AMUCT presented the report before the house the amendments suggested by the committee were approved by the house with some modifications.
17. Under any other matter, the members urged to pressurize the University authorities to revise the syllabus once in three years especially in the courses such as BBM.
18. The President and the General Secretary of AIFUCTO who were present in the meeting as observers gave their final remarks of appreciation on the way in which the meeting was conducted and the response and reaction of members in the meeting.
19. The General Body meeting ended with a vote of Thanks by the General Secretary.

Mangalore  
01.07.2012

**Dr Denis Fernandes**  
*Gen. Secretary, AMUCT*

### Details of subscription received for the year 2011-12

S.No.	Name of the College/Unit	Membership	Sp Struggle Fund
1	B.T.C.G. College, Somavarpete	4000.00	
2	Besant Evening College	4000.00	
3	Besant Women's College, Mangalore	4800.00	
4	Bhandarkars college, Kundapura	16800.00	
5	Bhuvanendra College, Karkala	10000.00	
6	Canara College, Mangalore	5600.00	
7	Cauvery college, Virajpet		
8	Cross Land College,		
9	Dhavala College, Moodabidre	6600.00	
10	FMKMC Madikeri		1000.00
11	Govinda Dasa College,	9300.00	
12	K.S.S College, Subramanya	5700.00	
13	Kaveri College, Gonikoppal	4000.00	8000.00
14	M.G.M College, Udupi	16400.00	
15	M.S.R.S. College, Shirva	5000.00	
16	Mahaveera College, Moodabidre,		
17	Milagres College, Kallianpura	9700.00	
18	Nehru Memorial College, Sullia		
19	Pompei College, Aikala	7100.00	
20	Poornaprajna College Udupi	11500.00	
21	Poornaprajna Evening College, Udupi	5000.00	
22	Roshni Nilaya, Mangalore	6000.00	
23	S.D.M. College, Ujire	18600.00	
24	S.D.P.T College, Kateel		
25	S.M.S. College, Brahmavara		
26	S.V.S. College, Buntwal	5500.00	
27	Sacred Heart College, Mandyanthar		
28	Sri Gokarnatheshwara College, Mangalore	5800.00	
29	Sri Sharada College, Basrur	7700.00	
30	St Agnes College, Mangalore	17100.00	
31	St Aloysius College, Mangalore	20000.00	
32	St Aloysius Evening College, Mangalore	3500.00	
33	St Philomena's College, Puttur	12600.00	
34	St.Mary College, Shirva	6900.00	
35	University College, Mangalore	600.00	
36	Vijaya college, Mulki	3500.00	
37	Vivekananda College, Puttur		



## AUDITOR'S REPORT

1. We report that we have audited the attached Balance Sheet of the "ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' (REGD.)" Mangalore, as at 31st March 2012 and also the Income & Expenditure Account of the Association for the year ended on that date annexed thereto which we have signed under reference to this report. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audit.
2. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion;
3. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for our audit. In our opinion, proper books of account have been kept as required by law, so far as appears from our examination of the books and the above mentioned Balance Sheet and Income & Expenditure Account are in agreement therewith.
4. In our opinion, the Balance Sheet and Income & Expenditure Account dealt with by this report comply with the requirement of the Accounting Standards.
5. In our opinion and to the best of our information and according to the explanations given to us, the Balance Sheet and the Income & Expenditure Account together with the notes thereon, give in the prescribed manner, the information required and also give a true and fair view in conformity with the accounting principles generally accepted in India,
  - i) in the case of the Balance Sheet, of the state of the Association's affairs as at 31st March, 2012 and
  - ii) in the case of the Income & Expenditure Account, Excess of Income over Expenditure of the above named Association for the year ended on that date.

For Kamath & Kamath Associates  
Chartered Accountants

Mangalore  
June 07, 2012

**M. VAMAN KAMATH**, M.COM., F.C.A., IDSA(ICAI)  
*PARTNER*

ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)							
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2012							
PR. YEAR	RECEIPTS	RS. PS.	RS. PS.	PR. YEAR	PAYMENTS	RS. PS.	RS. PS.
	<u>BALANCE ON 01.04.2011</u>						
-	To Cash on Hand	2,912.37		-	By AIFUCTO Affiliation fees/Struggle Fund Contribution		13,500.00
170,336	To Teachers' Co-op. Bank SB A-5	2,628.57		103,246	By A.G.Meeting/Convention Expenses		73,245.00
2,538	To Vijaya Bank SB	417,612.70		52,433	By AIFUCTO Meeting/Conference Expenses		12,206.00
14,700	To Bulletin Subscription		423,153.64	1,930	By Audit Fees		1,930.00
254,900	To Special Struggle Fund		23,000.00	14	By Bulletin Expenses		64,680.00
-	To Life Membership Fees		1,000.00	52,355	By Deposits		200,000.00
183,500	To Annual Membership Fees		232,200.00	1,568	By Electricity Charges		-
16,000	To Struggle Fund collection		-	-	By FUCTAK Annual subscription fees 2010-11		10,000.00
12,378	To Interest on Life Membership		13,415.00	-	By FUCTAK Annual subscription fees 2011-12		10,000.00
8,936	To Interest Received on SB A/c		16,015.00	12,831	By FUCTAK Meeting/Conference Expenses		20,796.00
40,000	To AGM/Convention Donation received		-	-	By L. M.Fees paid to AMUCT Trust		20,000.00
-	To Interest received from AMUCT Trust on Seminar Fund		10,000.00	24,097	By Meeting Expenses		23,091.00
5,857	To AIFUCTO Meeting/Conference Refund		-	5,268	By Miscellaneous Expenses		-
			-	3,945	By Postage		3,530.00
			-	6,042	By Printing & Stationary		5,466.00
			-	1,563	By Repayment of advance from treasurer		-
			-	8,275	By Telephone Expenses		7,200.00
			-	10,184	By Travelling Expenses		4,220.00
			-	2,240	By Property Tax		-
			-	-	By Website expenses		10,000.00
			-	By <u>Balance on 31.03.2012</u>			
			-	2,912	Cash on hand	12,208.37	
			-	2,629	Vijaya Bank SB 12001	2,731.57	
			-	417,613	T.C.Bank SB A-5	223,979.70	238,919.64
709,144	<u>TOTAL</u>	718,783.64	709,144				718,783.64
FOR ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHER (R)							
MANGALORE							
07.06.2012							
					PRESIDENT		SECRETARY

59

ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS (R)							
BALANCE SHEET AS AT 31ST MARCH, 2012							
PR.YR.	LIABILITIES	RS. PS.	RS. PS.	PR.YR.	ASSETS	RS. PS.	RS. PS.
CAPITAL FUND:		CASH AND BANK BALANCES:					
185,359	As On 01.04.2011	438,238.64		2,912	Cash on Hand	12,208.37	
252,880	ADD: Excess of income over Exp.	6,952.00	445,190.64	2,629	Vijaya Bank SB 12001	2,731.57	
				417,613	Teachers Co-Op. Bank SB A-5	223,979.70	238,919.64
CURRENT LIABILITIES							
1,930	Auditor's Fees	2,360.00			Deposits and Investment		200,000.00
	Electricity Charges	278.00			Fixed Deposits		
	Life Membership Fee Payable to Amuct Trust	1,000.00					
	Property Tax	1,035.00	4,673.00		RECEIVABLES		
				13,415	LMF interest from AMUCT Trust	10,944.00	
				3,600	Membership Fee Receivable	-	10,944.00
440,169	TOTAL		449,863.64	440,169	TOTAL		449,863.64
FOR ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHER (R)							
MANGALORE				AS PER OUR REPORT OF EVEN DATE			
07.06.2012				For KAMATH & KAMATH ASSOCIATES			
				CHARTERED ACCOUNTANTS - F. REG. NO.001685S			
PRESIDENT	SECRETARY	M. VAMAN KAMATH, M.COM., FCA.,DISA(ICA)					
		PARTNER - M.NO.023992					

Association of Mangalore University College Teachers  
Budget for the year 2012-2013

Annual Membership	200000.00	AG meeting/ Conference Expense	60000.00
		AIFUCTO affiliation fees	5000.00
Donations	25000.00	AIFUCTO meeting expenses	20000.00
		Audit fees	2000.00
Interests on Bank Deposits	4000.00	Website Expenses	5000.00
Interest on Life membership fund	12000.00	Bulletin Expenses	35000.00
		Electricity and Water	5000.00
Interest on Seminar Fund (From Amuct Trust)	12000.00	FUCTAK affiliation fees	7000.00
		FUCTAK meeting expenses	20000.00
		Meeting expenses	25000.00
		Miscellaneous expenses	4000.00
		Municipal Taxes	3000.00
		Postage and Telegram	5000.00
		Printing and Stationary	8000.00
		Telephone expenses	8000.00
		Travelling expenses	10000.00
		To AMUCT Trust- Teachers Welfare Fund	30000.00
		Surplus	1000.00
	<b>253000.00</b>		<b>2,53,000.00</b>

## ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' TRUST ® (AMUCT TRUST)

### ANNUAL REPORT

AMUCT TRUST came into existence in 1993 when the Trust Deed was signed on the 14th of June. The objectives of the Trust include, among other things, raising and safeguarding of funds collected through AMUCT and maintenance of office building and assets. The Trust is also concerned with the welfare of the teachers and maintains funds for the purpose. Here I am pleased to place before you the annual report of the Trust for the year 2011-12.



#### New Office-bearers

As the term of the office bearers expired last year, a new team of office bearers were elected at the AGM of AMUCT held at SDM College, Mangalore on 26 June 2011. The following are the new office-bearers of AMUCT TRUST for the year 2011-12.

1. Mr Joselyn T Lobo, Managing Trustee, School of Social Work, Roshni Nilaya, Mangalore
2. Dr. B. P. Sampath Kumar, Trustee, SDM College, Ujire
3. Mr H Manohar Shetty, Trustee, Canara College, Mangalore
4. Ms Durgalaxmi, Trustee, Poorna Prajna Evening College, Udupi
5. Mr Ummappa Poojary, Ex-officio Trustee, Shree Gokarnanatheshwara College, Mangalore
6. Dr. Denis Fernandes, Ex-officio Trustee, St. Aloysius College, Mangalore

#### Office Building

The Trust maintains a well equipped office which is used for regular meetings of AMUCT Managing Council, AMUCT Trust as well as for conducting various academic activities of subject associations.

#### Meetings

The board of Trustees met on four occasions to discuss matters pertaining to the activities of the Trust. The meetings were held on 25 June 2011, 8 October 2011, 4 February 2012 and 28 April 2012. The meetings are usually held whenever the Managing Council Meetings of AMUCT are scheduled.

### **Funds and Financial Position**

The funds of the Trust have been invested in various deposits with Mangalore and Udupi branches of Teachers' Cooperative Bank Ltd. We have altogether 15 Fixed Deposits, of which 13 maintained in Mangalore branch and two in the Udupi branch.

The Life Membership of the Trust has grown upto Rs.1,43,000/- The interest earned on the Fund is directed towards AMUCT activities.

The Trust has a General Maintenance Fund of Rs. 50,000 and the general expenses of office maintenance are met by the interest generated by the Fund.

### **Teachers' Welfare Fund**

To provide medical relief and assistance to the members of AMUCT, the Trust has maintained a Teachers' Welfare Fund of Rs. 68,000, of which Rs.20,000 was transferred from AMUCT this year. The interest earned on the Fund is distributed to members of AMUCT who seek medical assistance to meet huge expenditure of hospitalization.

### **Seminar Fund**

To encourage and organize quality educative programmes, the Trust has maintained a Seminar Fund of Rs.1.04,000. The interest accrued in the Fund is utilized towards conducting seminars and workshop on various academic issues.

### **Conclusion**

We place of record the services of Prof. Mohith Suvarna who served as Managing Trustee for two terms for a period of six years from 2005 to 2011. We also thank him for his guidance during the transition period when the new office bearers took over.

I wish to thank all office bearers and members of AMUCT for reposing their trust on me and electing me as the new Managing Trustee for the term 2011-14.

Before signing off, I wish to express my whole hearted gratitude to all the trustees, office bearers and all the members of AMUCT for their valuable contribution and for working together for the realization of common goals.

**Joselyn T Lobo**  
*Managing Trustee*

## AUDITOR'S REPORT

1. We report that we have audited the attached Balance Sheet of the "ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS' TRUST (REGD.)" Mangalore, as at 31st March 2012 and also the Income & Expenditure Account of the Association for the year ended on that date annexed thereto which we have signed under reference to this report. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audit.
2. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion;
  - a) The funds of the Trust have been invested in various deposits with Teachers' Co-operative Bank Ltd. The credit of interest on such investments and also the renewal and movement of deposits held as investments has to be done on a regular basis. In the absence of information at our disposal we are unable to comment on the receipt of interest on some of the deposits held by the Trust.
3. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for our audit. In our opinion, proper books of account have been kept as required by law, so far as appears from our examination of the books and the above mentioned Balance Sheet and Income & Expenditure Account are in agreement therewith.
4. In our opinion, the Balance Sheet and Income & Expenditure Account dealt with by this report comply with the requirement of the Accounting Standards.
5. In our opinion and to the best of our information and according to the explanations given to us, the Balance Sheet and the Income & Expenditure Account together with the notes thereon, give in the prescribed manner, the information required and also give a true and fair view in conformity with the accounting principles generally accepted in India,
  - i) in the case of the Balance Sheet, of the state of the Association's affairs as at 31st March, 2012 and
  - ii) in the case of the Income & Expenditure Account, Excess of Expenditure over Income of the above named Association for the year ended on that date.

For Kamath & Kamath Associates  
Chartered Accountants

Mangalore  
20.06.2012

**M. VAMAN KAMATH**, M.COM., F.C.A., IDSA(ICAI)  
*PARTNER*



ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)						
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012						
Pr. Year	RECEIPTS	RS. PS.	RS. PS.	Pr. Year	PAYMENTS	RS. PS. RS. PS.
	To <u>OPENING BALANCES:</u>				By Repairs & Maintenance	
<b>54,763</b>	Teachers Co-op. Bank SB 72		37,623.97	<b>14,250</b>	By Interest on LMF to AMUCT	13,415.00
				<b>1,655</b>	By Audit Fees	1,985.00
	To <u>INTEREST RECEIVED</u>			<b>10,000</b>	By Seminar Fund Int.Tr. To AMUCT	10,000.00
<b>13,415</b>	On Life Membership Fund		10,944.00	<b>8,500</b>	By Deposit	-
<b>3,682</b>	On Teachers Welfare Fund		3,565.00	<b>3,600</b>	By Transferred to AMUCT	-
<b>5,166</b>	On General Maintenance Fund		4,602.00			
<b>1,077</b>	On SB Account		1,087.00	<b>37,624</b>	By <u>CLOSING BALANCE:</u>	
<b>9,904</b>	On Seminar Fund		1,865.00		Teachers Co-op. Bank SB-72	54,286.97
	To Membership Fee on Behalf of AMUCT		-			
	To Life Membership Fee		-			
	Donation received from AMUCT towards					
	To Teachers Welfare Fund		20,000.00			
<b>88,007</b>	<b>TOTAL</b>		<b>79,686.97</b>	<b>88,007</b>	<b>TOTAL</b>	<b>79,686.97</b>
For ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (R)						
MANGALORE						
20.06.2012						
MANAGING TRUSTEE						

ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)						
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012						
Pr. Year	EXPENDITURE	RS. PS.	RS. PS.	Pr. Year	INCOME	RS. PS. RS. PS.
14,250	To Repairs & Maintenance	-	-		<u>INTEREST RECEIVED</u>	
1,985	To Audit Fees	2,022.00		5,166	By General Maintenance Fund	4,602.00
-	To Travelling Expenses	-	-	1,077	By Savings Bank	1,087.00
-	To Miscellaneous Balance written off	-	-	15,138	By Excess of Expenditure over Income	5,689.00
5,146	To <u>DEPRECIATION WRITTEN OFF</u>					914.00
	As per Schedule Annexed	4,581.00				
21,381	TOTAL	6,603.00		21,381	TOTAL	6,603.00
MANGALORE						
20.06.2012						
For ASSOCIATION OF MANGALORE UNIVERSITY		AS PER OUR REPORT OF EVEN DATE				
COLLEGE TEACHERS TRUST (REGD.)		For KAMATH & KAMATH ASSOCIATES				
		CHARTERED ACCOUNTANTS - F.REG. NO.0016855				
MANAGING TRUSTEE		M. VAMAN KAMATH, M.COM., F.C.A., D.JSA(ICA)				
		PARTNER - M.NO.023992				

## BALANCE SHEET AS AT 31ST MARCH, 2012

BALANCE SHEET AS AT 31ST MARCH, 2012							
PR. YEAR	LIABILITIES	RS.	PS.	PR. YEAR	ASSETS	RS.	PS.
143,329	<u>LIFE MEMBERSHIP FUND</u>				<u>CASH AND BANK BALANCES:</u>		
	As per last Balance Sheet	143,329.00		54,762.97	Teacher's Co-Op. Bank		54,286.97
	Add: Collection for the Year	1,000.00				144,329.00	
832,952	<u>BUILDING FUND</u>			134,500	<u>LIFE MEMBERSHIP FUND INVESTMENT</u>		
	As per last Balance Sheet		832,952.20		Teachers Co-op. Bank Ltd. FD		143,000.00
54,748	<u>TEACHERS WELFARE FUND</u>			50,000	<u>GENERAL MAINT FUND INVESTMENTS</u>		
	As per last Balance Sheet	58,429.82			Teachers Co-op. Bank Ltd. FD		50,000.00
	Add: Received During the Year	20,000.00					
	Add: Interest received	3,565.00		48,000	<u>TEACHERS WELFARE FUND INVESTMENT</u>		
			81,994.82		Teachers Co-op. Bank Ltd. - FD		48,000.00
123,028	<u>SEMINAR FUND</u>			104,000	<u>SEMINAR FUND INVESTMENT</u>		
	As per last Balance Sheet	122,932.00			Teachers Co-op. Bank Ltd. - FD		104,000.00
	Add: Interest received	1,865.00					
		124,797.00			<u>OTHER DEPOSITS &amp; RECEIVABLES</u>		
	Less: Transferred to AMUCT	10,000.00		3,000	Telephone Deposit		3,000.00
			114,797.00		Life Membership Fee Receivable		1,000.00
	<u>CURRENT LIABILITIES</u>						
1,655	Auditor's Fee	2,022.00			<u>FIXED ASSETS</u>		
3,600	Donation due to AMUCT	-		733,153	As per Schedule		723,426.00
12,378	LMF Interest due to AMUCT	10,944.00			<u>GENERAL FUND</u>		
			12,966.00		As per last Balance sheet		59,412.05
				2,291	Excess of Expenditure over income		914.00
1,171,690	TOTAL		1,187,039.02	1,171,690	TOTAL		1,187,039.02
MANGALORE	For ASSOCIATION OF MANGALORE UNIVERSITY				AS PER OUR REPORT OF EVEN DATE		
20.06.2012	COLLEGE TEACHERS TRUST (R)				For KAMATH & KAMATH ASSOCIATES		
					CHARTERED ACCOUNTANTS - F. REG. NO.0016855		
	MANAGING TRUSTEE				M. VAMAN KAMATH, M.COM., F.C.A., DISA(ICA)		
					PARTNER - M.NO.023992		

ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (REGD)									
FIXED ASSETS SCHEDULE : 2011-12									
PARTICULARS	Rate	GROSS BLOCK			DEPRECIATION			NET BLOCK	
		As on 01.04.2011	Additions/ Deletions	As on 31.03.2012	Upto 31.03.2011	For the year 31.03.2012	Upto 31.03.2012	As on 31.03.2011	As on 31.03.2012
Premises		683,760	-	683,760	-	-	-	683,760	683,760
Furniture & Fixtures	10%	82,256	-	82,256	51,329	3,093	54,422	30,927	27,834
Electrical Fittings	10%	11,825	-	11,825	8,485	334	8,819	3,340	3,006
Bathroom Fittings	10%	15,208	-	15,208	10,913	430	11,343	4,295	3,865
Computer	25%	32,700	-	32,700	31,664	259	31,923	1,036	777
Water Connection	10%	10,577	-	10,577	5,928	465	6,393	4,649	4,184
		836,326	-	836,326	108,319	4,581	112,900	728,007	723,426
<div> <div>For ASSOCIATION OF MANGALORE UNIVERSITY COLLEGE TEACHERS TRUST (R)</div> <div> <div>For KAMATH &amp; KAMATH ASSOCIATES</div> <div>CHARTERED ACCOUNTANTS - F. REG.NO.001685S</div> </div> </div>									
<div> <div>MANGALORE</div> <div>20.06.2012</div> </div>									
M. VAMAN KAMATH, M.COM.,F.C.A.,DISA(ICAI)									

## Details of Fixed Deposits

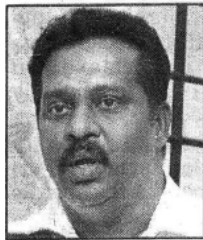
Name of the fund	A/C NO	Amount of Deposit	Rate of Interest	Interest Recd. 2011-12
<b><u>Seminar Fund Investment</u></b>	347/07		10%	
	225/09	90,000.00	9%	1,648.00
	346/07		10%	
	224/09	14,000.00	8.25%	217.00
		<u>104,000.00</u>		<u>1,865.00</u>
<b><u>Life Membership fund</u></b>	191/07		10%	
	142/09	5,000.00	8.25%	103.00
	192/07		8%/10%	
	143/09	9,000.00	8.25%	186.00
	189/07		8%/10%	
	140/09	9,500.00	8.25%	196.00
	60/08		7.50%	
	11/07		9.50%	
	12/09		9.50%	
	305/05		7%	
	9/09		9.50%	
	94/06		7.50%	
	130/08		8%	
29.06.2010	99/10	8,000.00	8.50%	680.00
28.03.2011	403/10	24,000.00	10%	2,400.00
17.02.2011	398/10	66,500.00	9.50%	5,591.00
24.05.2010	96/10	12,500.00	8.50%	1,064.00
06.07.2010	102/10	8,500.00	8.50%	724.00
		<u>143,000.00</u>		<u>10,944.00</u>

# College teachers now equipped with website

## Net Gain Is Access To Important Educational Bodies

Jaldeep Shenoy | TNN

**Mangalore:** It has taken Association of Mangalore University College Teachers (AMUCT) a good 13 years to move from the physical space to the online space. One of the few college teachers' associations in Karnataka to have their own premises way back in April 1999, AMUCT on Saturday launched its website [www.amuct.org](http://www.amuct.org), marking yet another milestone in its 27-year-old history.



Norbert Lobo

It was the push given by Umappa Poojary, president of AMUCT, and constant goading by A M Narahari, former president, which strengthened resolve of Norbert Lobo, editor of AMUCT bulletin to conceptualize the project and execute it. "We looked at websites of educational institutions that the company had developed. They were more than accommodating to meet our requests and deliver a cost-effective product for us in time," Norbert said.

Links on the homepage to UGC, Mangalore University, AIFUCTO, NAAC, and the department of collegiate education websites make it easier for the user to get in touch



**UP AND RUNNING:** P S Yadapadithaya (left), registrar (evaluation) of Mangalore University, launches the website of AMUCT in Mangalore on Saturday

with the latest that is happening in the field of education, Umappa said. "It is cumbersome to give the same information to all the members repeatedly," Norbert said, adding that now the teachers can visit the website to obtain information at the click of a mouse.

Built using open-source technology and hosted on a Linux server, the website, Norbert said, will provide links to private colleges under Mangalore University having websites. P S Yadapadithaya, registrar (evaluation), Mangalore University who launched the website, said it caters to the needs of "digital na-

tives". Seema, JD, department of collegiate education, said she will issue a circular to all colleges to go in for their own website.

Officials from Growfast Computing Services, that developed the website for AMUCT, were happy that their effort in getting the website up and running in three days was small compared to three months of efforts that the association took to collate data. "They were good people to work with, a little bit tense and had the curiosity and anxiety of schoolchildren to see that their project materialized on time...", company sources said.

## GLIMPSES - LAUNCHING OF AMUCT WEBSITE



# ಶ್ರದ್ಧಾಂಜಲಿ



ಉನ್ನತ ಶಿಕ್ಷಣ ಸಚಿವ ಡಾ.ವಿ.ಎಸ್.ಆಚಾರ್ಯರವರ ಹಠಾತ್ ನಿಧನಕ್ಕೆ ಮಂಗಳೂರು ವಿವಿ ಕಾಲೇಜು ಅಧ್ಯಾಪಕರ ಸಂಘ (ಅಮುಕ್ತ) ದಿಗ್ಭ್ರಮೆ ಮತ್ತು ದುಃಖ ವ್ಯಕ್ತ ಪಡಿಸುತ್ತದೆ. ಅಮುಕ್ತ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಮೆಚ್ಚಿಕೊಂಡಿದ್ದ ಡಾ. ಆಚಾರ್ಯರವರು ಅನೇಕ ವಿಚಾರಗಳಿಗೆ ಸ್ಪಂದಿಸಿದ್ದಲ್ಲದೇ ಉನ್ನತ ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರದಲ್ಲಿ ಪ್ರಗತಿ ಪರ ನಿರ್ಧಾರಗಳನ್ನು ಕೈಗೊಂಡಿದ್ದರು. ಶಿಕ್ಷಕ ಸಂಘಟನೆಗಳೊಂದಿಗೆ ನಿರಂತರ ಸಂಪರ್ಕವನ್ನಿರಿಸಿಕೊಂಡು ಹಲವು ಬೇಡಿಕೆಗಳನ್ನು ಸಹಾನುಭೂತಿಯಿಂದ ಪರಿಶೀಲಿಸಿದ್ದ ಆಚಾರ್ಯರವರ ನಿಧನದಿಂದ ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರಕ್ಕೆ ಅತೀವ ನಷ್ಟವಾಗಿದೆ. ಸಜ್ಜನ, ಪ್ರಾಮಾಣಿಕ ರಾಜಕಾರಣಿಯಾಗಿ ರಾಜ್ಯಕ್ಕೆ, ಅವಿಭಜಿತ ದಕ್ಷಿಣ ಕನ್ನಡಕ್ಕೆ ಅವರ ಕೊಡುಗೆ ಅಪಾರ. ಅಮುಕ್ತ ಅವರಿಗೆ ಶ್ರದ್ಧಾಂಜಲಿ ಸಲ್ಲಿಸುತ್ತದೆ.

ಎಲ್ಲಾ ಪತ್ರ ವ್ಯವಹಾರವನ್ನು ಸಂಪಾದಕರ ವಿಳಾಸಕ್ಕೆ ಮಾಡುವುದು